PUNN PUNN

 Presidents Report
 Presidents Report

 Product Review (Printers<br/>Apprentice)
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## THE PREZ SAYS , ,

In past years, the club leaders have released surveys to get a feel for what types of things the members are doing with their computers, and what kind of equipment they are doing it with.

Well, it's been quite a while now since the last survey. We have had a lot of new people join, and we are starting to feel a little out of touch with the masses. Our membership chairman, Terry Preist, has put together a rather inclusive survey which will be distributed at the next club meeting.

I would like to encourage each member to take the time to thoughtfully complete one. These surveys provide us with the information we need to put together more beneficial and informative meetings.

The surveys are voluntary and you can fill out whatever information you feel will help us in planning workshops and programs. This is your chance to tell us what direction you would like to see the club go.

I would also like to thank the entire membership for your envolvement in meetings. Last month, although the hour got late, nearly everybody was attending and participating in workshops. That's what makes our club stand out from some other organizations (toot-toot).

See ya on the 7th.

--Keith Fast

### CLUB NEWS & VIEWS

The board is making further studies relating to a Faire to be held later this year. Many factors are TI involved such as hotel accommadations, speakers and vendors. More information on this later....We still need a Workshop Chairman. This job needs to be filled. much provides needed to 1+ а service the membership....<u>The</u> introduction o the new computer is now set for the end of April....<u>Triton</u> will also be starting delivery of their TURBOXT IBM compatible during April so TI'ers will have many interesting decisions to make before long....Be sure to type in the Diagnostic program presented in this months Wordplay-you'll find out how good your consul is working....April workshops will include: Fasterm Part II by Al Kinney and more on PRBase (printouts) by Keith Fast....Don't forget your library when you come to the meetings. There are many fine programs available--and everytings, the purchase a disk or cassette you are contributing to the sucess of the clubs treasury as well as obtaining fine fine software....Your newsletter editor i for articles and programs of interest. editor is always looking Why don't you send him something for the May issue of Wordplay.

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Murphy's Rule:

Work hard, save your money and when you are old you will be able to buy what only the young can enjoy.

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## GENIAL TRAVELER

Genial Traveler is a fairly recent new product on the market. It is a "Diskazine or a magazine on a disk. The Editor is Barry Travers of Genial Computerware, 835 Green Valley Drive, Fhiladelphia, FA 19128. You will note the spelling of Traveler in the name. It is not a misspelling. Drop the "el" and see what you get. Those who have subscribed say that Barry has a good grasp on the users who read his product. It is not overly simple or difficult. He includes almost everything a hardcopy magazine does (minus

everything a hardcopy magazine does (minus the advertising of course). There are articles, reviews, comments, an editorial, programs, tutorials, etc. In short it is very complete.

One program on his TRAVelER 17 (Vol 1, No 4, side 1) is an updated version of his Archiver program. What is an Archiver you ask. It will "pack" a series of programs/files into one file. Or it will "unpack" a file that was packed using the Archiver packer option. This is a very useful program as related files can be kept together without fear of losing one along the way. Or for uploading and downloading from Bulletin Boards.

Some of the games are reported to be good. This will depend on the user who will determine what good is. Other programs in previous issues included a Multiplan template for 1986 taxes and a program that makes your DV/80 files readable on your monitor using only E/Basic.

Barry draws from all corners of the TI community. He includes articles and/or programs from such people as Peter Hoddie (Pre-Scan It), Tom Freeman, (DISKAS-SEMBLER), Paul Carlton (Fast-Term), Walt

Howe, etc. The document files can be read on your The document files can be read on your terminal or printed on your printer. This can be a useful feature for those who do not have a printer. Also for those who dislike typing in the source code just to see if a program is as interesting as it sounds, Barry has already done the hard work for you. There is something for everyone.

The cost for for a issue six subscription (one every other month) for a year is \$30.00.

## ONE LINER

Here's a one liner that will read DIS/VAR 80 files and display them on the screen

1 IF F THEN IF EOF(1)THEN EN D ELSE LINPUT #1:X\$ :: FRINT X\$ :: CALL KEY(0,K,S):: IF K=13 THEN ACCEPT VALIDATE(CH R\$(13)):D\$ :: GOTO 1 ELSE 1 ELSE CALL CLEAR :: INPUT "DS Kx.FILE? ":F\$ :: IF FOS(F\$," DSK".1)THEN OPEN #1:F\$,INPUT :: F=1 :: GOTO 1 ELSE 1

### THE PRINTERS APPRENTICE

THE Printers Apprentice (PA) is HE Frinters Apprentice (FA) is en exciting new software package from McCann Software. FA is a print shop type program which allows you to custon design pages to be printed on your Epson or Gemini printer. TI-Artist, P files, and TI-Writer text files may be intermixed in any position on the page. Text and pictures may be placed on the page with a resolution of one dot position on your printer. RLE pictures may be converted to TI-Artist format using MAX-RLE and then used by PA. аn MAX-RLE and then used by PA.

Printers Apprentice is written in FORTH, and consists of 4 programs that are accessed through a menu. The first program is the Character Editor. This program allows you to design your own fonts, or modify the fonts provided. Six such fonts are provided with PA. A disk with additional fonts is also available. Fonts from other programs such as TI-Artists are not compatible with PA. You can, however, create text using TI-Artist, save it as a picture, and use the picture file with PA.

The second program is the Picture Editor. The Picture Editor gives you limited ability to draw pictures, but it is primarily meant to be used to edit TI -Artist pictures, or clip parts of those pictures to size.

The third program is the Formatter. This program takes TI-Writer text and converts it to any of the available fonts. It also lets you select the density of the print, character spacing, micro-justification, etc.

The last program is the Scheduler. The last program is the Scheduler. The Scheduler puts all the pieces together and prints the page. It also allows you to place text and pictures anywhere on the page. The Scheduler allows you to place up to 100 different items on a page. The Picture Editor and Formatter programs must be used to create files compatible with the Scheduler. Faw TI-Writer files and Scheduler. Raw TI-Writer files, and TI-Artist pictures are NOT compatible with the Scheduler.

The manual supplied with PA i 5 probably the worst part of this package. While it contains all the details about the program, it does not contain many examples or descriptions of how to use the various programs. There too many "trees" to see the "forest". With a great deal of study and practice you CAN figure out how to use the program.

Printer's Apprentice is available from McCann Software, P.D. Box 34160, Omaha, Nebraska 68134. The price for Printer's Apprentice is \$22.50, and the additional font disk is \$11.50. Updates are sent free to registered owners.

Enter Extended Basic and type in the code as you see it. When the computer honks and will not accept any more code, Enter and Press Fctn 8 (REDO) and continue to Enter the rest of the code. While the File is scrolling accross the screen you can stop it by pressing ENTER. Fressing ENTER again will restart the scrolling.

== as == 35		===	# # =		<u> </u>	===			===:	====	====	===	
	<b>\$\$\$\$</b> \$	<b>5</b> 955	<b>5 5 5</b>	\$\$\$\$	<b>\$</b> \$\$	<b>\$ \$</b>	\$\$\$	5 <b>35 35 35</b>	\$\$\$	6969	5 95 9	595	\$\$\$\$\$\$\$
	##	_										-	# <b>!</b>
	**	T	h	e	G	a	m	e	R	0	$\boldsymbol{O}$	m	**
	HF datas datas as as	te de c	te ete -	de de de de	: ac de (	de etc.	de de d		de de c	te ette et	te este es	t at	TF drarational de de de
		40 140 I	to sto	ababababa	) ab ab :	aperape: ∤	an⊳an⊳an ∖v Thi	⇒apeapeape ⇒TInna:	∙spespes an	ite ate a	e ap a	b 3b	ate ate ate ate ate ate ate
						•	<b>J</b> y 111	- 1411004	A11				
100	) HEM FLIP			1010101010	0101010	101010	7F0C0C	760 IF	(P=1)+(F	P=3)+(	P=7)+(	P=	1330 GDTO 800
110	FEM TI-99/4A EXT	ENDED	BA	00000000000	00000000	000000	0C0F0"	9) THEN	M=10				1340 REM SET COLOR
510	; ) 100 MERLEV D DIE	uren_1		7: I 310 CALL F		) #7611	FIGIN	780 776	184131181 18 1340	IN M=1.			1330 IF C(F)(77 THEN 1400 1340 P(P)±15
120	N SEM BILLEGRASS 99	, }	ITE		10101010		FF0F01	790 FEM	MAIN L	10P			1370 CALL COLOR(#P.15)
ŔŠ	OCIETY			808080818	OE0000	000000	00000"	800 505	UE 1440				1380 CALL HEHAP(12+INT((P-1)
140	FEM VARIABLES B,	C(),C	6, D	)! P				810 334	LE 1700				(3),23+P-3#INT((P-1)/3),48+P
\$,I	, K, M, N, P, S			320 REM IN	VITIALI) Do	lE		920 UN	K 5010 1 1120 11	830,87	0.940. (n 196	10	) 1390 RETURN
130	) [A'] [IFAR			330 D-777	77 Fif <b>i</b> e			830 REM	,1120,11 K=1	170,12	50,120	v	1400 C(P)=9
170	DIEFLAY AT(10,11	):"F [	. I	350 CALL	STREEN	6)		840 P=1	:: 605	JB 1340	)		1410 CALL COLOR(#P,9)
P*	· · · · · · · · · · · · · · · · · · ·			360 CALL	MAGNIFY	(4)		850 P=2	:: <u>6</u> 35	E 134	0		1420 CALL HEHAR 12+INT((P-1)
180	DISPLAY AT(12.2)	:"BY I	IES	370 RANDU	MIZE	150 C#	1	860 P=4	11 202	LE 1540	0		1430 RETURN
190	K. KICHARDION   CALL CHAR197."FF	FFFFF	TE8	380 CALL 1 390 CALL 1	CHARPAI CHAP/37	(38,6⊅ (\$8,6⊅	1	880 ST	1 800	10 194	v		1440 REM CHECK FOR SOLUTION
FEF	EFEFEFEFEFEFEF8F8F	FFFFF	F3F	400 FOR 1	=1  TO  3	, 447		990 -EN	K=2				1450 N=N+1
JE J	FJF3F3F3F3F3F3F3F0F	OFFFF	- " )	410 CALL	CHARPAT	(87+I,	C\$)	900 F=1	:: 60S	JB 134	0		1460 DISPLAY AT(18,26-LEN(ST
10N	IE Leau cuarve are	rerer	<b>1</b> 114	420 CALL	ÇHAR (39	+I,C\$)		910 P=2	11 2.2	134	0		KO(N))):N 1470 te p/sv/ng tuen 1770
200 FRF	FEFEFEFEFEFEFEFEFEFEFEFEFEFEFEFEFEFEFE	FFFFF	34 I 5 7 6	430 NEXI 440 C4=*E		FEFEEE		930 F-3	0 80u	JE 1341	U		1480 FOR I=1 TO 4
1 F8	FCFCFCF8F1F3FFF0F	OFFFF	F*)	450 C\$="0	0000000	000000	00	940 REM	K=3				1490 IF C(I)<>15 THEN 1660
! 1	WO			460 CALL	CHAR (36	,C\$)		950 P=2	:: GOS	UB 134	0		1500 NEXT I
210	) CALL CHAF 100, F	FFFFC	FOF	470 CALL	Снит (91	,C\$)		960 P=3	11 625	- <u>e</u> 134	0		1517 FUR 1=6 [U 9 1517 TE C(T)//15 THEN 1440
515	+++++++3+0+81		115 550	480 CALL	1866 90 ra.as/7	、()争) 1 つ 1 5 V		970 P÷c 980 P=4	11 CC2	LE 134 NG 134	0		1530 NEXT 1
	THREF	IT OF FFI	rr	500 CALL	COLOR(3	.2.15)		990 601	0 800	90 IVT	0		1540 B=MIN(B,N)
220	) CALL LH-F-104. "F	FFFF3	F3F	510 CALL	COLOR (8	,9,15)		1000 RE	M K=4				1550 GG3-E 1670
3F3	SF3F3F0F:FFFFFFFF	FFFFF	FFF	ELL REM R	ESTART	POINT		1010 P=	1 :: 51	-13 13	40		1560 DISPLAY AT(22,3): SOLUT
FFF	FFFF3F3F3F0F0F3F3F3	SF3FFFI	FF *	- 570 N≈-1 E40 C00 X	-1 10 4			1020 P=	4 11 09:	532 ISA SAL 17	40		1577 DISPLAY AT(23 3)+"ONL)"
	-FUUK • 2214 (Bub 108 M	FEFFA	FOF	550 CALL	SPRTTE/	#(1+9)	174+4	1040 60		997 IS	40		:N-M; "E(TRA MOVES"
11. 	F F F )FFFFFFF0F0	FFFFFF	FFO	\$1.12.16.	32+3211	)	,,	1050 RE	M K=5				15: CALL 5: UND(500,440,0)
FOF	FFFFFFF3F1F8FCF8F	IF3FFF	FF"	560 NEYT	I			1060 P=	2 :: 60	SUB 13	40		11-1 CALL M.E. 0,K,S)
)!	FIVE			570 FCF I	=1 TO 1	3,777	171	10/0 P=	4 :: 60	508 13 508 13	40 40		1600 IF 5=0 IMEN 1370 1610 IF K=81 THEN 1790
240	) CALL CHAR(112,"  TEXENENE TEXETER	rececc	181 557	590 NETT	HUMAR(1	+/,3,3	56,157	1090 P=	5 11 60 5 12 50	506 IS 206 13	40		1620 IF K<>82 THEN 1590
FIE	CEFEFE3E1ECECECE	F3FFF	FF"	500 DISPL	AY AT (8	.15):"	GOAL %	1100 P=	8:: 65	Eue 13	40		1630 DISPLAY AT(22,1):""
)!	SIX	••••••	•••	111		,		1110 60	TO 800				1640 DISPLAY AT(23,1):""
250	) CALL CHAR(116,"	FFFFFB	F8F	610 DISPL	AY AT (9	,22);"	2[2"	1120 RE	M K=6 3 20	= ·= 17	<b>A</b> A		1630 6010 320 1440 RET.EN
111 505	****************	<u>+++++</u>	FF0 CC#	- 520 DISPL	AY ALLI AV AT(1	0,22):	*DDCCC	1130 F=	5 1 0º		40 40		1670 REM BEST SCORE
10	SEVEN	FTTTT	FF	- 830 BISC - X [[["		<i>L</i> , 13/ i	rnega	1150 P=		SUB 13	40		1680 DISPLAY AT (20, 22): SEG\$(
	CALL CHAF (120.*)	FFFFFC	F8F	640 DISPL	AY AT(1	3,22):	"[[["	1160 60	TO BOO				",1,5-LEN(STR\$(B)));ST
-	CFIFEFBFCFCFCFIFEFC	FFFFFF	FF3	650 DISPL	AY AT(1	4,22):	*1111	11/0 RE	M K=7		40		140A DETHON
F I F	FUEUFUEIFIEIFUEUFUE	113868	<u>+</u> + "	660 DISPL	AY AT(1	6,15):	"R%RES	1100 F-		515 IN 519 IN	40 40		1700 FEM WAIT FOR KEY
271	CALL CHAR(124. *	FFFFF	FRF		AV AT(1	8.15):	"NOVES	1200 P=	7 62	51E 13	40		1710 LALL KEY(0,K,S)
ĴF.	3F3F8FCFFFFF3F8FC	FFFFFF	FF3	7, 0"			110120	1210 P=	8 :: 33	SUE 13	40		1720 IF 5=0 THEN 1710
F11	FCFCFCF0F0FCFCFCF	1F3FFF	FF"	680 DISPL	AY AT(2	0,15):	"BEST	1220 60	TO 800				1/30 IF K=81 THEN 1/90
)!	NINE O CALL CHAR (190 H	751510	101	7° 700 COCUD	1470			1230 RE	.n K=8 .7 •• 60	CIID 17	10		1740 IF K-02 HER 320 1750 IF (K(49)+(K)57)THEN 17
200 C11	CIFIEICICICICICICIC	3F1F10 103FF8	F80	700 FOR 1	10/0 =1 TN 9	•		1250 P=	·8 :: 50	208 13 209 13	40		10
800	00020E0E020000000	000000	00"	710 C(I)=	9			1260 P=	9 :: 50	5JE 13	40		1760 K=K-48
)!	F			720 CALL	SPRITE	#I,88	411,9,	1270 60					1//0 IF C(K)=9 THEN 1710
29	O CALL CHAR(132,"	3E1C1C	101	59+34#INT	((I-1)/ (3))_(5)	3),341	1(1-311	1280 RE	:∏ K=Y :5 •• c∩	CIID 17	40		1780 KETUKN 1790 REM GHIT
U11 004	61	189266 UBU050	1000 F8#	730 NFYT	577-137 1			1300 P=	6 :: 00	500 IS	40		1800 CALL CHARSET
)	L	~0/0/0		740 P=1+1		D)		1310 P=	8 :: 20	E!!R 13	40		1810 END
30	0 CALL CHAR(136,"	070101	010	750 M=7				1320 P=	9 :: 60	sub 13	40		

FLIP FLOP

This little game of "Flip-Flop" will test your patience. When you run the program you will be presented with a square divided into nine small connected squares, one or more of which will be white and the rest red. Your job is to change the colors so that finally you have the center square red and all the rest white. You do this by pressing the number of any white square and the ajacent colors will flip from white to red or vice-versa. There is a scoring area that keeps track of the number of times you hit the keys and another area that records the shortest time for a player. I did it once in 17 tries but have not come anywhere near that on subsequent games.

## COMPUTER DIAGNOSIS

10 RANDONIZE		490 PRINT "PRESS (ENTER) FOR	740 CALL SCREEN(10)	
20 CALL CLEAR			750 REN \$\$BE SURE YOUR ALPHA	
40 PRINT "THIS IS A"	260 CALL CLEAN	DOD LALL KEY (U, KEY, STATUS)		
50 PRINT "COMPUTER DIAGNOSIS	270 PRINT "YOUR NAME IS: ";N 1 \$	510 IF KEY<>13 THEN 500	760 A\$="FFFFFFFFFFFFFFFFFFF	
•	280 PRINT	520 CALL CLEAR	770 CALL CHAR(128,A\$)	
60 PRINT	790 PRINT VOUD NUMBER IS	530 PRINT N\$;", DIAGNOSTICS	780 READ A, B, R	
70 PRINT "PRESS (ENTER) AFTE	N	540 PDINT "THAT VOUR COMPLETE	790 IF A=-1 THEN 820	
	300 PRINT	R HAS A "	BOO CALL HCHAR(A,B,128,R)	
OV FRIMI "EHUM REFLI."	310 PRINT "IS THAT RIGHT? (Y	550 FOR X=1 TO 27	810 GOTO 780	
70 PRINI	/R) -	560 READ P	820 READ A,B,R	
100 PRINT "WHAT IS YOUR CODE NAME?"	320 CALL KEY(0,A,ST)	570 PRINT CHR\$(P);	830 IF A=-1 THEN 860	
110 INPUT NS	330 IF ST=0 THEN 320	580 FOR D=1 TO 200	840 CALL VCHAR(A,B,128,R)	
120 IF NS=" " THEN 100	340 IF A<>89 THEN 20	590 NEXT D	850 60TO 820	
170 CALL CLEAR	350 CALL CLEAR	400 NEYT Y	840 60TO 840	
I IAN DDINT BALDIGUT B .Ne. B	360 PRINT "O.K., ";N\$;", PRE		870 DATA 83. 49. 84. 49. 82. 49. 3	
i 140 FRINI HERIDRI, <b>şnəş</b> ı 1 H 1	1 33 (C) 10	010 FRIMI	2,73,78,84,69,82,78,65,76	
150 PRINT "YOUR CODE NAME IS	S/U PRINT "BEBIN A HUILK"	CONDS FDR A	880 DATA 32,77,65,76,70,85,7	
ACCEPTED. "	380 PRINT "HARDWARE CHECK."	630 PRINT "COMPLETE DIAGNOSI	8,6/,84,/3,/4,/8,2,3,3,2	
160 PRINT "NOW, TYPE A FOUR     DIGIT CODE"	390 CALL KEY (0, A, ST)	S.*	890 DATA 9,5,2,15,5,2,21,5,6 .3.5.6.9.5.6.15.5.8.16.1	
170 PRINT "NUMBER, THEN PRES	400 IF A<>67 THEN 390	640 FOR D=1 TO 700	900 DATA 9.17.1.10.18.1.11.1	
S (ENTER)."	410 CALL CLEAR	650 NEXT D	9,1,11,21,5,11,27,4,14,3	
180 PRINT	420 FOR T=1 TO INT(B\$RND)+5	660 CALL CLEAR	910 DATA 5,14,9,5,14,15,5,14	
190 INPUT "WHAT IS YOUR NUMB	430 PRINT "LOCATION#";T;"= A	670 FOR T=15 TO 1 STEP -1	920 NATA 5 27 15 5 27 21 5 2	
1 ER: IN		680 PRINT "TIME:";T	3, 27, 4, -1, -1, -1, 2, 3, 10, 2	
200 IF N7777 THEN 210 ELSE 2	44V FUK D=1 TU 3VV	690 FOR D=1 TO 200	930 DATA 7,10,2,9,10,2,13,5,	
210 IF N(10000 THEN 260	430 NEXI D	700 NEXT D	2,15,10,2,19,5,2,23,10,2	
220 PRINT	460 NEXT T	710 CALL CLEAR	; 740 data 27,10,14,3,10,14,9, ; 10,14,13,10,14,15,10,14	
230 PRINT "INVALID NUMBER! T	: 470 PRINT "LDCATION#";T;"= E ; RROR DETECTED!"	720 NEXT T	950 DATA 19,10,14,21,10,14,2	
RY AGAIN."	480 PRINT	730 CALL CLEAR	7,5,18,30,5,-1,-1,-1	
240 PRINT	; ; ; ;		1	

This month we present two interesting proograms that will help you in your programming. The first is "COMPUTER DIAGNUSIS". You will definitly want to type this in right away because it will give you some interesting data on your computer and how well it is functioning. The second program, "CREATE A SCREEN" fills a definte need and is a time saver for those that write programs. This program takes all the guess work out of where to display all the instructions and data that

you want to have appear on the screen. When you use the program you will be presented with a blank screen with a cursor and you simply arrange where you want and you simply arrange where you want particular information to go. When you have finished your printer will go into action and print out instructions on where to DISPLAY AT(0,0). You can then use these instructions in your program and will have everything displayed just where you want it without a lot of trial and error.

## CREATE A SCREEN

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		process": TAB(18);"scre	
2 ! & CREATE A SCREEN &	33 ! be sure cursor is	en" :: DISPLAY AT(15,5):"fct   n 8 start over": :L\$ 	73 DISPLAY AT(R,C)SIZE(1):CH : R\$(K):: C=C+1 :: IF C=29 THE : N P=P+1 :: C=1
3 ! ***************		55 DISPLAY AT(18,3): use th	
4 !	33 When you press	i e above keys to":" move t i i he cursor or pass":" progr	/4 6010 65
5 1 1111111111111111111111	36 ! proc'd. you will	an control. type":" data   as you desire it to"	75 A\$="one moment please" :: Y=5 :: 7=2 :: 60SUB 92 ·: 4
	37 ! lose that piece of	54 DISPLAY AT (22 3) + 200001	\$=" reading screen " :: Y=5
	38 ! information.	on the screen.":L\$:TAB(7)	SOUND(150,-1,0)
1 7 : 4 LNE 77/48 LOMPULER4	39 !	; #FREDD ANT FETS"	76 FOR C=1 TO 24 :: S\$(C)=**
i 8 ! 4 extended basic 4	40 ! setup run	: 5/ CALL KEY(0,K,S):: IF S=0   THEN 57	II NEXT C
9 ! <b>********************</b>	41 !	58 !	77 FOR R=1 TO 24 :: C=1
10 !	42 APTION BASE 1 :: DIM T (24	59   crrppn	78 CALL SCHAR(R,C+2,K):: IF
11 ! ****************	1),5\$(24)		C=C+1 :: 60TO 78
12 ! # 21 suns software #	43 CALL CHAR(134, "0000000010		79 IF K=30 DR K=134 AND C=28
13 ! ‡ by: j. d. canning ‡	i 000000"):: LALL COLOK(13,15, i 1):: L\$=RPT\$("-",28):: L1\$="	61 CALL CLEAK :: CALL SCREEN   (7):: FOR R=1 TO 24 :: DISPL	INEN T(R)=0 :: 60TO 81
14 ! # may 16, 1986 #		AY AT(R,1):RPT\$(CHR\$(134),28 ) ):: NEXT R	80 T(R)=C :: FOR I=C TO 28 : : CALL 6CHAR(R,I+2,K):: S\$(R
15 ! *****************	44 !	62 A\$="redo to start" :: Y=7	/=5\$(K/&LHK\$(K):: NEX  1
16 !	45 ! title	:: Z=Z :: 50SUB 92 :: A≸= p rocd to process :: Y=6 :: Z	81 NEXT R
17 ! may be merged into	46 !	=31 :: 605UB 92 :: R,C=1	
18 ! an extended basic	47 DISPLAY AT (7, 8) ERASE ALL:	R\$(30):: CALL KEY(0,K,S):: I	
19 ! program for use	SPLAY AT(12,7):"21 suns soft	F 5=0  HEN 63	84 !
20 ! while a program is	i ware": :TAB(11);"may 1986";:   :L\$	64 IF K(6 OR K)13 THEN 73	85 CALL CLEAR :: CALL SCREEN (9)
21 ! resident in memory	48 DISPLAY AT(21,1):L\$:" be	65 DISPLAT AT(R,L)SIZE(I):LH   R\$(134)	86 PRINT #1: TAB(19); "ROW C
22 ! to use this way,	::: OPEN #1:"PIO",OUTPUT :: F OR I=1 TO 750 :: NEXT I	66 DN K-5 GOTO 67,63,68,69,7	33);L1\$:"
23 ! type "RUN". be	49 1	67 COLL SOUND (200, 1400, 0) : 1	1 87 FOR R=1 TO 24 :: PRINT #1
24 sure none of your	50 lightructions	60TO 61	33);S\$(R):: NEXT R
25 ! program lines are		68 C=C-1 :: DISPLAY AT(R,C)S	88 PRINT #1: TAB (33); L1\$ :: P
26 ! 1 to 92 prior to	57 DICH AV AT /2 DICHARE ALL	4	
27 ! merging the file.	S2 DISCLAT MI(2,7/CRASE ALL:   "INSTRUCTIONS":L\$ :: DISPLAY   AT(5.5):"cursor control key	17E(1):CHR\$(30):: 60T0 63	07 :  90   dev cubroutine
28 ! dim variables may	s": :TAB(5);"fctn E up	70 R=R+1 :: DISPLAY AT(R,C)S	
29 ! not permit this	53 DISPLAY AT (0 5) +4/4 A Y -	71 D-D_1 NICDIAV ATID CIC	07 EDD V-1 TO LENIARL CALL
30 ! code to be merged.	down":TAB(5);"fctn S	IZE(1):CHR\$(30):: 60T0 63	1 72 FUR A-1 10 LEN(H)1: LALL VCHAR(Y-1+X,Z,ASC(SEG\$(A\$,X (1)))++ NEYT Y ++ RETHEN
31 ! check for this if	right"	72 DISPLAY AT(R,C)SIZE(1):CH	
32 ! problems occur.	1 54 DISPLAY AT(12,5):"fctn 6	TO 63	

#### NEW SECTION!

Hey all you gamers! Now's your time to show off those high scores you've hidden for all these years! A new high score section is being added to WORDPLAY. Simply call in your score for one of the ten games listed below, and if it is the HIGHEST high score for the month, you'll see it (with your name or alias) in the GAME ROOM. Here are the games available for entry in the Game Room:

1. JUMPY 3. MUNCHMAN 5. TI INVADERS 7. LASSO 9. CENTIPEDE More games may desired. Call Dan Ham more information.	2. 4. 68. 10. be	PARSEC TI-RUNNER BARRAGE SLYMDIDS CAR WARS added later at 620-9725	as for
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## TI-WRITER PROBLEMS

#### PUNCTUATION

Typists will always use two spaces after punctuation mark ending a sentence. Fiter, for some strange reason, does TI-Writer, for some str things a little different.

For example: "."<u>The period(.)</u> - TI-Writer will always put 2 spaces after every period that has been followed by a single space. This is fine if the period is at the end of the sentence, but what if you are using an abbreviation within a sentence? The formatter will put 2 spaces here also, but you properly only want one. What you need to in this case is use the required space bol (^) after the period of an do symbol (^) after the period of an abbreviation. This will give you the desired one space when using the formatter. (A period followed by no space will appear as symbol just that.)

The exclamation and question marks (!) (?) - In these cases the formatter will not automatically give two spaces as it properly should. To make your document look correct you will need to add one space and one required symbol (^).

THE PERIOD AND DECIMALS The formatter thinks that and line which The formatter thinks that any line which begins with a period is a formatter command and will delete the whole line. If by chance your document contains a value such as .10 and the wraparound caused by Fill and Adjust of the formatter puts it at the beginning of the line, the whole line will disappear. To correct this you could put a zero in front of your decimals (0.10).

## MULTIPLAN DISK

I have been using Multiplan almost as long as I have had my TI 99-4/A and the more I use it the more features I find about it. I think that even if the amount of

storage is not as great as Multiplan provides

still is a great spreadsheet. One feature that was needed I thought was a simpler way to designate the data output to a different disk drive. Until I got my additional drives this was not a One drive simply required disk problem. swapping.

When I finally installed drives #2 and #3 I found that I needed to call up the (T)ransfer (D)ptions to have the program automatically save all data to a drive other than DSK.1. This needed to be done each time I entered Multiplan to view or review a particular spreadsheet.

It was called to my attention that the machine language that Multiplan uses to designate the DSF1. is located on the second sector of the MPINTR file on the Multiplan

disk. You can change the default drive from DSK1. to DSK2. (or whatever) by changing the hex digits that appear on this sector. I used Advanced Diagnostics, but any disk sector editor should do the same thing. Using Advanced Diagnostics I first used FF (Fird File) to locate where MPINTR resided on

ASTERISK AND NUMBERS If you are printing out of the formatter and your document contains an asterisk followed by two or more numeric digits, the asterisk and the two digits will disappear. For instance, A\*256 becomes A6. What's happening here is that the TI-Writer program misinterprets the asterisk and two digits as an instruction to input data from a "value file", as in mail merge. This is described on page 111 of the TI Instruction book. To correct this problem you will need to type two asterisks followed by two dummy numbers, then the actual digits. For example, type A\*\*25256 instead of A\*256.

<u>FIQUIRED SPACE</u> If you the words together for the purpose of underlining (%) or overstriking (@) with the required space (^), the Fill and Adjust of the formatter will leave gaping blanks in your lines. If you tie too many together, the line will extend beyond the right margin. It would be better to put a seperate % or @ in front of each word. Be sure to include the spaces between the words. If you want a (^) to appear in your text, you If you want a (^) to appear in your text, you will need to transliterate it. (B) and (&) are typed twice in succession to get them to print.

OTHER PFOREMS Other problems have been noted in TI-Writer that cause erratic and destructive commands, but they are not fully documented.

## DRIVE DEFAULT

the disk. It started on sector 271 so I then used ES 272 (Edit Sector) to change the code and finally WS (Write Sector) to write the changed code to the Multiplan Disk. The code to change is 4B31. Change it to 4B32 or 3 or 4 depending on what disk drive you want the default. Using Advanced Diagnostics you will find this code begins on row 7. column 9

row 7, column 9. I suggest you do all this on a copy disk in case something goes wrong. It worked for me the first time and it really is a time saver when you first call up Multiplan.

### CLUB VISITOR

We have had a letter from Mike Shayne was a visitor from Pittsburgh at our who March meeting.

He sends us a disk full of "goodies" that will be added to the club library.

It is encouraging to see visitors from other clubs attend our meetings. This visit from Mike was a direct result of our This ad in the Sunday paper that precedes our Tuesday meetings.

## FILE PROCESSING

File processing on the TI is not as difficult as you might believe. The hardest part for me was figuring out the "examples" that were in the owner's manual. They all went something like this:

290 CLOSE #2 300 END

This, in my opinion falls under the heading of "poor documentation". What was left out was the most important part! I tried and tried to get my computer to process files. I failed because I didn't know what to tell the computer to do with the files once it was open. I couldn't get past the mental block that told me "file processing is different from programming". In fact, programming is just a form of file processing.

The TI 99/4A handles ALL input and output through files. Most of the time, we are completely unaware that we are dealing with a "file" while programming. Page II-119 of the User's Reference Guide states "ALL TI BASIC statements which refer to files do so by means of a file number between 0 and 255 inclusive," "...file number 0 refers to the keyboard and screen of your computer and is always accessible...". Since file 0 is always accessible...". Since file 0 is always accessible...". Since file 0 is always accessible...". Which refer to the keyboard or screen do require a file number with them. You can however, write a statement such as:

100 PRINT #0:"print this to screen"

and have it do exactly the same thing as:

100 PRINT "print this to screen"

You can also INPUT from file #0, but since file 0 is always open, statements like DPEN #0 or CLOSE #0 will generate an error message.

All other open files must be referred to by their number. Remember that this number is only used by the program to remember which file is which and is not a part of the file at all. As a matter of fact, you could open a file with one number, process it somehow, close it, and then reopen the same file with a different number...all this within the same program!

Now that I've got you thoroughly confused, I'll give you a short sample file processing program to try to clarify what I've been saying. Most of us think of a file as being a disk or cassette. While these are indeed files to the computer, they are by no means the only ones we have available. This short program opens a file to the Speech Synthesizer, sets up a FOR-NEXT loop to print a couple of sentences to both the

screen and the Synthesizer, and then closes the file. You will need a TE-2 module to run the program. If you don't have a TE-2, ...st change the file name in line 110 from IFEEDH to PIO or whatever your printer requires. This will give output to the screen and the printer instead.

> 100 TALL CLEAR 110 TPEN #1:"SPEECH", OUTPUT 120 FOR Y=1 TO 7 130 FEAD X\$ 140 FUR X=0 TO 1 150 PRINT #X:X\$ 160 NEXT X 170 NEXT Y 180 CLOSE #1 190 DATA THIS IS A TEST OF THE SCREEN AND SPEECH FILES ON THE 200 EATH TEXAS INSTRUMENTS 9974A HOME COMPLIES. IT SHOULD HELP 210 DATA TO DEMCASTRATE HOW ALL INPUT AND CLIPHT IS TFEATER, AS A FILE BY THE TOME TED

In this program, line 110 OPENs a file to the speech synthesizer (or printer). Lines 120 to 140 set up some loops to read from the DATA statements and switch between files (0 and 1). Line 150 PRINTs the output to both outputs (0 and 1). Lines 160 and 170 increment the loops. Line 180 CLOSEs the computer's association with file #1, and lines 190 to 210 are the DATA read by line 130. The point is that the lines between

The point is that the lines between 110 and 180 are the ones that do all the work. Whether you are working with a file or just printing to the screen, the programming is the same. All you have to do is tell the computer where you want the data to go to or to come from.

Try modifying line 110 from OPEN #1:"SPEECH", OUTPUT to OPEN #1:"DSK1.TESTFILE", OUTPUT. This will cause the second output (remember that #0 is going to the screen) to go to a disk in drive #1 under the filename of "TESTFILE". Try some other e ceriments in line 110 like using CE1", "PIO", or "RS232" instead of "SPEECH". These will cause the output to go to the cassette recorder, printer, or modem respectively in addition to the screen.

Once you have mastered DUTPUTing to peripheral devices, the next logical step is to learn how to get INPUT from them. Some devices, such as the printer or speech synthesizer, by their very nature are one-way devices. Trying to get input from them would surely lead to hours of frustration. Keeping that in mind, we will concentrate on the devices that have two-way communication with the computer. The disk drive and cassette recorder are the primary devices we use for file storage. My experience with cassette based files has left me somewhat dissatisfied, While there are provisions for storing SEQUENTIAL files on cassette, it is a cumbersome operation as best.

There also seems to be a bug in the I/O routines for input from cassette. If you do any file storage and retrieval from cassette, keep in mind that the delay between the prompt:

#### \*PRESS CHEEFITE PLAY CS1 THEN FREET ENTER

and the actual reading of data is longer in most cases than the tone leading to the data. I have found that if I press ENTER first, then wait for the screen to scroll up 1 line before pressing cassette play that I have no problems. If you don't do this the computer may miss the beginning of the file and give an error. Since getting input from cassette and disk is very similar, I won't spend any more time on cassettes. Getting input from a disk file is almost the same as sending output to it. First, you have to OPEN the file to the disk. This is done exactly the same as before, except instead of "DUTPUT" following the file name, we use "INPUT". The words INPUT and OUTPUT are two of the 4 modes that can be used to open a file. The third, UPDATE, is the default and means you can either read from it or write to it. If you don't specify one of the 4 modes, UPDATE will be assumed by the computer. The last mode is called APPEND and will only allow DUTPUT to the end of a file. Let's look at our program again. If you haven't already done so, That we line 110 to OPEN #1:"DSK1.TESTFILE", 2000 17 and run the program. Type in the new program below for modify the old one to

> 100 CALL CLEAR 110 DPEN #1:"SPEECH", OUTPUT 115 DPEN #2:"DSK1.TESTFILE", INPUT 120 FCF. Y=1 TO 7 130 INPUT #2:X\$ 140 FOR X=0 TO 1 150 PRINT #X:X\$ 160 NEXT X 170 NEXT Y 180 CLOSE #1 190 CLOSE #2

match),

The main differences between this program and the first one are that we have added a second file number and name to the program (line 115), changed the "READ X\$ to "INPUT #2:X\$, and deleted the data statements at the end of the program. We are now getting the data from the disk file that we just saved under the name of "TESTFILE", and #0 means the keyboard and screen. File #0 is an "UPDATE" file, #1 is an "OUTPUT" type file and #2 is an "INPUT" type file.

This has been very basic stuff so far, but in order to learn "FILE PROCESSING", you must understand the basics of how your TI-99/4A computer communicates with it's peripherals. Once you figure out that the computer treats EVERYTHING as a file, you will be on your way to writing your own file processing software.

(SNUGLETter - December 1986)



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# april 7. 1987

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