

BOTANY BAY KURNELL

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TIsHUG News Digest ISSN 0819-1984 TIsHUG(Australia) Ltd TIsHUG NEWS DIGEST Title Description Author Page A first lesson in XB programmingSoftware hints Jim Peterson 15 JANUARY/FEBRUARY 1988 Adding sound to monitor Hardware hints Alf Culloden 25 Agenda for 1988 AGM 8 Club news Correspondence to: 22 All 256 characters in TI-Writer Word processing PO Box 214 Author index volume 6 1987 General interest 30 REDFERN NSW 2016 General news Chris Buttner 2 Co-ordinators report DIRECTORS: Editorial General interest Bob Montgomery 1 D.N. Harris FORTRAN Software hints 14 Co-ordinator: From the bulletin board Mail to all Δ Chris Buttner..Tel.(02)8717753 Secretary/Librarian: Publicity Les Tomlinson 4 Letter Terry Phillips.Tel.(02)7976313 Mark Beck 4 Letter Software author Treasurer: Bert Thomas....Tel.(047)541535 Link-it #15 Ross Mudie 8 Lower to upper case Technical: Minutes of 1987 AGM Club affairs Terry Phillips F John Paine....Tel.(02)6256318 Peter Schubert.Tel.(02)3585602 Addition exerciser Geoff Trott 19 Program to type in A. Saunders 16 Program to type in Banner SUB-COMMITTEES: Program to type in Computer Notebook Steve Whitehead 18 Colin Lees 16 Program to type in Learning music note Publications: Bob Montgomery.Tel.(042)286463 Lower case characters Phil Maier 19 Program to type in Sysop: 17 Mouse squish W.M. Johnson Program to type in Ross Mudie.....Tel.(02)4562122 Merchandising: 18 Warrior Mike Towers Program to type in Cyril Bohlsen..Tel.(02)6395847 Jim Peterson 12 Programming music with TI Software hints REGIONAL COMMITTEE MEMBERS: Programs that write programs #5 Software hints Jim Peterson 14 Hal Tonkin Software hints 6 RAMcard tip Glebe: Mike Slattery..Tel.(02)6920559 General interest 35 Regional group reports Central Coast: Secretary's notebook Club news Terry Phillips 3 Russell Welham.Tel.(043)924000 Liverpool: General interest Chris Bobbitt 9 Software piracy Arto Heino....Tel.(02)6038956 35 Club news Stop press - AGM Illawarra: Rolf Schreiber.Tel.(042)842980 Geoff Trott 22 TI-Writer tips Word processing Carlingford: Cvril Bohlsen 10 TIsHUG shop For sale Chris Buttner..Tel.(02)8717753 Sutherland: Club software Terry Phillips 11 TIsHUG software column Garv Wilson....Tel.(02)5431314 Fault of the month John Paine 6 Techo time Northern Suburbs: Dennis Norman..Tel.(02)4523920 Peripherals John Paine 5 Techo time Coffs Harbour: 23 The Forth column DV80 files to Forth Mike Carroll Keir Wells.....Tel.(066)551487 Forth and DSDD disks Rich Stanford 23 The Forth column MEMBERSHIP AND SUBSCRIPTIONS: 7 BBS information Ross Mudie The communicators The teaching computer Software hints Jim Peterson 21 Joining Fee....\$ 8.00 Tidhits seven Software hints Wade Bowmer 13 Annual Family Dues.....\$25.00 Dues O'seas Airmail...US\$30.00 General interest 26 Title index volume 6 1987 Publications Library....\$ 5.00 Program, adven. hints Vincent Maker 20 Younger set Texpac BBS.....\$ 5.00

What will 1988 bring our beloved orphan computer?

Last year saw 32K expansions, RAMdiek cards, Printer buffers and Mini expansion systems being offered. Much of this was through the efforts of the Technical Coordinator, John Paine and his helpers.

From an Editor's viewpoint it was great to see the number of members contributing to the magazine with quality articles. Thanks go to those committee members who always submitted articles regularly. More importantly, how did you feel about the efforts of the 1987 committee?

There were a number of issues that rose during the year. Two of those were; communicating with other groups, internationally; and the lack of new quality software. Both were addressed during the year with some mixed results with other groups and with the announcement of a software competition sponsored by the club.

With the February meeting being the Annual General Meeting it is important

That you have your say by being there. This will be the last issue of the magazine that I will be editing. Whoever becomes Editor in 1988, I wish him well. The editorial committee of Geoff Trott and Rolf Schreiber have put this

issue together.

Bob Montgomeny

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BBS Membership:

Other TI User Group

Members.....\$10.00 Public Access.....\$25.00

Report

TISHUG NEWS DIGEST

by Chris Buttner

**KTHUG** 

Co-ordinator's

Between you, me and the gatepost there are no gateposts, but if I have your attention, everything is as it should be. Now for the moment of truth. If you don't care how the club is managed, skip this section and go directly to EXPO 88. On the other hand, if you are interested in the future of your club read on.

We will meet in February to elect five Directors. As I mentioned in a previous article, these five persons determine club activity for the next twelve months. They are also responsible for whatever happens in the club. In essence, not a great deal has changed in this regard from our prior, unincorporated status. Every organisation needs a person or group of people to provide some form of leadership, to be answerable to the group and to accept responsibility for decisions made on behalf of the group.

An important difference is the way we now go about it. Our conduct is now regulated by the Memorandum and Articles of Association and also the NSW Companies Code. Whereas before there were certain things we chose to do, now there are certain things we MUST do. For example, we must elect five directors.

In the past, every position was filled by election at the AGM. Members were elected to fill "positions", and they then formed our club executive. These elected members were responsible for the particular aspect of club activity to which they were elected. The election was usually carried out by a show of hands. This has all changed in a way which provides greater flexibility for the long-term, continued existence of the club.

To begin with, if there are more than five nominations for directors, there will be a ballot. If only five nominations are received the ballot is dispensed with and those members are automatically the directors. Provided we have the necessary five directors, the club will continue to function. The Memorandum and Articles of Association, which you can think of as our "constitution", sets out what those directors can do, and how they go about it.

Once the directors are elected, they must elect a Chairman, and set about managing the club affairs. This is where the maximum flexibility has been provided. For instance, the directors could, if they so wished, take on the total workload of the Secretary, Treasurer, Magazine, Shop, Library, BBS and so forth. It would be a daunting task for just five! (My personal opinion is that the positions of Secretary and Treasurer should be filled by directors, because the directors must have a secretary to record minutes etc., and should have ready access to the financial standing of the club.) On the other hand, the directors have the power to appoint sub-committees for any purpose and to delegate powers to them. (This was done last year with the creation of the Editorial Sub-committee, Library Sub-committee and Shop Sub-committee.) It is conceivable the club could outwardly function in much the same way it has for the past two years. Whether it does or not is primarily up to you. Do not sit back and take for granted things will

Do not sit back and take for granted things will automatically go on as before. Talk to those people who nominate for the position of director and find out what they think about the club and the way it should be managed. When you know this, you will be able to make an informed vote at the AGM.

Above all, be prepared to do something for the club. Cyril Bohlsen, our shop manager will not be able to take on the running of the shop in 1988. If no one comee forward, shop activity may have to be drastically scaled down or perhaps even abandoned. This is just one example of the need for members to participate, not only in enjoying club services and activities, but also in assisting to provide them for others.

As your outgoing Co-ordinator, I want to pay tribute to those members who have contributed substantially to the enjoyment each of us has obtained from the club over the past twelve months. Firstly, those with a high profile. Cyril Bohlsen and his band of helpere in the shop who have worked tirelessly to

ensure the financial viability of this club. John Paine and Peter Schubert, who have ensured our machines firstly keep running and secondly that we enjoy the latest technological advances at moderate cost. Now for those "behind the scenes" workers: Ross Mudie who has managed our BBS so ably, mothering and nursing it through modifications to the stage where it must be one of the most reliable BBS systems available anywhere. Russell Welham and his son Warren who have managed the publications library; and last but definitely not least, our Editorial committee headed by Bob Montgomery and Rolf Schreiber. It is very easy to be complacent about things, particularly if they happen regularly, and I am sure there are some members who have forgotten that the magazine is now published in Wollongong. Who would have thought this possible two years ago! Bob and his group have produced what I believe is the best TI club magazine anywhere, in terms of content and quality of production, at the same time as reducing production costs. The magazine production is a good example of the old adage "where there's a will there's a way". To all of you who have contributed in some way, great or small, to our past year's achievements, I extend sincere thanks.

### EXPO 88 and TI-Faire, Brisbane.

Are you going? Then here is the information you have been waiting for. The Faire will be held-

on: 21st May 1988

at: Brisbane College of Advanced Education, Carseldine.

The venue is approximately 20 minutes drive north of the city centre and close to public transport. There are many motels and caravan parks in the area.

Who else will be there--Myarc; Texaments and Rave 99 (represented with demonstration software keyboard and enhanced memory card etc.); and other user group representatives.

The Faire is recognised by the EXPO 88 Authority and is registered as an official Australian Bi-Centennial event.

Members of the Brisbane Users Group will endeavour to provide billets if you need cheap accommodation. To arrange this, or for further information about the Faire, you should write to Garry Christensen, the BUG Co-ordinator at 36 Henzell Street, Kippa-Ring. 4020. The BUG is conducting a raffle to help defray some of the cost of staging the Faire, and tickets in this raffle will be available at the AGM - Cost \$1.00 each. First prize is a 300/300, 1200/75 baud modem and second prize a box of diskettes.

### RENEWALS

With 1987 behind us, and the Christmas extravaganza almost paid for, it is time to think about membership renewals. This will be a matter for the new Directors to consider but be warned! It is not far away now, so if need be, start saving.

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Moved by Rolf Schreiber, seconded Peter Varga that an amount owing to TIsHUG by Shane Andersen (\$233.76) be written off as a tangible gesture of appreciation for Shane's dedication to the group. Motion carried on a show of hands.

Software commendation awards were presented to Arto Heino, Terry Johnsen, Shane Ferrett and John Paine. Other recipients, Dennis Hodgson, Ross Mudie and Craig Sheehan were not present to accept their awards.

Item 14 - Close of meeting

There being no further business the Chairman closed the meeting at 4.50pm advising that it was too late to set up the shop in the auditorium but goods would be available in the car park.

T Phillips Hon. Secretary O

Secretary's Notebook

TISHUG NEWS DIGEST

## by Terry Phillips

THUG

Firstly, a big welcome to the following new members who have joined us during the past 2 months: .Chris McCarthy - Helensburg Michael Keane - Oyster Bay Graham O'Connor - Lakemba Graeme Kemp - Ruse Trevor Warham - Seven Hills David Rogers - Woollahra

Hope you all enjoy your stay with the group and that you can all get along to the Saturday monthly or your local Regional group meetings.

The next meeting, as you all are no doubt aware, is the Annual General Meeting. The date is Saturday 6 February, 1988, and the venue is Burwood RSL Club Ltd, 96 Shaftesbury Road, Burwood. Shaftesbury Road runs parallel to Burwood Road - one street over on the city side, coming from the west. In fact it is very close to our regular meeting spot, Woostock. Walk to the end of Church Street and you can not miss it. Like most clubs, this one has strict dress rules, which you will need to comply with or the RSL Club management may refuse you admittance. Typically, shorts are OK, provided long socks and shoes are worn. Shirts should a collar. Wear sensible casual dress and there have should not be any problems. The club has been booked from 1pm until 4pm, so given 30 minutes to get in and settled the AGM should commence at 1.30pm. PLEASE BE The RSL club's other committments mean we ON TIME. cannot extend our 4pm deadline.

SPECIAL MAILINGS - Shortly after the closure of nominations, I will mail to each financial member a list of nominees, together with the names of their nominators. Already mailed is a copy of the Memorandum and Articles of Association. This is your personal copy to retain for reference purposes. If your copy has by some chance not arrived, let me know so that I can send you a replacement.

So, with 1987 over, how did we perform. Membership records show that during the year, we attracted 38 new members and finished the year with 305 financial members. Approximately one-third of the membership as at the time of the last AGM did not renew their subscriptions. Will this happen again, or are we down to a nucleus of dedicated TI users who will remain with this computer through-out 1988? My early prognosis is that we will lose a sizeable chunk of our current membership. I base this on the fact that there were 10 memberships which expired on either 30 November or 31 December. Reminders sent to these people brought only 2 renewal responses.

With the majority of members due to renew on 30 April, 1988, this will be the telling time for the group throughout 1988.

PENFRIEND WANTED - Jack Zawediuk, Editor of the Lehigh User Group newsdigest, writes to say that his daughter is interested in a penpal, male or female, in the 14 to 17 years age group. Some of her interests are biking, talking on the phone and going out with friends. If interested, write to Sheila Zawediuk, 719 N 12th Street, Allentown, PA 18102 USA.

JIM PETERSON writes on the Picasso Publisher program of Arto's, which apparently has been uploaded and downloaded on just about every bulletin board across the USA. Jim writes -

"Was very sorry to hear about the unfortunate affair of Arto Heino's Picasso Publisher. In case you don't have the details, it seems that some user in Australia sent a copy to Jerry Steinberg in California, and allegedly stated that it was fairware. Jerry wrote a rave review for the Los Angeles UG Newsletter, and stated that it had been placed in the UG library. Terrie Masters, the President and Editor of the newsletter, added a postscript that she couldn't see any fairware notice on it and that therefore it would not be distributed until clarification was library from the recieved from Australia. However somebody, it to Genie, and it was promply uploaded downloaded and uploaded back up to most of the BBS's in the country, I imagine. I met Terrie at the Chicago Faire and asked her if she had heard from Australia. She hadn't, so I told her about the paragraph in the Sydney Newsdigest, which I had just received. She cornered Scott Darling, the Sysop of Genie, and had me tell him about the Sydney article. His only comment was 'Well, it's too late now.' Terrie asked me for a copy of the Sydney article, which I sent to her, and I expect that the next LA newsletter will carry an editorial with some very harsh words about uploading copyrighted software to BBS's. I also wrote an article which will be published in the next Spirit of 99 newsletter, and hopefully republished in many others, telling what happened and recommending that all user groups take up a collection for Mr Heino, from whoever has downloaded the program and intends to keep it. I also publicised the matter on our three local BBS's and brought it up at our user group meeting. One of our members told me that he had already sent payment to Mr Heino, and another one gave me \$20 to send along with my payment to him. This is an excellent example of what happens when people decide to ignore copyright notices."

Well said Jim! I have received the newsletter referred to by Jim which carries his article and have sent a copy to Arto for his information. See the Spirit of 99, December issue.

SOFTWARE COMPETITION UPDATE: As at early January, 4 entries have been received. Remember they must be lodged by no later than the February meeting date.

> Annual General Meeting ~ 7/2/87 Minutes - Agenda items 12 to 14 Recorded by Terry Phillips

Item 12 - Life Member Nominations

Moved Fred Morris, seconded Ray Brown that John Robinson and Terry Phillips be nominated as life members for their contributions to TISHUG. Motion carried by show of hands.

Item 13 - General Business

(a) Illawarra RG Proposals

Motion by Illawarra RG - That the AGM agree in principle with TND article (JAN/FEB issue) written by Illawarra RG, namely that TISHUG operate with no surplus and re-organise contact with RG's in smaller groups other than central meeting place.

Moved Geoff Trott, seconded Rolf Schreiber. Speakers against the motion were Mel Copeland, Ben von Takach and Brian Graham.

Motion defeated on show of hands.

Fred Morris asked the new committee to investigate more effective ways of contact including software distribution.

## (b) Other Matters.

Chris Buttner advised the meeting of the need to appoint an auditor, preferably with suitable accounting qualifications. Peter Varga put forward the name Peter Rhona.

Russel Welham queried whether all meetings could be held at the Burwood RSL. The committee advised they would look into this matter.

Gerry Levy asked if pensioners were eligible for a reduction in membership fees. Chris Buttner advised no under TIsHUGs present constitution.

Percy Harrison asked for a vote of appreciated for the outgoing committee. This was done by acclamation.

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Letters to the Editor

> Les Tomlinson, 93 Barnetts Road, BEROWRA HEIGHTS N.S.W. 2082 AUSTRALIA

Dear Editor

THUG

12th January 1988

Shane Anderson makes some valid points in his letter regarding promotion of the User Group in December 1987 TND. I think we do need to indulge in a little aggressive promotion, firstly, to try and maintain and possibly increase numbers, and secondly, to let the hundreds, possibly thousands of TI owners out there know that their purchase of our little orphan some four years ago was NOT a mistake.

We need to inform this lost legion that help is at hand, in the form of fault diagnosis, repair facilities, technical assistance, a vast supply of software, a first class BBS, and of course, the excellent mini-PE System developed by Peter Schubert and John Paine. The problem is how to achieve all this for the maximum results from the minimum outlay. TI owners do not fit into one easily identifiable group, and targeting them could be difficult. As a first step I would suggest ads be placed in the Computer columns the Saturday Herald and Telegraph and the Weekly in Trading Post. Also, the For Sale columns in some of the more widely distributed weekly local papers (such as Maxi-Ads) may be worth a try.

One other avenue that may be worth trying are the Bulletin Boards provided free of char, Supermarkets, etc. in many Shopping Centres. A charge by brief ad could be printed on an appropriate sized card and sent out to members via the monthly TND for insertion on one or more of these boards in the member's local Shopping Centre. We would need to follow up any responses to an advertising campaign with an with an information sheet detailing the functions of the Group, the new equipment available and possibly a sample copy of the TND.

These are just a few thoughts on some of the things that could be done. Perhaps someone else in the Group with more experience in advertising and promotion be able to come up with some better ideas, but may whatever happens, I think we do need to become a little more aggressive to ensure the Group and our favourite orphan survives and grows.

#### Regards, Les Tomlinson. (BBS User "UNCLE")

## Open Letter from Mark Beck

My name is Mark Beck and I am the author of the CREATIVE FILING SYSTEM. I am in the process of completely rebuilding the CFS by including the best items from other data bases into the CFS. I need your help in several ways.

First of all, I need the addresses of all CFS users in your group. This will allow me to add their names to my update notification list. It will also allow me to get their ideas and input. Currently I have about 175 registered users on my list. With the millions of TI99/4A computers still in use I know there are more than 175 actual and potential CFS users out I need to reach these people and your user there. group can help by getting the word out in your newsletter.

Secondly, I need your ideas on what you consider to be the requirements of the ultimate database. Please keep in mind the restrictions of the TI99/44 in mind the restrictions of the TI99/4A when formulating your ideas.

I pledge my support by improving the CFS to meet the needs of the users. The CFS is the only program I have created and I plan to keep on improving the CFS.

### Co-ordinators note:

If ever there was a sincere plea from a software author this has to be it! If you use CFS, for goodness sake tell him and let him know your likes and dislikes. Also, do not forget to show your appreciation of his program in a tangible way. 0

## From the Bulletin Board

Here are some examples of mail from the BBS. Tf you can help and do not have access to the BBS, send a letter to the secretary with all the details, and we publish the result and send the answer to will the originator of the mail.

MAIL FROM : LARRY

SENT ON Sunday 03/01/88 at 22:14:54

All the EXTENDED BASIC programs, for example, TIRUNNERLXB can be loaded on any RAMcard with a small change RUN "DSK1.TIRUNNER1XB" to the drive number change to the load. 2XB of the RAMcard you are putting it on. You will then find it will run without changing your ramcard to drive 1.

(TI-runner calls up screens from a disk file, 80 another change may be needed for this program. ED)

MAIL FROM : SYSOP

SENT ON Sunday 3/1/88 at 2200Hrs re Program BIGF00T.

I found that this program would intermittently refuse to speak via the speech synthesizer. The problem was one of timing in the 8 bit bus on a speech read. I have modified BIGF00T2XB which is in the Users' Upload/Download area for anyone affected by this BIGFOOTIXB is OK, no change needed. If problem. anyone missed out on getting BIGF00T when it was on the in December then let me know via BBS mail I will BBS put it on again as well.

MAIL FROM : DOBELL

SENT ON Thursday 31/12/87 at 17:17:45

I have a Peter Schubert modem card in my PE box. a minor tells me that the card, with modification, can have auto dial facilities. The hard part is to find someone to write the software. I would have thought this was a very desirable option, so I wonder why it has not been done already. We are currently running a software competition, and software do this would have to be in the race, just in time to saving alone. Is there anyone out there willing to have a go?

ps Mass Transfer has an auto dial menu. Is all it needs software?

MAIL FROM : REDDRAGON

SENT ON Wednesday 30/12/87 at 22:26:41

Help wanted!!! Does anyone know the password needed to get the vector plotter in Hitchhiker's Guide to the Galaxy. REDDRAGON...

MAIL FROM : GOWFAR SENT ON Tuesday 29/12/87 at 16:23:12 Help needed!!

Can anyone with ASSEMBLY knowledge please help with this problem. I have none but that is not the problem - or is it? The problem is that I have a I have none but that is not the Compact and Protected assembly file (no source code) that has a minor problem in it. What I want to do is to be able to extract, from the computer's memory, what would look like an ASSEMBLY listing. Alternatively, if you are adept enough, can you tell me how to get my assembly program back into a source code, if possible, would not know where to begin. I have E/A and as ANY HELP APPRECIATED. MINI-MEM if that can help. P.S., it is not a major problem, it is just that the program will not support CD on the modem. That is all I want it to do. If you have any handy CALL LOADs that you think may work, please pass them on too. Ta!!

MAIL FROM : LARRY

SENT ON Saturday 12/12/87 at 15:23:25

Ι have had a lot of problems getting Memory Plus and Horizon RAMcard working without errors. I have now got all the problems sorted out. I found the review in Micropendium was wrong. The Memory Plus must be set at  $\lambda$  >1000 and the Horizon RAMcard at >1400 or the computer memory will jam every time. The Horizon ROS version 7.1 will not work with Memory Plus but version 6.4 does very well. 0

Techo Time with John Paine

THUG

A new year is now with us, and perhaps we should reflect on some of the achievements of the year gone past. The striking feature of the year gone by I believe, was that a lot of members suddenly realised that they could contribute their own labors and energies to keeping and improving their systems, by building their own peripherals and gadgets.

The RAMDISK project was certainly the catalyst needed to lift the level of confidence of many a member, in their own ability to help themselves. After the successful completion of the RAMDISK, people were asking about building 256K print buffers. These same people at some time or other said " I can't do that !" or "I am hopeless at soldering and .....".

Last year saw the introduction of pre-assembled and tested 32k memory upgrades for non-expanded systems, rather than just a kit of parts. Late last year technology caught up with this peripheral, and the single chip version of the 32k was released. This small card will now be the only 32k memory expansion available through the club.

1987 also saw the introduction of the mini-PE system, which allowed an economical approach to expansion for those who could not acquire a standard PE box. The fully optioned configuration consists of a double sided double density disk controller, up to two RS232 ports, a parallel printer port and 32k memory expansion. The prototype of the PE Box multifunction card was also demonstrated, and will be available by the time this article goes to print. Other projects and developments included the manufacture of modules to run on VIATEL and to provide simple word processing and diagnostics.

All in all not a bad sort of year for a dead computer.

1988 will see the introduction of a RAMdisk for the mini-PE system and a real time clock project which can be installed in the console, on a RAMdisk board or even in the speech synthesiser. Your imagination will be the only limitation. Software to set and read the clock has already been developed and the unit has now been debugged and is running fine.

### Peripherals for the TI99/4A

As the title of this article suggests I will try to indicate, in general terms, some of the peripherals available for our machine, and where possible give details of the minimum requirements needed to support these peripherals.

I will make the assumption that the most interest will be shown by those members who have just the barest of systems, because they are the people that have asked for something like this continually. It is not as if their pleas have fallen on deaf ears, but rather it is lack of time to get around to producing something. Any way, here goes.

The basic system that most of us purchased consisted of a console, power transformer and a little black box that plugged into the TV, called a modulator. The console had 16k of video display memory and with a cassette interface built in to save all those programs that took hours to type in.

At the time that most of us bought the computer we also had the option to purchase a large grey box called the Peripheral Expansion Box or PEB as it is now known. The PEB comes with a heavy flat cable which plugs into the side of the computer and the PEB consists of a power supply and a card cage which has 8 slots to accommodate 7 extra cards to expand the system. The first slot accommodates an interface card which provides buffering and conversion from the 44 way expansion plug on the console to the 60 way expansion bus inside the PEB.

The cards available for the PEB originally comprised of 32k memory, RS232/PIO, Disk Controller and PCode card. A number of third party producere now have other cards available. Also a number of third party producers offer alternate expansion units, that usually incorporate some of the features of the original cards supplied by TI, and in most cases these features are greatly enhanced. Generally these expansion units are classified as micro-expansion systems or mini-expansion systems. More on these later.

The 32k memory card allows the user to run machine language (assembly) programs as well as extending the for large Extended BASIC programs. memory BASIC programs cannot utilize this extra memory. The memorv card was one of the first peripherals that came under the scrutiny of third party developers and is now available in many forms. The most common form for those without the expansion box is as an add on board mounted in the console and powered by the console. Due to changes in chip technology since 1983 these memory boards have had the memory chip count reduced from over 16 chips to just 1 chip. The single chip 32k memory expansion is available from the club shop.

The RS232/PIO card allows the computer to communicate with other devices, for example printers, modems, plotters, and is mandatory for word processing and telephone communications. The RS232 section allows for serial transfer of data and the PIO (Parallel Input Output) allows parallel transfer of data (mainly to parallel or centronics type printers). There are many third party cards available from

There are many third party cards available from the US from manufacturers such as CorComp and Myarc and as of today we have our own locally produced multifunction card which has RS232 and PIO as options.

Disk Controllers would be perhaps the most common peripheral after the 32k memory expansion. The original TI Controller (card version) is capable of formatting, reading and writing to disks in the double sided single density mode, although this capability could not be utilized with the original disk drives supplied by TI. These drives were only single sided. By retro-fitting double sided drives, the effective capacity of the disk system is doubled.

Third party disk controllers (Myarc, CorComp, Mechatronic and the locally produced AT card) all support double sided double density formats which double the capacity again over the original TI Controller. In fact Myarc have a version which will run quad density with the appropriate type of disk drive.

To run a disk system the minimum requirement is some type of disk controller, disk drive(s), a power supply for controller and the disk drives, and some form of disk management software. All third party suppliers of controller cards usually supply this software as part of the package. They do not normally supply the disk drives and power supplies or the necessary interface cables.

Up until now I have only mentioned the cards that are available for the PEB. Because PEBs are no longer available, third party manufacturers also produce mini-PE, systems which usually combine all three of the functions mentioned previously. CorComp produce a neat little black box that plugs into the console expansion port and combines the functions of disk controller, RS232 and PIO as well as 32k memory. Myarc have produced something similar, but the locally produced AT mini-system will allow a lot more versatility because each function listed above can be added at any time. The AT system does not look as pretty as the mass produced American systems but offers a lot of enhancements the others do not. (See Ross Mudie's review of last year).

For those who do not wish to use a mini type system, the Hunter Valley group described a 3 slot home built expansion and in 1986 there were details in this magazine of the Poorman's System, which could support 2 cards.

Other third party products available include a host of RAMdisks, Realtime clocks, and print buffers.

A RAMdisk is a mass memory board which, with the appropriate software, can emulate the functions of a disk drive. The advantages are speed of data transfer and flexibility of the system. The major disadvantage of the RAMdisk is the capital cost compared to the conventional disk. To operate a RAMdisk, you still need a minimum of one physical disk drive to load up the RAMdisk.

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There are two types of memory devices used in RAMdisks. They can be divided into the dynamic memory type, which cannot be easily backed up (data retained) but which have the advantage of lower cost and board density and the static memory type, which can very easily be backed up with batteries (hold data after power is turned off), but are usually more expensive per byte of data of storage and usually take up a lot more board space.

THUG

Examples of the first type of RAMdisk would include the Myarc 512K and CorComp 512K. The Horizon RAMDisk and TIsHUG RAMdisk are examples of the second type.

RAMdisks are available as card peripherals but CorComp manufacture their 512k RAMdisk as a stand alone product for those users without the PEB and a standalone version of the TIsHUG RAMdisk is under development.

Realtime clocks for the TI have been available for some time, with cards available from CorComp (Triple Tech Card) and from MPB. A locally developed clock will be announced in the next issue of the magazine, which can be built into almost any existing peripheral CorComp also released a version of their console. clock as a stand alone unit.

To many members this article may seem to be a little old hat and very general. It has been aimed primarily at those users who still only have the basic console and may wish to upgrade their systems.

#### Fault of the Month

This month's fault concerns a problem which, although easily fixed (eventually), presented a problem in trying to explain.

console involved seemed to work reasonably The well for long periods of time, and then would suddenly play up something fearful. Turn the machine off and

play up something ..... then on and all seemed OK. The carrying on, a brief history of this the until about 15 Before carrying on, a brief history of this console is in order. The owner was until about 15 months ago, purely a cassette operator. He decided to upgrade to disk and built his own Poorman's system for the disk system. He already had a 32K memory board fitted internally and ran a Peter Shubert stand alone RS232 and combination modem box.

As can be deduced, with the overall system quite a load was presented to the data bus buffer which had to drive all the above peripherals and the internal GROMs, sound chip and what ever was plugged into cartridge port. Also, the speech synthesiser was also connected up internally in the console.

When Extended BASIC was plugged in the problems seemed to occur more frequently, and the Extended BASIC dirty module port lockup was suspected. The owner instigated a regular cleanup routine for the module port but the problem continued to get worse.

The immediate problem appeared to be related to the load placed on the buffer by all these peripherals so I immediately replaced the 74LS245 buffer with a new one from stock. Instead of curing the problem, the console would accept no load at all on the bus. Plug in Extended BASIC or a super cartridge and crash.....all this with the 32K memory, speech and BASIC or modem disconnected.

The problem was purely that the nice new buffer simply would not buffer. Since replacing the chip simply would not buffer. buffer chip again, all was OK.

MORAL..... assume new chips may not work.. After testing the original chip and using it in a situation of less load and finding it to be OK, I am forced to say to those with systems with everything running internal to the console ......beware.

With tongue in cheek, I hope to give some details of a real time clock in next month's magazine, which can run in the console or be built into an external peripheral device. The speech box sounds like a good place....

## <u>Finally</u>

I will not be standing for election as a director of TIsHUG Australia in 1988. The reasons are many and varied, BUT I am not deserting this machine and wi]] try to assist anyone with technical problems. I will also endeavour to write the odd article, but cannot be expected to contribute to every edition.

#### RAMeard Tîd

RAMDISK RECOVERY.

by Hal Tonkin. (Ottawa Users' Group December 1987)

If you back up your Ramdisk before turning off the power every time you use it, then read no further. But if you are like the rest of us mortals, who take a backup copy only once a month or so, then this article may help.

Every now and then when I turn on the power to the system, I find that the Ramdisk Operating System (ROS) has been corrupted. If the system will still come up and I can get extended BASIC to run, then it is a simple matter just to reload the ROS. Usually the files are still OK, and at this point I breathe a sigh of relief, and then take a backup. However, last week when I turned the power on, there was nothing - no TI banner, no menu, no response on the keyboard, just a little red light on the ramdisk indicating that it was looping in its power-up routine. PANIC!!! I had just finished entering a C program, and did not want to have to type it all in again. The ramdisk instructions say that when this happens, the only way out is to power down, remove the card, remove the batteries, wait, re-install the batteries, re-insert the card, and re-load the ROS. However, this would also destroy the contents of the rest of the memory - that is, all my precious files. There had to be another way. This time precious files. there was, and if this happens to you, perhaps the following proceedure will also save your day.

- 1. Turn off the expansion how and the console
- 2. Put a mini-memory cartridge in the console.
- 3. Turn on the console ONLY. At this point the TI banner should come up, and after pressing a key, the mini-memory menu should appear. 6
- Select option 2, EASY-BUG.
- Now turn on the expansion box. Since the console was already on, it did not try to execute any of the power up routines of the cards in the expansion box.
- 6. Select CRU single bit I/O by typing C then type Cl000<ENTER> 1<ENTER> to enable your ramdisk. CRU address >1000 is where my ramdisk address is set. If yours is at a different address, then enter the appropriate address instead of >1000. When you turn on the bit, the red light on the ramdisk card should come on indicating that it has been selected. If it does not, then this recovery proceedure will not work.
- 7. Exit CRU single bit I/O by typing a period.
- 8. Examine memory address >4000 by typing M4000(ENTER>. This is the address of the first byte of the ramdisk memory and should contain the value >AA indicating that there is a device present.
- 9. Alter the byte at memory address >4000 to be >00 to indicate that there is no device present by typing OOKENTER>.
- 10. Exit CPU memory addressing by typing a period.
- Turn off the CRU bit >1000 by typing Cl000(ENTER> O(ENTER>. The red light on the ramdisk should go out.
- 12. Turn off the expansion box, then the console.
- 13. Remove the mini-memory cartridge and insert extended BASIC.
- 14. Turn on the console, and then the expansion box.
- 15. Type FCTN= to reset the system. All the cards in your expansion box except the ramdisk should reset themselves, and the system should not hang up since the ramdisk did not try to go through its power-up routine.
- 16. Put your ROS disk in drive 1, and select extended BASIC.
- 17. Reload the ROS, and with luck your files will still be there.
- 18. Take a backup NOW, before anything else goes wrong.

This proceedure may not work all the time, but it did for me, and may be worth trying before removing those batteries.

Retyped by Ross Mudie, 23rd December 1987.

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### The Communicators

Special Interest Group for Users of the TEXPAC BBS. by Ross Mudie, 5th January 1988.

THUG

The year 1987 saw considerable change in the TEXPAC BBS. The facilities of the BBS were enhanced during the year as detailed in the December 1987 TND magazine. Since that article was printed another new area has been added to the BBS as detailed later in this column. The user log which is maintained on disk at the BBS has been summarised as follows. During the year from 1/1/87 to 31/12/1987 the BBS received 5053 valid calls from 112 users and was on line for 1583 hours & 17 minutes. The whole summary has been available on the BBS for

for users to compare their usage with that of others. New material for the BBS is a constant problem. During 1987 I relied very heavily on a willing few who have overseas or local contacts or are prepared to write programs or tutorial material. My sincere thanks to ALL contributors to the BBS in 1987. I hope that more of our members will be prepared to provide topical and usefull material to the benefit of the rest of the membership in 1988. In a club like TIsHUG the benefits to the members are directly proportional to the will-ingness of the members to work together and contribute their talents to the benefit of all.

On the 1st of December a new major facility came on line in the BBS. This is a user program Upload/Download area. The new facility maintains the principle of supporting users with the minimum of system expansion to utilise the facility. Part way through December an enhancement was provided which allows Program Information files to be provided by the uploader.

There are a number of BBS users who do not have printers to allow a hard copy to be taken from the instructions for the Upload/Download area so they are reproduced here. The User program area has been very popular, filling to capacity within a few days. Most programs will be left in the area for approximately one month. A planned future enhancement will allow the uploader of a program to delete the program.

1. HOW TO OPERATE USERS' PROGRAM AREA.

This facility which came on line on 1st December 1987 allows users to upload memory image BASIC & X/B programs. It allows users with only the most BASIC of TI99/4A configurations to upload a program or to download programs placed on the system by others. Version 3Z of the BBS provides an information file for each program.

\*\* LIMITATIONS.

1

a) Maximum program size of 50 disk sectors, ie 12536 bytes of program plus the header sector. (This is 11952 bytes of program space free when SIZE is taken on a TI99/4A with 32K memory expansion attached). Programs greater than 46 sectors will require the user to have invoked CALL FILES(1) if a disk controller is attached to the computer. The BBS will warn disk users to invoke CALL FILES(1) at download time.

- b) The system will store a maximum of 12 programs at present.
- c) Deletion is password protected.
- d) The BBS reserves 150 sectors for text type mail since this facility shares the BBS mail disk.
- \*\* OPERATION.

The Users' Programs area is menu item 1 in the Extended Facilities area. If there are programs already in memory then a menu is given followed by the prompt:

- 1 Download from BBS, 2 Del, 3 Prog Info, 4 Upload a program to BBS, 5 Exit >

[1] DOWNLOAD from BBS.

By selecting 1 from the facility prompt you will be prompted:

Enter NUMBER for program >

Either press ENTER only to escape or the number for the selected program followed by ENTER. The normal download sequence is then followed, on screen instructions are provided.

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[2] DELETE. (Password Required).

Used by SYSOP or aide to remove old programs. There is a delay of up to 30 seconds when DELETE has been used to rebuild the menu.

## [3] PROGRAM INFORMATION.

By selecting 3 from the facility prompt you will be prompted:

Enter NUMBER for program >

You will then read the information provided by the user who uploaded the program.

[4] UPLOAD a program to BBS.

a) Enter the required name for the program in the menu, observing the following limitations.

- i) Maximum 10 characters
- ii) No period character in names.
- iii) No spaces in names.iv) The name END is invalid.

v) The first character must be less than ascii 91.

If the BBS doesn't like a name you use it will re-prompt at a higher prompt. You can escape this prompt by pressing ENTER.

b) Upload instructions are then given as follows:

- i) Exit to BASIC or X/B. (BASIC can be used for X/B if you don't try to list or run). ii) Load the program from your tape or disk.
- iii) Upload the program once in memory by using SAVE RS232 or SAVE RS232/2 as appropiate. (The number 256 byte blocks will commence to count down after a 15 second delay).
- iv) When your cursor returns, then return to terminal mode and press ENTER, ONCE ONLY.
- v) You may then enter information about the program which has just been uploaded.

If you make it back to terminal mode before the BBS has rebuilt the menu then there may be a delay before the menu is given again. If nothing has happened after 30 seconds then try ENTER or the digit 1 followed by enter.

On return to terminal mode the BBS allows entry of information pertaining to the program just uploaded. The BBS provides a header of showing when a program is uploaded, the program name and who it was uploaded by. The user can enter into an open ended file any operating instructions for the program. The MAIL routine is used to put this information in the file, so both lower and upper case in addition to normal punctuation may be used. This file can be loaded by the SENDMAIL program At the end of the file press enter twice after the >prompt without entering anything else to exit. Ctrl H can be used to back space corrections in the current line only.

[5] EXIT.

This returns you to the Extended facilities prompt.

## \*\* IMPORTANT POINTS TO NOTE.

Please remember that the responsibility of only putting worthwhile programs on this area rests with the person doing the upload. The SYSOP only has control over deletion from the area. Programs in this area can be downloaded by any user, they are NOT private like the mail system. The printer log at the BBS will show program names and when uploaded or downloaded. If an error occurs in transmission during upload (such as noise on the phone line) then an I/O error will be given and the program will not be saved on the BBS. Do not upload a program which is in the Extended BASIC protected mode as it will not download in BASIC, wasting the time and STD call costs of some users. Programs uploaded in protected mode will be deleted by SYSOP.

### 2. BBS ACCESS.

Access to the BBS is permitted for registered users only due to problems caused in the past by unregistered people. Requests for access should be sent to the Secretary TIsHUG, PO Box 214 Redfern, 2016. Subscription rates are shown on page 1 of the TND magazine.

Linking Extended BASIC to Assembly

CONVERTING LOWER CASE TO UPPER CASE. by Ross Mudie, 21st December 1987.

THUG

This routine was written in response to a request from TISHUG member Robert Brown. Extended Basic can be used to convert the characters in a string from lower case to upper case, but it is a bit slow, especially if the string is long. This assembly routine copies the string into the assembly program from the variable SS using the utility STRREF, then tests to see if the variable was empty. The length of the string is then placed in a register which is used as a counter and the values equal to lower case "a" and "z" are placed in registers for testing. Each byte of the string in the buffer is then tested to see if it is in the value range of lower case alpha. Each character which is in range has Hex 20, or ascii 32 subtracted from it, converting it to upper case. When the whole string has been tested and converted as necessary the string is passed back to extended BASIC in the same string variable.

One very important purpose of this article is to help our members who are trying to come to grips with assembly. After typing in the source file using an editor (Editor/Assembler, Funnelweb, etc) save the file to disk in DISplay VARiable 80 format. Then load the Assembler. The Source file name is the name you saved the source file under. For the source file I used DSK1.US and for the object file DSK1.UO, (I always use short simple file names). If you want a list file you can specify PIO. to go to a parallel printer, (the "." is needed). For the options specify R because all the Register usage is prefixed with "R", L to get the List file and S to get a symbol table in the list. The "C" option must not be used with extended BASIC because the X/B loader will not recognise compressed object code. If a List file is not required then press enter at the List file option and omit the L and S in the options.

One final comment before getting into the program.... There is only one way to get into assembly and that is get your hands on the keyboard, your head in the book and put in a lot of hard work!

\* This program converts lower case characters in a string into upper case. It will handle strings up to 255 bytes in length. Type in the extended BASIC program to test the utility from the keyboard. Ross Mudie 21/12/87. EXTENDED BASIC TEST PROGRAM. 100 ! SAVE DSK1.LOAD 110 CALL INIT ł Load assembly utilities 120 CALL LOAD("DSK1.UO") ! Load assembly Object file 130 ACCEPT S\$ ! Input for up to 255 bytes 140 CALL LINK("CONVUP", S\$) ! Do the conversion on S\$ 150 DISPLAY S\$ ! Show the results on screen 160 GOTO 130 1 Go back for another try SOURCE FILE LISTING. S=US 0=U0 My Source and Object file names DEF CONVUP CALL LINK("CONVUP", S\$) >2014 Utility which gets a string from X/B STRREF FOIL STRASG EOU >2010 Utility which sends a string to X/B GPLWS EQU >83E0 Address of GPL Work Space (for X/B) 4. STATUS EQU >837C GPL STATUS byte address 5. BYTE >FF Used for max string length in BUFFER+O BH20 BYTE >20 Used to subtract from lower case to EVEN make UPPER case 7. CONVUP MOV R11,@SAVRTN Save the return address 8. LWPI WS Load our own register Work Space CLR RO Element zero in variable S\$ R1.1 Argument 1 in link list LT MOVB @FF,@BUFFER Max string length in BUFFER+0 R2.BUFFER LI Where to put the string



## Software Piracy

KTHUG

## by Chris Bobbitt, Asgard Software

The home computer industry is over ten years old. Ever since the mid-70s, people have been able to own, and on occassion, even get useful work out of personal computers.

For almost the same amount of time, people have been pirating (or obtaining illicit copies to put it nicely) other people's programs. For almost as long, software companies have been worrying about it. The first programmer to copy protect his software may have thought he had found the answer, but all he really succeeded in doing was putting thousands of people into a vicious cycle of creating and breaking copy protection. Nowadays it might not be unlikely that the best cryptographer in the world lives just across the street.

A whole industry has been created to serve the needs of both the software manufacturers and the consumers. A vast amount of time has been spent writing sophisticated programs to protect and unprotect software, a task which is really as meaningful as sand in the desert. Thousands of people have devoted valuable time and energy that could have been diverted to more useful tasks just to prove some basic theories of the market system that are literally unchanged since Adam Smith himself.

Capitalists (and, unknowingly, the entire software industry is dominated by these people) believe that every single conscious action by a human being has some economic motivation. This motivation may be intangible and not necessarily related to the more familiar market economy. They believe that there is a give and take in every human thought and action that follows the same principle that underlies the market system. Justice, as a concept, is merely the personification of "value given for value received". Piracy has the same economic motivations as any other action, most of which are based on this concept of justice.

There are very few real reasons why people openly give and receive illicit copies of programs, but there are literally hundreds of rationalizations and, surprisingly, many are valid. However, almost all are merely derivations of each other. As a rule, people usually do not take what is not theirs unless they regard not taking it as the more grave injustice to themselves. People pirate software because:

- (a) it is over-priced;
- (b) it is unavailable and/or the company is unknown or out of business;
- (c) as a warning or a preview for friends;
- (d) because it is not useful to the user and thus worthless and not worth keeping; and
- (e) people just plain do not know that it is copyrighted.

The arguments for these rationalizations are excellent. Most software is highly overpriced - net profits in excess of 200% to 300% are not uncommon, while profits of up to 1000% are standard in some sub-markets (the ones that TI wants to get into). It is not that these companies are greedy (it might be though!), it is simply the fact that any company will always charge the most that the market will bear, and it just so happens that even though the majority of people have never wanted to pay that much for bad software, until recently there was always a sizable minority that would. When almost all software is useful to only a particular audience (or none at all), and prices are high, people can readily justify pirating software to protect themselves from being taken!

A lot of software companies do not go to any length to make their software visible, or for that matter their whole company visible. Granted, advertising is very expensive, but many small companies do not even bother to put their company address in the program listing or documentation! Most people are honest enough to buy a copy of a program if they received it pirated, find the program is useful, know where the company is, and if the price is right. There is also the opposite extreme where a software company is very visible, but just does not know how to market their programs adequately, or make purchasing a program complicated. In this case people feel they are doing a service by making copies for friends who could not otherwise obtain them.

. Sometimes people will pay a lot of money for a program that does not function adequately or as advertised. It irritates them, and makes them feel cheated. It is pretty easy to justify giving out copies of this software either as a warning to other potential buyers, or as a means of revenge against the company. This description can readily serve as an explanation for both reasons 'c' and 'd'.

Finally, sometimes a program is just so amateurish that people can readily mistake the software for public domain, and are completely unaware of its commercial nature. Much of the stuff from magazines and books falls into this catagory. This is merely stupidity on the part of the software manufacturer.

the part of the software manufacturer. There may be a few other reasons for stealing software, but I believe these are the major economic rationalizations. Minor variations on these themes can be found in any defense of piracy.

I am not saying that piracy is acceptable. I am just saying that there ARE valid, justifiable reasons for piracy. This article was written to explain how to make these reasons invalid. If all these reasons are unjustified, then anyone left who still pirates programs is truly a thief! With no morality to hide behind, the naked truth prevails.

What most people, capitalists included, do not realize about the market system is that it is self-correcting. If there is an inequity in the system, where value received is less then value given, the system makes sure it does not remain long (if it is left to itself that is). This is as true anywhere else as in the software industry.

For years people have been pirating software because of this inequity in the system. Pirating has put many software companies out of business, and even destroyed whole markets. However, pirating is merely a symptom of what is wrong with the industry - an easy fix for an economic inequity, the market's reaction to these manufacturers' nearsighted attitudes. Until recently, however, it was not the force that threatens the destruction of the software industry as we know it - and the industry was not in as critical a situation as it now is. That is why it is now a "controversy".

as it now is. That is why it is now a "controversy". Actually, this coming "shakeout", if you will, in software manufacturers is a good thing! Manufacturers of overpriced but good software are forced to lower their prices, but will survive, while manufacturers of junk go out of business as competition increases and quality goes up. Many of the software companies on the losing end of the equation whine and moan about the pirates - people who are just functioning as an oar to right the boat.

These manufacturers copy protect software, and put up other obstacles to seek to preserve their market, to delay the inevitable, but the winnowing out process can never be stopped. It is a feature of the market system as a market matures. A monopoly, or government intervention, would only serve to solidify this inequity permanently, and destroy the innovation that is the hallmark of the industry. Copy protection only serves to delay what will happen no matter what, and is self defeating in the long run.

Basically, what I am saying is that pirates are a natural response to the current situation. Innovation in this industry, combined with more useful (not necessarily more advanced) software and the ravages of pirates, will destroy those companies with poor software, while the companies with a more enlightened attitude towards the matter will survive and prosper.

A software company can almost assure success if it sees this process, and acts accordingly. If a company takes steps now, they can prosper enormously while the rest of the industry suffers through the market's version of natural selection. The best prepared companies will survive and prosper. The dinosaurs will die. Several companies already practice what I preach. I am merely an observer of an obvious fact that seems to elude people actually involved. Companies like Borland International have pointed the way for the rest of us to follow.

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**K**THUG

# TISHUG NEWS DIGEST

#### TISHUC Shop with Cyril

I have been asked by some of our members why the club does not sell disk drives to go with the Mini-PE systems we sell. I think the main reason must be that we could not carry the warranty on these items in the same way as firms like M.D.I. of Kensington, who will repair faulty items sold by them. Also there are a variety of configurations required by the members, which would require us to carry a large stock of these items.

E:- M.D.I. are selling Full Height DS/DD reconditioned drives for \$85.00 and Half Height NOTE:- M.D.T. DS/DD reconditioned drives for \$110.00. They also sell power supplies for these units.

RAM DISK CARD PARTS :-Mostly sold out with the exception of the Battery set at .. \$14.00

THIRD RUN of RAM CARD P.C.Bs.

If the response is large enough we will have a third run of RAM cards, this will require people putting up the \$35.00 with their order. We will need at least 50 orders for boards to retain the same pricing as for the previous runs.

If we only get orders for 25 cards the price will be about \$45.00 each, but if we can increase the order to at least 50 the price should be about \$35.00 each. At the time of writing this article we only have

about six positive orders.

#### PRINTER BUFFER PARTS :~

a)	P-BUFF PCB, EPROM, CRYSTAL, 8255, Z80\$56.00
(b)	41256 memory chips (8 req'd.)\$40.00
c)	Computer sharer board and components .\$18.00
(d)	Printer sharer board and components \$18.00
(e)	Plastic box (D/S 2508) small\$ 9.00
(f)	" " (D/S 2505) large\$ 9.50
(g)	9 volt transformer\$ 6.50

# NOW THE STANDARD ITEMS:-

NOW THE -	TRADARD TIENS.
(a)	New DS/DD 5 1/4" Disks (box)\$12.00
(b)	T.I. Joystick handles\$ 0.50
(c)	Peter Schubert's mini-expaneion units
• •	DS/DD Disk controller card\$190.00
	Mini-PE mother board (with one of either):-
	32K mem : PIO : RS232 port)\$85.00
	Extra options on mother board
	32K memory\$50.00
	RS232 port\$50.00
	Finished painted box for Mini PE\$35.00
SECOND HA	ND ITEMS :-
(a)	Grom Ports\$12.00
(b)	Ivory Console Cases\$ 2.00
BOOKS :-	
(a)	Back issues of SND\$ 1.00
(b)	Technical manual\$15.00
(c)	TI-writer manual\$15.00
(d)	Editor Assembler manual\$28.00
(e)	TI LOGO Curriculum guide\$10.00
(f)	Micropendiums\$ 3.00
	19B6-June to Dec./1987-Jan.to Oct.
CORTINE	

#### SOFTWARE:

S

()	Club Software Tapes\$ 3.0	)0
(1	Club Software Disks\$ 5.0	)0
()	Picasso Publisher V2.0 (Arto Heino's) \$20.0	)0
1	TE :- Bring or send your original copy of	
	Picasso to the shop for an updated copy.	

## MODULES:-

(a) VIATEL-1 (for serial port 1)\$25.00
(b) VIATEL-2 (for serial port 2)\$25.00
(c) CART WRITER\$25.00
(similar to Console-Writer)
(d) DIAGNOSTICS\$25.00
(will test your TI gear)
NOTE:- None of these modules will operate on the
1983 Version 2.2 console, without a
Marga 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,

## NOTE :-

The price of multiple disk software has been reduced :- (that is for single density software that will not fit on one disk).

2 disk set....\$ 8.00

3 disk set....\$10.00

When ordering disk based software could you please state what type of disk drives you have (that is SS/SD, DS/SD or DS/DD ).

## POSTAGE:-

Please note that with all mail orders YOU have to pay postage and packaging.

If you are phoning the SHOP please note that I am NOT normally available before 7pm week days. (02)639 O 5847

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What I suggest is that if you own a company, vou should offer a product that you yourself could or would use, for a price that has some relation to the size of the market and to the pocketbooks of the customers. Make sure your advertising specifies who the program is Sell the software unprotected, and encourage for. buyers to make backups for their own use (cuts down on the customer relations work at least) as a sign of trust. And finally, make your software visibly professional, and readily available to anyone interested in finding it. Several software companies in the TI99/4A industry do this now. Miller's Graphics offers innovative software at an excellent price, and is very well-known. CSI Design Group offers a lot of original software at excellent prices too, though they could stand a little more publicity. As a matter of fact, a quick look through MICROpendium will give you four or five names of companies that are doing it right now.

On a more personal level; the company I work for, Asgard Software has been experiencing growth in excess of 100% per month, at a time when the market is shrinking, by simply following my own advice. Whereas four months ago we could barely afford to buy a classified ad, we are now doing well. We do not sell a single item for more then \$20.00, our software is designed to be functional for a specific audience, and our advertising reflects this fact. Our manufacturing methods are down so well that we can even make a reasonable profit selling a package like GRAPHX COMPANION for \$7.00 (and that includes postage), while other manufacturers can not even duplicate a disk for \$7.00! Any software that is manufactured in-house is not protected, while software by outside authors is protected at the author's discretion, even though we do not encourage it.

I am not saying Asgard will succeed. Al) I am saying is that the market is going in a definite direction, and it is in the best interest of every software manuacturer to recognize this fact, and change their operation to get the most out of it. Software is becoming big business, but now is the time when small businesses CAN become big businesses. At least until the government regulates the industry.

In conclusion, the software industry can only hold itself responeible for the growth of piracy. Survival in the dawning industry will be determined by whether you accept this fact or not.



TISHUE Software

Column by Terry Phillips

THUG

Welcome back to all members. I trust everyone had an enjoyable Christmas and that so far, 1988 has been kind to you all.

Software to be available through the shop February meeting - assuming there is time during the afternoon to open the shop - will be the following disks and tapes:

- DISK: IES a very nicely programmed Assembly 40 COLUMN UTILITIES - a very nicely utility recently received from the USA. 1. programmers, both experienced and beginner alike, should have loads of fun playing around with this one. The disk, unfortunately for those with single sided/single density systems, runs to 369 sectors, just a little bit too much to be accommodated on one disk. Therefore to suit all tastes, the disk will be released in either double sided or double density versions or on 2 disks for those who need it this way, with all the documentation files on the second disk.
- 2. GRAPHIC LABELLER - I am told that this one has been around for some time, but until recently I had not seen it. The program allows you to print to self adhesive labels which can be used for mailing purposes or disk identification or, I suppose, any other use you can think of. There are dozens of picture files on the disk that you can add to your label. Files ending in /GR on Arto Heino's Picasso pictures disk are also compatable with this
- program. and 4. RLE PICTURES a host of new pictures for 3 and MAX/RLE have been received, some good and some just so-so. What I will do is release these a few at a time commencing this month with 2 disks full, On one of the disks will be an updated loader for the pictures which runs out of Extended BASIC.

TAPE: TAPE 1988/1 contains some games, educational programs and utilities. Titles are:

CALCULATOR good screen calculating utility in Extended BASIC. CASSETTE SLEEVE - an excellent program to produce cassette sleeves. In Extended BASIC with printer required.

CITY ATTACK - Space shooting type of game, Quite good fun to play in Extended BASIC.

FITZ - a problem solving game where you have to put the various shaped pieces into their proper places. Difficult to play. In Extended BASIC. HARRIED HOUSEWIFE - a match up type game that has been

around a long time. This version adapted to run from Extended BASIC.

ADJECTIVE/ADVERB - good educational game in Extended BASIC.

NOUN/ADJECTIVE - in a similar vein to ADJECTIVE/ADVERB VADJECTIVE - In a similar very compared and program. Also in Extended BASIC. Plus on the same tape 5 programs on a education theme written for use with a light pen. Now probably not many of you have a light pen, so maybe this will stimulate some interest in this type of software. The joystick does substitute for a light pen in some of the programs.

Now in case you missed any of the software issued through the shop during 1987, here is a list of what was available during the various months. This software is all still available through mail order if copies are not held at the shop on meeting days.

JANUARY/FEBRUARY: Checkbook/Budget Manager - Disk Out on a Limb/Alphanum Delight - Disk and Tape Calendars - Disk More Surprises - Disk Pilot Language - Disk Tunnels of Doom Data Bases - Disk and Tape More Surprises - Tape (32K Expansion)

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MARCH: Titronic Data - Disk March 1987 - Disk Sprite Editor - Disk Musicprexn - Disk 1987/3 - Tape

APRIL: Startrek Themes - Disk South Pacific Volume 1 - Disk TI Sings - Disk 1987/4 - Tape

MAY : DM1000 (V3.5) - Disk Diskhacker - Disk Funnelweb (V3.4) - Disk 1987/5 - Tape 1987/5A - Tape

JUNE : Keir Wells - Disk Marty Kroll's Cataloguer - Disk Utilities 1 - Disk Utilities 2 - Disk 1987/6 - Tape

JULY: Creativie Filing System (V7.0) - Disk Assembly Utilities - Disk 1987/7 - Tape

AUGUST: Modules 1 (Utilities) - Disk Modules 2 (Education) - Disk Saxsaan Adventure - Disk German Vocabulary plus more - Disk 1987/8 - Tape 1987/8A - Tape

SEPTEMBER:

September - Disk Funplus - Disk Wade's Programs - Disk and Tape 1987/9 - Tape (Wade's programs plus some others)

> DCTOBER: 1987/10 - Disk and Tape (32K)

NOVEMBER: 1987/11 Financial - Disk and Tape 1987/11A Music - Disk and Tape 1987/11B Video Labeller - Disk 1987/11C TI 123 - Disk

DECEMBERI

Software Catalog - Disk Disk Aid - Disk Funnelweb (V4.0) - Disk Channel 99/1 - Disk Christmas Music - Disk and Tape 1987/12A - Tape

Generally, there was a full description in each issue of the TND as to what was on each tape or disk. If you are a newer member and do not have that particular copy, then write to me for full details. See you at the AGM. O





## Programming Music on the TI by Jim Peterson, Tigercub Software

You do not need to know much very about programming in order to program music on the TI99/4A, but it is almost essential that you know how to read sheet music. You do not really have to be able to play any instrument, or to know anything more about music, but it does help, the sheet music will probably have several notes for each chord, and a knowledge of music will help you to decide which three of those to use.

Music is programmed using the CALL SOUND subprogram. Each CALL must have a duration and at the CALL SOUND least one frequency with a volume.

The duration is measured in milliseconds (thousandths of a second) and can be from 1 to 4250. The User's Reference Guide admits that the actual duration obtained may be off by as much as 1/60 of a any duration between 1 and 50 will second. Actually, be of the same length, and thereafter the actual duration increases in steps of about 8. This really causes no problems, because it is best to assign the desired duration of the shortest note to a variable, and then multiply that variable for longer durations. This also makes it very easy to change the tempo of the music.

When a CALL SOUND is executed, the frequencies will continue to play for the specified duration while the computer continues to execute the next statement. animated graphics can be combined with music, Thus. providing that the graphics commands can be executed before the end of the duration.

However, if the duration is given a negative value, between -1 and -4250, the CALL SOUND will be stopped and replaced by the next CALL SOUND. Thus, a CALL SOUND with a negative duration, placed within a loop, will sound continuously until the loop ends.

The frequency is given in Hertz, which is one cycle per second, and can be from 110, which is A below middle C, to a high of 44733 which is far above the range of hearing of most humans. However, the Guide admits that the actual frequency may Reference vary by as much as ten percent. In fact, the deviation can be much greater than that, because any frequency from 31953 to 43733 ends up as exactly 37287! However, the frequencies within the audible range of music are close enough.

Each frequency must be given a volume, which can be from O (loudest) to 3O (inaudible). Actually, there are only 15 volume levels, because the odd numbers have the same volume as the preceding even number.

The CALL SOUND may optionally contain one to three frequencies, each with its own volume, and may also optionally contain a "noise", also with a volume "noise" may be a negative number from -1 to -8; of these, -1 to -4 are called "periodic noise" and -5 to -8 are called "white noise". The User's Reference Guide mentions that the -4 and -8 noises vary with the frequency of the third tone specified, that is the only clue we were given that bass notes are possible.

To create a bass note, the CALL SOUND must contain three frequencies and a -4 noise. The first two frequencies may be musical notes, or frequencies above audible range if only the bass is wanted, and the be audible or inaudible. may The third volume frequency will be sounded in the -4 noise, and will be two octaves and a 7th below its actual frequency, therefore the 3rd frequency is given an inaudible volume of 30 unless the actual frequency can be used in a 7th chord.

The easiest way to program bass notes is to multiply the frequency by 3.75 in the 3rd voice. This will lower it by two octaves.

The formula to create a musical scale of octaves, starting with frequency F, is DIM N(48):: F=110 :: FOR J=1 TO 48 :: N(J)=INT(F\*1.059463094^(J-1)):: NEXT J

Once this has been executed, music can be programmed using the array subscripts, such as CALL SOUND(100,N(1),0,N(5),0)

However, most music programmers prefer to assign the frequency values to mnemonic variables, such as Al=110 for A of 1st octave, C2S=277 for C sharp of 2nd Music is then programmed by CALL octave, etc. SOUND(100,A25,0) etc.

An even better method, perhaps, is to set up the array, as above, and then assign its values to mnemonic variables, such as Al=N(1). This makes it possible to change the key of a composition by simply changing the value of F.

Most musical compositions consist at least partly of repetitive phrases. The first thing to do when programming from sheet music is to go through the score and mark each series, of more than a few notes, which is repeated at least once within the score. Then, program each of these phrases as a GOSUB.

The simplest method of music programming consists nothing but a long list of CALL SOUNDs. This of permits very fast music to be played, but it is tedious to program and takes up much memory.

Another method sometimes used is to place all the notes in DATA statements and then use a loop to READ them and play them in a single CALL SOUND, such as FOR SOUND(A,B,O,C,O,D,O):: NEXT J A, B, C, D:: CALL

This method has limitations of speed, because DATA is read rather slowly, and is difficult to debug.

Some programmers get around the speed limitation reading all the notes into an array, either from DATA statements or from a separate disk file, and then play them in a loop: FOR J=1 TO 1000 STEP 4 :: CALL play them in a loop: FOR J=1 TO 1000 STEP 4 SOUND(A(J),A(J+1), 0,A(J+2),0,A(J+3),0):: NEXT J

This method can take as much as three minutes to initialize before the music begins, and is very difficult to debug.

The best method of all, first used by Sam Moore Jr., and refined by Bill Knecht and others, uses the mnemonic variables, and GOSUBs to a single CALL SOUND (or to one of 4 CALL SOUNDS, to play 1 to 4 notes), with the variables in the CALL SOUND being redefined from the mnemonic variables before each GOSUB. Since the GOSUB is executed very rapidly, there is no limitation on speed, and the variables need be specified only when they change. For instance, the GOSUB might be

1000 CALL SOUND(D\*T,N1,V1,N2,V2,N3,V3) :: RETURN, with D having been predefined as the basic shortest a program line might read 100 T=1 :: duration. Then, a program line might read 100 T=1 :: V1,V2,V3=0 :: N1=C3 :: N2=G2 :: N3=E1 :: GOSUB 1000 :: N2=E2 :: N3= G1 :: GOSUB 1000 :: N2=C2 :: N3=E1 :: GOSUB 1000 ...etc. to play a continuous melody note with a pattern of accompaniment notes.

As a variation of the above, the GOSUB may be to a loop which plays the chord with a negative duration and a decreasing volume, as FOR V=0 to 30 STEP 5 :: CALL SOUND(-99, N1,V,N2,V,N3,V):: NEXT V :: RETURN This gives the "decay", or fading volume, which is

typical of piano music or other music where a string is struck or plucked. The slowness of loop execution places some limitations on the use of this technique in Extended Basic programming, but it has great potential in assembly, FORTH, or compiled Basic.

Many other effects are possible. Alternating two CALL SOUNDs in a loop, with the frequency in the second being a multiple of 1.01 to 1.03 times the first, gives a tremolo effect: FOR J =1 TO T CALL :: SOUND(-99,N1,V1):: CALL SOUND(-99,1.03\*N1,V1):: NEXT J Alternating the volume rather than the frequency,

or both, can give other tremolo effects. Two notes in one CALL SOUND, with the second being

multiplied by about 1.03 over the first, gives a richer sound: CALL SOUND(100,N1,V1,N1\*1.03,V1) Extending the -4 note into the melody range

reedy effect: CALL SOUND(100,N1,V1,N2,V2,3\* 3.75\*N3, 30, -4, V3

TI music tends to have too strong a pulse, because the notes start and stop so abruptly. Therefore, it is better to play the preceding note through a rest, Therefore, it is perhaps at a decreased volume, and the last note of a piece should always be faded out through a loop of 0 decreasing volume.

Tidbits Seven

by Wade Bowmer, TIsHUG

Welcome! to Tidbits Seven! If I may be so bold, I'd like to point out that the festive season just passed is *Christmas, not Xmas.* I am a Christian, and shortening "Christ" to "X" is something I find degrading. XBASIC, but not Xmas.

## That Wonderful ACCEPT!

First up is ACCEPT. This versatile statement is so powerful, that it has a few bugs. (But of course !)

Name: Accept

THUG

Type: I/O Statement

Format: ACCEPT [option list] variable Purpose: To allow user input anywhere on-screen, independent of scrolling. <u>Parameters:</u> One variable can be supplied only,

- either numeric or string. However, an array element with a calculated subscript will cause erratic behaviour.
- ption: ACCEPT provides an alternative to INPUT or LINPUT. It cannot be used to obtain information from files, however. Without any options, ACCEPT A\$ corresponds to LINPUT "":A\$, only ACCEPT does not beep.

## Options:

- AT (row, column) sets the position for ACCEPTing data. row and column are both numeric expressions. However, column has a limited range of 1 to 28 (corresponding to TAB columns and to columns 3 to 30 in HCHAR, VCHAR and GCHAR subprograms), with anything else producing an error (\* BAD VALUE). row has limits of 1 to 24, but anything less than 1 is the same as 1, while anything greater than 24 is reduced by 24 repeatedly until the resulting number is within range. If this option is omitted, the characters in columns 31 and 32 on row 24, on which ACCEPTance subsequently takes
- place, are changed to edge characters, code 31. BEEP causes a tone identical to that of INPUT and LINPUT. It is the same as CALL SOUND(-200,1397, 2).

ERASE ALL will clear the screen (place the space character in all positions) prior to input,

- SIZE (*numeric-expression*) sets up a window in which input is ACCEPTed. If the *numeric-expression* + column in the AT option exceeds 29, the rest of the line is used for input, as when this option is not used. The window used is actually cleared unless the numeric-expression is negative, which allows a default value to be present.
- VALIDATE (parameter, ...) sets up keystrokes that are A disagreeable tone sounds when a allowed dissallowed key is pressed.

UALPHA permits all uppercase letters, A»Z.

DIGIT permits only numbers, 0»9. NUMERIC permits 0»9, a decimal ".", + - and "E"

string-expression permits those characters found in the evaluated string-expression.

Now to the fun part: Quirks.

1. Array variables with a calculated subscript will cause erratic behaviour as follows: ACCEPT will not work at all should the VALIDATE option be missing. If VALIDATE is present however, then the SIZE window (should the SIZE option be present) is disabled, and input spills over to several lines, ignoring Extended BASIC's "margins".

This is definitely a bug!! so avoid it totally. The best solution is to use a temporary variable. A string variable is preferable, with numbers being converted with the VALue function.

- 2. A predefined window (using a negative expression in the SIZE option) will not be checked for permitted characters specified in the VALIDATE clause. This however, is particularly easy to circumvent by simply setting up the window beforehand with the permitted characters.
- The predefined window can be cleared using FCTN-3/SHIFT-T (ERASE) or FCTN-1/SHIFT-F 3. (DEL), which will cause problems should the blank be entered into a numeric variable. The solution: use a temporary string variable instead

and check for a null string before using VALue.

- 4. The most recent keycode in the KEY subprogram affects the key unit used to scan the keyboard for ACCEPT. This ultimately permits the keyboard mode used to be selected by the programmer.
- The key used to terminate ACCEPT, either ENTER, FCTN-X or FCTN-E, can be read immediately afterwards with CALL KEY. This has application in Extended BASIC Text Editors, or when input needs to be more than one line long.

## A Problem with SUB.

In my very first article, I mentioned the trick of redefining the standard subprograms. if you define a subprogram with the same name as one of the standard cones, then it will not produce an error. But you then cannot use the original, pre-defined subprogram. How about an example?

10000 SUB CLEAR(CLR) :: IF ABS(CLR) > 16 THEN SUBEXIT ELSE IF CLR=0 THEN 10010 CALL SCREEN(ABS(CLR)) :: IF CLR<0 THEN SUBEXIT 10020 DISPLAY ERASE ALL :: SUBEND

I remember including this example way back then. But it still works. I have another idea.

10000 SUB CLEAR :: SUBEND 10010 SUB SCREEN :: SUBEND 10020 SUB KEY :: SUBEND

And so on. You can see that by redefining them all like this means that you can't use them! How's that for a programming jokel

To de-define them, you have to SAVE the program, OLD or RUN another one, edit the program or RUN the program without the redefinitions.

Fascinating, isn't it?

## Praiseworthiness.

Peter Schubert will remember that in September I borrowed a PIO interface. The reason was quite simple: I absolutely had to hang a printer off my TI, and didn't have an interface.

Why did I suddenly and temporarily need a printer? Well, I am in Year 11 at Inaburra High School, and some organization in Queensland was running a computer competition for High School Students. Two of my friends and I entered, and I toted my TI-99/4A to school one day, groups; one used a Crummydore 64, and the other used one of the school's IBM PCs.)

As for the display, I borrowed one of the school's videomonitors, and did likewise for the printer. And the interface worked like a beauty!

We completed four of the five questions, complete with a runtime printout, and began the fifth, but ran out of time. Out of all the participants in NSW and Queensland, 40 certificates were issued, and my group received one!

So, what do you do with your TI-99/4A?

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FORTRAN

THUG

by D. N. Harris

The BASIC the Texas Instruments 99/4a uses is in almost PURE ANSI BASIC which is VERY CLOSE TO fact FORTRAN.

The differences between the two languages are the number of built- in functions, which in FORTRAN have to be defined, but have default values in BASIC, and in the formatting of lines, which in FORTRAN must be tightly, rigidly, exactly, inflexibly, COLUMN-COUNTED at the LEFT MARGIN. So as not to give the impression that FORTRAN is impossible, I am going in this article to cover REM STATEMENTS which in FORTRAN are known as C STATEMENTS where C stands for COMMENT.

In any carefully written BASIC programme, you of course put your name and the date, and ask for a million dollars freeware from anybody who might appreciate the programme. Fields of asterisks are used as underliners so that other people can skip the stuff about how the programme is dedicated and try to find left in, causing it to crash when a loop bug you the variable over-incremented and you left no bug-trapping to stop the thing, and the programme tried to set the screen to say colour 29.

C \*\*\*\*\*\*9th NOVEMBER 1987\*\*\*\*\*\*\*\*\*\*\*\* C \*\*\*\*\*\*\*\*\* 9999 END

When you want to something other than make a comment, FORTRAN is waiting to snow you with error messages. It is bloody-minded about commas and full-stops, and insist that there be the correct number of spaces, so the C must be the FIRST character on the line, unless you want to use a 5-digit line number. is fairly safe to leave blank this space. The next columns can be left blank also, if you want to start at low numbers of line numbers, \_\_\_\_\_1\_END <----THEN A SPACE MUST BE LEFT AFTER THE

LINE NUMBER BEFORE THE COMMAND.

Another way to write REMS is to put an Exclamation mark and some Asterisks after the command, as in Extended BASIC.

9 END !\*\*\*\*\*\*END OF PROGRAMME.

In this first lesson, REMS IN FORTRAN, I have In this first lesson, REMS IN FORTRAN, I have shown that there is already one thing you can do, WRITE C STATEMENTS. Later I will show the way FORTRAN handles strings. That will enable you to put comments into FORTRAN and get it to say "Hello!" or "Don't forget to put a decimal point at the end of the integral part of the number" THE SEVENTH COLUMN LEFT BLANK IN THE ABOVE MIGHT HAVE A NUMBER IN IT FOR FIELDS GREATER THAN 80 COLUMNS ON A FORTPAN CAPD

COLUMNS ON A FORTRAN CARD.

THE SIXTH COLUMN CAN HAVE A NUMBER FOR CONTINUATION.

 $\begin{array}{r} \label{eq:continue} \end{tabular} \end{tabular} U = 01 < -----MEANS THIS IS CONTINUED ON CARD 1. \\ \end{tabular} FORTRAN is THE LANGUAGE FOR ROBOTS AND TELEMETRY although it can be learned and made to serve like BASIC, and if a well-written programme in BASIC or in FORTRAN is running, the only thing you might notice is \\ \end{array}$ 

the FORTRAN is quicker. If I write an emulator using EXTENDED BASIC a subset FORTRAN having 28-6=22 characters will be possible, and the continuation option will have to be used an awful lot, and perchance there will be some feedback by the members about the demand for language emulators. These can be loaded demand for language emulators. These can be loaded from Cassette and will give student practice in writing FORTRAN, and perchance COBOL, PASCAL, RPGII, C, and various other languages. Perchance the demand for more will result. One ought to be able to plug a cartridge in and run FORTRAN, and the lack of such a cartridge may be the consequence of lack of user demand. It is certainly available for the Microbee computer, and the Atari users have a FORTRAN.

Programs that Write Programs part 5

## by Jim Peterson

In addition to writing programs in MERGE format, the programs which have been SAVEd in MERGE format. The  $\dot{D}/V$  163 file editor in Part 2 of this series was an example.

Here is a simple program to remove REM statements -

100 DISPLAY AT(3,5)ERASE ALL "REM REMOVER": :"Program must be SAVEd in":"MERGE for mat by":"SAVE DSK(filename), MERGE" 110 DISPLAY AT(12,1):"FILENA ME? DSK" :: ACCEPT AT(12,14) :F\$ :: DISPLAY AT(14,1):"NEW FILENAME? DSK" :: ACCEPT AT (14,18):NF\$ 120 OPEN #1:"DSK"&F\$,VARIABL E 163,INPUT :: OPEN #2:"DSK" &NF\$, VARIABLE 163, OUTPUT 130 LINPUT #1:M\$ :: A=POS(M\$ ,CHR\$(131),1):: B=POS(M\$,CHR \$(154),1):: A=MAX(A,B):: IF A=3 THEN 150 :: IF A=0 THEN PRINT #2:M\$ :: GOTO 150 140 PRINT #2:SEG\$(M\$,1,A-1)& CHR\$(0) 150 IF EOF(1)<>1 THEN 130 :: CLOSE #1 :: PRINT #2:CHR\$(2 55)&CHR\$(255):: CLOSE #2

The REM statement will begin with either a !, which is CHR\$(131), or REM which is CHR\$(154). So, line 130 reads in the lines one at a time. A finds the position in the line of ! and B finds the position of REM; one or the other, or both, will not be present and will equal O. Then MAX finds the larger of A and B, which will be whichever one is present, or O if neither.

If ! or REM is in the 3rd position, immediately after the 2-byte line number, we want to delete the line entirely, so we do not reprint it. If A=0 then neither ! nor REM is present, so we reprint the entire line in the new file.

Otherwise, the REM statement is obviously a tail remark, so we reprint to the new file the segment of it starting with the first character and consisting of the number of characters one less than the position of the ! or REM. And, since we have lopped off the end of the line, we do not forget to replace the end-of-line marker CHR\$(0).

If we have not reached the end of the file, we go back for the next line. Otherwise, we close the old file, but we remember to add the end-of-file marker to the new file before we close that too. 0



## A first lesson in X/B programming

THUG

## by Jim Peterson, Tigercub Software

Extended BASIC is nothing more than BASIC with a lot more words added. If you have learned anything about BASIC programming, it will also apply to Extended BASIC.

BASIC. A PROGRAM is just a numbered series of instructions to the computer, written in more or less plain English, telling the computer to perform a certain task. The computer will follow these instructions in the order they are numbered, except when you tell it to GOTO or GOSUB to another part of the program.

The instructions are ordered by LINE NUMBERS. You can type these in, but it is easier to just start out by typing NUM and Enter. The computer will then automatically give you line numbers starting with 100 and advancing by 10 to 110, 120, etc. This is so that you can later squeeze more instructions in between, using 105, etc. If you need to get out of automatic numbering, in order to correct a line or insert a line, just press Enter twice. To start automatic numbering again, just type NUM, space, and the next line number you want, such as NUM 130.

Extended BASIC, you In can put several instructions under one line number, by putting a double colon (::) between them. But, while you are still learning, please DO NOT! Why not? Well, when you tell the computer to do something it can not do, or can not understand, it will give you an ERROR message, either when you Enter the line or when you run the program, and it will tell you the line number that is causing the problem - but if you have several instructions under that line number, you will not know which one is wrong!

The first instruction we will learn is PRINT. This tells the computer to print something on the bottom line of the screen, and then scroll up one line. Try entering NUM, then:

100 PRINT 1 110 PRINT 2 120 PRINT 3 and RUN it. Then enter: 100 PRINT A 110 PRINT B 120 PRINT C - and RUN it.

It printed a 0 three times. did it not? Why? When you tell the printer to print anything other than a numeric digit (or a math symbol or decimal combined with a number) it thinks that you are telling it to print the VALUE of a VARIABLE. And if you have not previously told it otherwise, that value is zero. Try this:

100 A=10

110 PRINT A

So what is a VARIABLE? If you suffered through high school algebra, you may recall equations such as; S x T = D, where S equals speed and T equals time and D wanted to, in order to calculate how far something would go at a certain speed in a certain time. T and S and D are VARIABLES. We use them a great deal in programming and you will soon see why.

Now, suppose you really wanted to print the letter A. That's easy, just put it in quotation marks and the computer will know what to do. 100 PRINT "A"

In either BASIC or Extended BASIC, the instruction DISPLAY works just like PRINT. 100 DISPLAY 999 110 DISPLAY "HELLO"

Text scrolling up from the bottom looks rather "cheap", compared to those computers which display text from the top of the screen downward. In Extended BASIC we can put the display wherever we want by using DISPLAY AT followed by a row and column number in parentheses. There are 24 rows on the screen and 24 columns when you are using PRINT or DISPLAY.

100 CALL CLEAR 110 DISPLAY AT(1.1): 120 DISPLAY AT(24,1):24 130 GOTO 130

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We slipped in a couple of new instructions there. CALL CLEAR inst eronor of the couple CALL CLEAR just crases everything on the screet (actually it fills the screen with the blank space you get by hitting the space bar). GOTO tells the computer to go to another line number. In this case, it goes back to itself over and over and keeps the program running so it will not print READY and scroll that first line off the screen. Use FCTN(4) to get out of Try experimenting with DISPLAY AT to put different it. numbers, words or phrases wherever you want them on the screen. You will find that if you specify a row number greater than 24, the computer will just subtract 24 until it gets down to a number within range.

100 DISPLAY AT(25,35):"WHERE?

In some programs you may see PRINT folowed by # and a number or variable. This is an instruction to print to a printer, to a disk, a speech synthesizer, or whatever. Actually you can print to the screen by: 100 PRINT #0:"SEE?"

but there is usually no reason to do so. Now, a few words about print separators. Try this:

100 PRINT 1:2:3 110 PRINT 1,2,3

120 PRINT 1;2;3 130 PRINT "A";"B";"C"

See what happens? The colon (:) causes the computer to skip to the beginning of the next line before printing again. The comma (,) causes it to jump the width of the screen before printing again. half And the semicolon causes it to print one item right after another, EXCEPT that numbers are always printed with a blank space before and after them (a negative number has a minus sign (-) instead of a blank before it). Now try:

100 PRINT 1:2:3: 110 PRINT 1,2,3, 120 PRINT 4 130 PRINT 1:2:3: 140 PRINT 4

The colon after the 3 in line 100 was useless because the computer would advance to the next line The comma after the 3 in line 110 caused line anyway. to print half a screen width after the 3. And the 120 semi-colon after the 3 in line 130 caused line 140 to print immediately after the 3. Do a lot of experimenting with this, until you know just what the print separators will do. Try: 100 PRINT "A", "BCDEFGHIJKLMNOPQ" See what happens when the item after the comma is

more than half a screen in length? Now try this: 100 PRINT 1: : : : : 2

And try this:

100 CALL HCHAR(1,1,42,768)

110 DISPLAY AT(5,1):"TEST"

120 DISPLAY AT(7,1)SIZE(4):"TEST"

130 DISPLAY AT(9,1):"TEST";

Line 100 just fills up the screen with something so I could show you that DISPLAY AT erases the remainder of the line unless you specify the length of what you will print with SIZE or, much easier, put a semicolon after the text. ò





\* 120 ! 130 \* BANNER 1 140 1 \* 150 160 1 \* 170 ! \* A SAUNDERS \* 180 ! 190 \* TIBUG 200 1 \* \*\*\*\* 210 220 230 10P+

GHUG

100 !@P-\*\* 110

240 GOTO 250 :: CALL CHARSET :: MESSAGE\$,ANS\$,C\$,D\$,F\$,G \$,H\$,ONE\$,TWO\$,THREE\$,FOUR\$, FIVE\$ 250 CALL CLEAR :: CALL CHAR( 48,"00000000080BFBF800E0000

BY

\*

\*

\*

000000000000000686FEFE0000 0000000000000") 260 CALL MAGNIFY(4):: CALL S CREEN(14):: CALL SPRITE(#1,4 8,5,25,256,0,-10):: CALL SOU ND(4250,-3,15) 270 CALL CHARPAT(65,A\$):: CA LL CHARPAT(66,B\$):: CALL CHARPAT(6 9,E\$):: CALL CHARPAT(6 9,E\$):: CALL CHARPAT(82,R\$) 280 S\$=RPT\$("0",16):: CALL C HAR(36,B\$&S\$&A\$&\$;):: CALL C HAR(40,N\$&S\$&N\$&S\$):: CALL C HAR(44, E\$&S\$&R\$&S\$) 290 X=36 :: FOR I=2 TO 4 :: CALL SPRITE(#I,X,5,25,256,0, -10):: FOR D=1 TO 253 :: NEX T D :: X=X+4 :: NEXT I :: CA LL SOUND(2500,-3,15) 300 CALL POSITION(#2,A,B)::

IF B<94 THEN CALL MOTION(#2, 0,0):: CALL MOTION(#3,0,0):: CALL MOTION(#4,0,0)ELSE 300 :: CALL DELAY(500)

310 DISPLAY AT(12,15):"BY" : : CALL DELAY(300):: DISPLAY AT(18,11):"A SAUNDERS" :: CA LL DELSPRITE(#1):: CALL DELA Y(300) 320 !@P-330 DISPLAY AT(23,13):"TIBUG :: CALL DELAY(600):: CALL

DELSPRITE(ALL):: CALL CLEAR :: CALL CHARSET :: OPEN #1:" PIO" :: PRINT #1:CHR\$(27);"O

340 DISPLAY AT(2,1)ERASE ALL "TYPE IN YOUR MESSAGE SUCH AS'MERRY CHRISTMAS EVERYBODY AND WATCH ME PRINT THE MESSAGE IN'

SSO DISPLAY AT(5,12):"LARGE LETTERS ON" :: DISPLAY AT(6, 1):"YOUR PRINTER." :: DISPLA Y AT(9,1):"USE UPPERCASE LET TERS ONLY PLEASE."

360 DISPLAY AT(13,1):"138 CH ARACTERS MAXIMUM." :: INPUT MESSAGE\$ :: FOR I=1 TO LEN(M ESSAGE\$):: A=ASC(SEG\$(MESSAG E\$,I,1)) 370 IF A=32 THEN ONE\$,TWO\$,T HREE\$,FOUR\$,FIVE\$=RPT\$("",1 2):: GOTO 410 380 A\$=RPT\$(CHR\$(A),42): =RPT\$(CHR\$(A),30):: C\$=RPT\$( CHR\$(A),6):: D\$=RPT\$(CHR\$(A)

,12)
390 E\$=RPT\$(" ",12):: F\$=RPT
\$(" ",16):: G\$=RPT\$(" ",16):
: H\$=RPT\$(" ",6)

400 ON A-64 GOSUB 430,440,45 0,460,470,480,490,500,510,52 0,530,540,550,560,570,580,59 0,600,610,620,630,640,650,66 0,670,680 410 CALL PRINTER(ONE\$):: CAL L PRINTER(TWO\$):: CALL PRINT ER(THRE\$):: CALL PRINTER(FO UR\$):: CALL PRINTER(FIVE\$):: PRINT #1:CHR\$(10):: NEXT I 420 DISPLAY AT(12,4)ERASE AL L:"ANOTHER BANNER? N" :: ACC EPT AT(12,20)SIZE(-1):ANS\$ : : IF ANS\$="Y" THEN 340 ELSE CALL CLEAR :: CLOSE #1 :: EN 430 ONE\$=F\$&B\$ :: TWO\$=F\$&E\$ C\$&C\$&C\$&:: THRES=T\$&C\$&C\$ &C\$&C\$&:: FOUR\$=TWO\$ :: FIVE \$=ONE\$ :: RETURN :: !A 440 ONE\$=F\$&A\$ :: TWO\$=F\$&C\$ &E\$&C\$&C\$&E\$&C\$ :: THREE\$=TWO\$ : FIVE\$=F\$&H\$&D\$&H\$&D\$ :: F OUR\$=TWO\$ :: RETURN :: !B 450 ONE\$=F\$&H\$&B\$ :: TWO\$=F\$ &C\$&E\$&G\$&C\$ :: THREE\$=TWO\$ :: FOUR\$=TWO\$ :: FIVE\$=F\$&H\$ &C\$&G\$&C\$ :: RETURN :: !C 460 ONE\$=F\$&A\$ :: TWO\$=F\$&C\$ &E\$&G\$&C\$ :: THREE\$=TWO\$ :: FOUR\$=TWO\$ :: FIVE\$=F\$&H\$&B\$ :: RETURN :: !D 470 ONE\$=F\$&A\$ :: TWO\$=F\$&C\$ &E\$&C\$&E\$&C\$ :: THREE\$=TWO\$ :: FOUR\$=TWO\$ :: FIVE\$=TWO\$ :: RETURN :: 1E 480 ONE\$=f\$&A\$ :: TWO\$=F\$&G\$ &C\$&E\$&C\$ :: THREE\$=TWO\$ :: FOUR\$=TWO\$ :: FIVE\$=TWO\$ :: RETURN :: !F 490 ONE\$=F\$&H\$&B\$ :: TWO\$=F\$ &C\$&E\$&G\$&C\$ :: THREE\$=F\$&C\$ &H\$&C\$&G\$&C\$ :: FOUR\$=THREE\$ :: FIVE\$=F\$&H\$&C\$&G\$&C\$ :: RETURN :: !G 500 ONE\$=F\$&A\$ :: TWO\$=F\$&G\$ &C\$ :: THREE\$=TWO\$ :: FOUR\$= TWO\$ :: FIVE\$=ONE\$ :: RETURN :: 1H 510 ONE\$=F\$&G\$&G\$&H\$ :: TWO\$ =F\$&C\$&E\$&G\$&C\$ :: THREE\$=F\$ &A\$ :: FOUR\$=TWO\$ :: FIVE\$=0 AA\$ :: FETURN :: ! I 520 ONE\$=F\$&H\$&C\$ :: TWO\$=F\$ &C\$ :: THREE\$=F\$&C\$&E\$&G\$&C\$ :: FOUR\$=F\$&A\$ :: FIVE\$=F\$& G\$&G\$&C\$ :: RETURN :: !J 530 ONE\$=F\$&A\$ :: TW0\$=F\$&G\$ &C\$ :: THREE\$=F\$&E\$&C\$&D\$ :: FOUR\$=F\$&H\$&C\$&C\$&C\$ :: FIV E\$=F\$&C\$&E\$&G\$&C\$ :: RETURN :: !K 540 ONE\$=F\$&A\$ :: TWO\$=F\$&C\$ :: THREE\$=TWO\$ :: FOUR\$=TWO \$ :: FIVE\$=TWO\$ :: RETURN :: 11. 550 ONE\$=F\$&A\$ :: TWO\$=F\$&E\$ &G\$&C\$ :: THREE\$=F\$&G\$&D\$ :: FOUR\$=TWO\$ :: FIVE\$=ONE\$ :: RETURN :: !M 560 ONE\$=F\$&A\$ :: TWO\$=F\$&G\$ &H\$&D\$ :: THREE\$=F\$&G\$&C\$ :: FOUR\$=F\$&H\$&D\$ :: FIVE\$=ONE \$ :: RETURN :: 1N 570 ONE\$=F\$&H\$&B\$ :: TWO\$=F\$ &C\$&E\$&G\$&C\$ :: THREE\$=TWO\$ :: FOUR\$=TWO\$ :: FIVE\$=ONE\$ :: RETURN :: !O 580 ONE\$=F\$&A\$ :: TWO\$=F\$&G\$ &C\$&E\$&C\$ :: THREE\$=TWO\$ :: FOUR\$=TWO\$ :: FIVE\$=F\$&G\$&H\$ &D\$ :: RETURN :: !P

590 ONE\$=F\$&H\$&B\$ :: TWO\$=F\$ &C\$&E\$&G\$&C\$ :: THREE\$=TWO\$ :: FOUR\$=F\$&D\$&H\$&G\$&C\$ :: F IVE\$=ONE\$ :: RETURN :: !Q 600 ONE\$=F\$&A\$ :: TWO\$=F\$&G\$ 
 SCS 0: SCALE
 610 ONE\$=F\$&H\$&C\$&E\$&D\$ :: WO\$=F\$&C\$&E\$&C\$&E\$&C\$ :: THR EE\$=TWO\$ :: FOUR\$=TWO\$ :: FI VE\$=F\$&H\$&D\$&E\$&C\$ :: RETURN :: 1S 620 ONE\$=F\$&G\$&G\$&C\$ :: TWO\$ =ONE\$ :: THREE\$=F\$&A\$ :: FOU R\$=ONE\$ :: FIVE\$=ONE\$ :: RET 
 Rs=Onls
 I
 IVEFORM
 Rs

 G30
 ONE\$=F\$&H\$&B\$&C\$ :: TWO\$
 :: TWO\$

 =F\$&C\$ :: THREE\$=TWO\$ :: FOU
 :: FOU

 R\$=TWO\$ :: FIVE\$=ONE\$ :: RET
 URN :: !U 640 ONE\$=F\$&E\$&G\$&D\$ :: TWO\$ =F\$&E\$&D\$&C\$ :: THREE\$=F\$&D\$ :: FOUR\$=TWO\$ :: FIVE\$=ONE\$ :: RETURN :: !V 650 ONE\$=F\$&A\$ :: TWO\$=F\$&H\$ &C\$ :: THREE\$=F\$&E\$&D\$ :: FO UR\$=TWO\$ :: FIVE\$=ONE\$ :: RE TURN :: !W 660 ONE\$=F\$&C\$&C\$&E\$&C\$ :: T W0\$=F\$&H\$&D\$&H\$&D\$ :: THREE\$ =F\$&G\$&C\$ :: FOUR\$=TW0\$ :: F IVE\$=ONE\$ :: RETURN :: !X 670 ONE\$=F\$&E\$&G\$&D\$ :: TWO\$ =F\$&G\$&H\$&C\$ :: THREE\$=F\$&D\$ &D\$ :: FOUR\$=TWO\$ :: FIVE\$=O NE\$ :: RETURN :: !Y 680 ONE\$=F\$&D\$&G\$&H\$&C\$ :: T WO\$=F\$&C\$&H\$&C\$&G\$&C\$ :: THR EE\$=F\$&C\$&E\$&C\$&E\$&C\$ :: FOU R\$=F\$&C\$&G\$&C\$&H\$&C\$ :: FIVE \$=F\$&C\$&H\$&G\$&D\$ :: RETURN : : 1Ż 690 !@P+ 700 SUB PRINTER(A\$):: FOR I= 1 TO 3 :: PRINT #1:A\$ :: NEX T I :: SUBEND 710 SUB DELAY(A):: FOR D=1 T O A :: NEXT D :: SUBEND 0 10 ! LEARNING MUSIC NOTE 15 ! COLIN LEE/S'PORE(0512)/ 14,1,84 20 ! WRITTEN SPECIALLY FOR A LL TIUP GROUP MEMBERS 22 ! XBASIC ; 11800 BYTES FR EΕ 25 RANDOMIZE 30 CALL CLEAR 35 CALL MAGNIFY(4) 40 CALL SCREEN(8) 45 CALL CHAR(96, "FFFF") 50 CALL CHAR(104,"000000000 0000003070F1F1F1F0F06008080 8080808080808080808080000000") 55 CALL CHAR(112,"5050505050 505050") 60 GOSUB 310 65 CALL CLEAR 70 FOR I=8 TO 15 :: DISPLAY AT(1,5): "LEARNING MUSIC NOTE S" :: CALL SOUND(100,880,2): : DISPLAY AT(I-1,5): "" :: NE XT I



75 FOR R=6 TO 14 STEP 2 80 CALL HCHAR(R,1,96,32) 85 NEXT R 90 FOR I=30 TO 0 STEP -.8 :: CALL SOUND(100,110,1,-6,1): NEXT I 95 FOR I=25 TO 1 STEP -.8 :: CALL SOUND(-100, I\*30+110,0) : NEXT I 100 ! SPRITE POSITIONING 105 RRD=INT(RND\*12)+1 110 RQ=RRD\*8 115 CALL SPRITE(#1,104,2,RQ, 10,0,5) 120 IF RRD>7 THEN 170 125 NOTE=72-RRD 125 NOTE=72-RRD 130 IF RRD=1 THEN FR=784 135 IF RRD=2 THEN FR=698 140 IF RRD=3 THEN FR=659 145 IF RRD=3 THEN FR=587 150 IF RRD=5 THEN FR=523 155 IF RRD=6 THEN FR=494 160 IF RRD=7 THEN FR=440 165 GOTO 210 170 ! BELOW C 175 NOTE=79-RRD 
 175
 NOIE=79-ARD

 180
 IF
 RD=8

 185
 IF
 RD=8

 190
 IF
 RRD=10

 190
 IF
 RRD=10

 195
 IF
 RRD=11

 195
 IF
 RRD=12

 196
 IF
 RRD=12
 205 !MAIN LOOP 210 DISPLAY AT(3,5): "WHAT NO TE IS THIS?" 215 CALL SOUND(500,FR,2) 220 CALL KEY(0,KK,S) 225 IF S=0 THEN 220 230 IF KE-NOTE THEN 255 235 DISPLAY AT(3,4):"THAT WA S THE NOTE" :: CALL HCHAR(3, 25.NOTE) 240 CALL SOUND(1000, FR, 0) 245 CALL DELSPRITE(#1):: CAL L LD :: CALL ER 250 GOTO 105 255 ! CORRECT NOTE 265 DISPLAY AT(3,5):"" 265 DISPLAY AT(20,7):"\*\*\*\*\*R IGHT\*\*\*\* 270 DISPLAY AT(24,7):"\*\*\*\*\*\* \*\*\*\* 275 DISPLAY AT(22,7):"\*\*\*WEL L DONE\*\*\*" 280 FOR I=1 TO RRD :: CALL C OLOR(#1,16):: CALL SOUND(100 770,5) 285 CALL COLOR(#1,2):: CALL SOUND(100,990,5):: NEXT I 290 CALL DELSPRITE(#1):: DIS PLAY AT(20,1):"" 295 DISPLAY AT(22,1):"" :: D ISPLAY AT(24,1):"" 300 GOTO 105 305 ! INTRO 310 DISPLAY AT(8,4):"LEARNIN G MUSIC NOTES 315 DISPLAY AT(14,4):"PRESS THE RIGHT KEY FOR THE" :: DI SPLAY AT(17,2):"NOTE SHOWN O N THE SCREEN" 320 DISPLAY AT(24,3):"<PRESS ANY KEY TO BEGIN>" 325 CALL KEY(O,K,S):: IF S=O THEN 325 ELSE RETURN 330 SUB ER 335 DISPLAY AT(3,1)SIZE(30): ..... 340 SUBEND 345 SUB LD 350 FOR I=1 TO 500 :: NEXT I 355 SUBEND

100 REM CHANNEL 99 HAMILTON USER'S GROUP 110 REM MOUSE SOUISH 140 REM \* W.M. JOHNSON \* 150 REM \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* 160 DIM WORD\$(26) 170 DATA "ARE THE FINEST","A RE THE BEST BUT ONE", "ARE PR THE DEST BOT ONE, ARE FA ETTY GOOD", "ARE FAIRLY GOOD" "ARE SO SO" 180 DATA "I WOULD RATHER NOT SAY", "ARE SORT OF POOR", "AR E VERY POOR", "ARE LOUSY", "ST INK" 190 DATA "STAND ROTTING IN Y 190 DATA "STAND KUTING IN I OUR SOCKS", "SHOULD BE SHOT", "SHOULD BE HANGED", "ARE DEVO ID OF HOPE" 200 DATA "SHOULD GARGLE FIRS ","COULD NOT CATCH FLYS","A KE A MALLET LOVER", "SHOULD L AY OFF DRINK" 210 DATA "SHOULD TRY KICKING IT", "ARE A MOUSE LOVER", "AR E KIND TO ANIMALS", "SHOULD N OT TRY AGAIN", "SHOULD GIVE U P" RE A MALLET LOVER", "SHOULD L 220 DATA "SHOULD LET SOMEONE ELS PLAY", "SHOULD TRY HEAD STANDS", "SHOULD TAKE UP GOLF PLEASE" 230 FOR WD=0 TO 25 :: READ W ORD\$(WD):: NEXT WD 240 CALL CLEAR :: CALL SCREE N(2):: OFF=50 :: CALL MAGNIF Y(3) 250 FOR S=9 TO 14 :: CALL CO LOR(S,1,1):: NEXT S :: FOR C -3 TO 8 :: CALL COLOR(C,16,1 ):: NEXT C 260 RANDOMIZE 270 PRINT TAB(15);"xy":TAB(1 5);"z( hi":TAB(17);"|pq":TAB (18);"rs":TAB(18);"tu":TAB(1 8);"j" 280 FOR I=1 TO 10 :: PRINT : : NEXT I 290 CALL CHAR(96, "FEFEFEOOEF EFEF"):: CALL CHAR(120, "O307 OF1F3F7FFFFF0080C0E0F0F8F0E0 7F3F1F0E04000000C0C0E070381C 0E07" EFEFEFE") 310 CALL CHAR(136,"000000040 E1F3F7F0103070E1C38F0E0FFFFF F7F3F1F0F07E0F0F8F0E0C08000" 320 CALL CHAR(140,"030509112 24488F"):: CALL CHAR(132,"FF FFFF") 330 CALL CHAR(104,"000F0F1B1 F3F0F070080C0E0E0E0C0807C7C3 E1EOFOF3FFF") 340 CALL CHAR(112,"03070F0E1 D1B374E80C0E060B0B070F0FDF3C F6F683F1F1FF8F8F0F0E000E0C0" 550 CALL CHAR(116,"1F3F7F7FF FFFFEFEC0C0808080000000"):: CALL CHAR(40,"2040808EBF7F7F 7F3F1F0F040C18180000081C3698 FCF6FFFCF8080404020200") 360 CALL HCHAR(14,1,96,320): : DISPLAY AT(24,6):"SQUISHED ";TAB(24);"HITS"

370 CALL HCHAR(10,15,128):: CALL HCHAR(10,16,129):: CALL HCHAR(11,15,130):: CALL HCH AR(11,16,131):: CALL HCHAR(1 AR(11,10,131): CALL HCHAR(1 1,17,132) 380 CALL CHAR(44,"0018180C04 06193F3F2F7F9F8F804020000306 0C0C0CD8F8FFFBFC983C1C0800") 390 CALL HCHAR(12,17,136):: CALL HCHAR(12,18,137):: CALL HCHAR(13,17,138):: CALL HCH AR(13,18,139):: CALL HCHAR(1 1,19,140) 400 FLAG=0 :: CALL COLOR(10, 10,1,11,13,1,9,7,1,12,13,1) 410 CALL SPRITE(#1,40,15,90, 10) 420 MOUSE=MOUSE+1 :: IF MOUS E=OFF THEN GOSUB 490 430 CALL KEY(1,K,S):: IF S=0 THEN 420 440 CALL COLOR(13,13,1,12,1, 1,14,13,1,13,1,1):: CALL SOU ND(50,-6,0) 450 CALL POSITION(#1,ROW,COL ):: IF COL>120 AND COL<130 T HEN 500 460 STRIKE=STRIKE+1 :: DISPL AY AT(24,19)SIZE(4):STRIKE : : IF STRIKE>24 OR HIT>9 THEN 530 470 FOR I=1 TO 50 :: NEXT I :: CALL COLOR(13,13,1,14,1,1) ):: FOR D=1 TO 10 :: NEXT D :: CALL COLOR(12,13,1,13,1,1 480 IF FLAG=1 THEN 400 ELSE 430 490 MOUSE=0 :: OFF=INT(RND\*2 50)+25 :: CALL MOTION(#1,0,1 NT(RND\*50)+1):: RETURN 500 CALL PATTERN(#1,44):: CA LL MOTION(#1,20,0):: CALL SO UND(250,5000,0):: CALL SOUND (150,110,0):: FLAG=1 510 FOR NOISE=3000 TO 500 ST EP -100 :: CALL SOUND(-50,NO ISE,O):: NEXT NOISE :: CALL SOUND(75,110,6,250,6) 520 HIT=HIT+1 :: DISPLAY AT( 24,1)SIZE(4):HIT :: GOSUB 49 0 :: GOTO 460 S30 CALL CLEAR :: DISPLAY AT (8,1):"AS A MOUSE CATCHER YO U " :: X=STRIKE-HIT 540 DISPLAY AT(15,1):WORD\$(X ):: DISPLAY AT(20,5):"PLAY A GAIN Y OR N" 550 CALL KEY(0,K,S):: IF S=0 OR S=-1 THEN 550 560 STRIKE, HIT=0 :: IF K=ASC ("Y")THEN 240 ELSE END 0 continued from page 19 380 CALL HCHAR(10,10+I,CS1+A I(I)):: CALL HCHAR(11,10+I,C S1+BI(I)):: CALL HCHAR(13,10 +I,CS1+ANS2):: CALL HCHAR(9, 10+I,CS1+10):: NEXT I 390 FOR I=1 TO 500 :: NEXT I :: GOTO 210 400 END 0

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100 REM CHANNEL 99 HAMILTON USER'S GROUP 110 REM WARRIOR 120 REM A1-B0010-JGU 130 REM \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* 140 REM \* BY MIKE TOWERS \* 150 REM \*\*\*\*\*\*\*\*\*\*\*\*\*\*\* 160 GOSUB 1870 170 CALL CLEAR 180 DIM MON\$(6) 190 DIM WEAP\$(6) 200 GOLD=0 210 HITP=INT(RND\*2)+17 220 EXPE=0 230 RANDOMIZE 240 DATA OGRE,CLUB,ORC,SPEAR ,GOBLIN,DAGGER,HOBGOBLIN,MAC E,KOBOLD,AXE,LIZARDMAN,SWORD 250 FOR LOOP=1 TO 6 260 READ MON\$(LOOP),WEAP\$(LO 0P) 270 NEXT LOOP 280 CALL CLEAR 290 F=INT(RND\*100)+1 300 IF F>60 THEN 320 300 IF F>60 THEN 320 310 GOSUB 900 320 PRINT "I AM IN A OPEN FI ELD WHAT SHALL I DO?" 330 PRINT "1. GO WEST" 340 PRINT "2. GO EAST" 350 PRINT "3. GO SOUTH" 360 PRINT "4. GO NORTH" 370 CALL KEY(3,K,S) 380 IF K<>49 THEN 400 300 COSUB 460 390 GOSUB 460 400 IF K<>50 THEN 420 410 GOSUB 570 420 IF K<>51 THEN 440 430 GOSUB 680 440 IF K<>52 THEN 370 450 GOSUB 790 460 F=INT(RND\*10)+1 470 IF F>6 THEN 490 480 GOSUB 900 430 CALL CLEAR 500 PRINT "I AM IN A COURTYA RD.":"WHAT SHALL I DO?":"1. GO EAST":"2. GO WEST" 510 CALL KEY(3,K,S) 520 IF S=0 THEN 510 530 IF K<>49 THEN 550 540 GOTO 280 550 IF K<>50 THEN 510 560 GOTO 1570 570 F=INT(RND\*10)+1 580 IF F>6 THEN 600 590 GOSUB 900 600 CALL CLEAR 610 PRINT "I AM IN AN ORCHAR D.":"WHAT SHALL I DO?":"1. G 0 WEST": 2. GO EAST" 620 CALL KEY(3,K,S) 630 IF S=0 THEN 620 640 IF K<>49 THEN 660 650 GOTO 280 660 IF K<>50 THEN 620 670 GOTO 1570 680 F=INT(RND\*10)+1 690 IF F>6 THEN 710 700 GOSUB 900 710 CALL CLEAR 710 CALL CLEAR 720 PRINT "I AM IN A GARDEN. ":"WHAT SHALL I DO?":"1. GO NORTH":"2. GO SOUTH" 730 CALL KEY(3,K,S) 740 IF K<>49 THEN 770 750 IF S=0 THEN 730 760 GOTO 280 770 IF K<>50 THEN 730 780 GOTO 1570 790 F=INT(RND\*10)+1 800 IF F>6 THEN 820

THUG

810 GOSUB 900 820 CALL CLEAR 830 PRINT "I AM IN A ROCK GA RDEN.":"WHAT SHALL I DO?":"1 . GO SOUTH":"2. GO NORTH" 840 CALL KEY(3,K,S) 850 IF S=0 THEN 840 860 IF K<>49 THEN 880 870 GOTO 280 880 IF K<>50 THEN 840 890 GOTO 1570 900 W=INT(RND\*6)+1 910 M=INT(RND\*6)+1 920 PRINT "I AM BEING ATTACK ED BY A ";MON\$(M);".":"HE IS USING A ";WEAP\$(W);".": "WHAT SHALL I DO?" 930 PRINT "1. FIGHT" 940 PRINT "2. RUN" 950 PRINT "3. SURRENDER" 960 CALL KEY(3,K1,S1) 970 IF S1=0 THEN 960 980 IF K1<>49 THEN 1400 990 CALL CLEAR 1000 PRINT "WHAT SHALL I FIG HT WITH?":"1. SWORD":"2. DAG GER":"3. BOW" 1010 CALL KEY(3,KF,SF) 1020 IF KF 1030 CTK=INT(RND\*10000)+1 1040 IF CTK=(7500+EXPE)THEN 1220 1220 1050 PRINT "YOU KILLED HIM!! ": "SHALL I SEARCH THE BODY ?":"1. YES":"2. NO" 1060 EXPE=EXPE+INT(RND\*15+1) 1070 CALL KEY(3,KS,SS) 1080 IF SS=0 THEN 1070 1090 IF KS<>49 THEN 1210 1100 GOL=INT(RND\*10)+1 1110 CTD=INT(RND\*1000)+1 1120 IF CTD>800 THEN 1190 1130 EXPE=EXPE+GOL 1140 PRINT "I FOUND ";GOL;" GOLD PIECES!" 1150 FOR DELAY=1 TO 500 1160 NEXT DELAY 1170 GOLD=GOLD+GOL 1180 RETURN 1190 PRINT "I AM DEAD, I CAU GHT A DISEASE.":"I HAD ";GOLD;" PIECES OF GOLD AND ";EXPE;" EXPERIENCE POINTS" 1200 END 1210 RETURN 1220 HITP=HITP-(INT(RND\*6)+1 / 1230 IF HITP<1 THEN 1280 1240 PRINT "I WAS HIT BUT I' M OK" 1250 FOR DELAY=1 TO 300 1260 NEXT DELAI 1270 GOTO 920 1280 PRINT "UHOH!! I HAVE BE EN SLASHED TO PIECES!!":"I AM DEAD!!":"I HAD ";GOLD;" G OLD PIECES AND ";EXPE;" EXP ERIENCE POINTS" 1260 NEXT DELAY 1290 STOP 1300 IF KF<>50 THEN 1350 1310 CTK=INT(RND\*10000)+1 1320 IF CTK>(5000+EXPE)THEN 1340 1330 GOTO 1050 1340 GOTO 1220 1350 IF KF<>51 THEN 1010 1360 CTK=INT(RND\*10000)+1 1370 IF CTK>(6500+EXPE)THEN 1390 1380 GOTO 1050 1390 GOTO 1220 1400 IF K1<>50 THEN 1480

1410 EXPE=EXPE-10 1420 CTS=INT(RND\*1000)+1 1430 IF CTS>(500+EXPE)THEN 1 220 1440 PRINT "WHEW! I MADE IT. 1450 FOR I=1 TO 300 1460 NEXT I 1470 RETURN 1480 IF K1<>51 THEN 960 1490 CALL CLEAR 1500 EXPE=EXPE-20 1510 CTS=INT(RND\*100)+1 1520 IF CTS>15 THEN 1220 1530 PRINT "WHEW! HE DECIDED I WAS PEACEFUL AND LEF 1540 FOR DELAY=1 TO 300 1550 NEXT DELAY 1560 RETURN 1570 F=INT(RND\*10)+1 1580 IF F>6 THEN 1600 1590 GOSUB 900 1590 GOSUB 900 1600 CALL CLEAR 1610 PRINT "I AM OUTSIDE A C ASTLE.":"WHAT SHALL I D0?":" 1. GO CASTLE":"2. GO WEST":" 3. GO EAST":"4. GO SOUTH" 1620 PRINT "5. GO NORTH" 1620 PRINT "5. GO NORTH" 1630 CALL KEY(3,K,S) 1640 IF S=0 THEN 1630 1650 IF K<>49 THEN 1670 1660 GOTO 1750 1670 IF K<>50 THEN 1690 1680 GOTO 570 1690 IF K<>51 THEN 1710 1700 GOTO 460 1710 IF K<>52 THEN 1730 1720 GOTO 680 1730 IF K<>53 THEN 1630 1740 GOTO 790 1750 F=INT(RND\*10)+1 1760 IF F>7 THEN 1780 1770 GOSUB 900 1780 CALL CLEAR 1790 PRINT "I HAVE BEEN TRAP PED!":"WHAT SHALL I DO?":"1. GET OUT":"2. STAY AND FIGHT 1800 CALL KEY(3,K,S) 1810 IF S=0 THEN 1800 1820 IF K<>49 THEN 1840 1830 GOTO 1570 1840 IF K<>50 THEN 1800 1850 GOSUB 900 1860 GOTO 1750 

 1860 GOTO 1750

 1870 CALL CLEAR

 1880 PRINT TAB(11);"MIKE TOW

 ERS": :TAB(12);"PRESENTS": :

 TAB(13);"WARRIOR": : : : : :

 1890 CALL KEY(3,K,S)

 1900 IF S=0 THEN 1890

 1910 RETURN

 0 100 REM CHANNEL 99 HAMILTON USER'S GROUP 110 REM COMPUTER NOTEBOOK 120 REM VERSION 1 1984 130 REM B2-E0056-JAU 140 REM \*\*\*\*\*\*\*\*\*\*\*\*\*\* \*\* 150 REM \* BY STEVE WHITEHEAD 160 REM \* 170 CALL CLEAR :: PRINT "DO YOU WANT TO :":"1 CREATE A N EW FILE?":"2 RECALL AN OLD F TLE?"



180 INPUT NF :: IF NF<1 OR N F>2 THEN 180 :: IF NF=1 THEN GOTO 190 ELSE 270 190 GOSUB 210 200 GOTO 290 210 CALL CLEAR :: DISPLAY AT (12,1):"NEW FILENAME: 220 ACCEPT AT(12,14)SIZE(-10 ):FN\$ 230 OPEN #1:"DSK1."&FN\$,OUTP UT, VARIABLE 126, SEQUENTIAL, I NTERNAL 240 PRINT #1:"NOTEBOOK" 250 CLOSE #1 :: RETURN 260 GOTO 290 270 CALL CLEAR :: DISPLAY AT (12,1):"OLD FILENAME: 280 ACCEPT AT(12,14)SIZE(-10 ):FN\$ 290 DIM A\$(200) 300 CALL CLEAR :: I=1 :: CH= 0 :: PRINT "LOADING FILE" 310 OPEN #1:"DSK1."&FN\$,INPU T ,VARIABLE 126,SEQUENTIAL,I NTERNAL 320 INPUT #1:A\$(I) 330 IF EOF(1)THEN 340 ELSE I =I+1 :: GOTO 320 340 CLOSE #1 :: CALL CLEAR : : PRINT I; "RECORDS IN FILE" 350 PRINT : "1=SEARCH BY KEYW ORD":"2=ADD DATA":"3=RECALL ANOTHER FILE":"4=CREATE ANOT HER FILE":"5=LIST DATA TO PR INTER":"6=END" 360 INPUT C :: IF C<1 OR C>6 THEN 360 :: ON C GOTO 370,4 30,620,640,660,490 370 INPUT "KEYWORD=":K\$ 380 FOR J=1 TO I :: IF POS(A \$(J),K\$,1)=0 THEN 420 ELSE C ALL CLEAR ALL CLEAR 390 PRINT :A\$(J): :: "PRESS" :" S TO SEARCH MORE":" C TO CHANGE THIS RECORD":" C TO CHANGE THIS RECORD":" C TO QUIT SEARCH' 400 CALL KEY(0,K,S):: IF S=0 THEN 400 ELSE IF K=83 THEN 420 ELSE IF K=75 THEN 370 EL SE IF K=81 THEN 350 ELSE IF K=67 THEN 410 ELSE 400 410 PRINT "RE-ENTER DATA:" : : LINPUT A\$(J):: CH=CH+1 :: GOTO 390 420 NEXT J :: GOTO 350 430 CALL CLEAR 440 PRINT "ENTER # TO END.": :"ENTER DATA:" 450 LINPUT AD\$ :: IF AD\$="#" THEN 480 460 IF LEN(AD\$)>125 THEN DIS PLAY :"LINE TOO LONG-TRUNCA TED!" :: CALL SOUND(100,110, 0):: AD\$=SEG\$(AD\$,1,125):: D ISPLAY :AD\$ 470 I=I+1 :: A\$(I)=AD\$ :: CH =CH+1 :: GOTO 450 480 GOTO 350 490 GOSUB 510 500 END 510 IF CH=0 THEN 550 520 PRINT "UPDATING FILE" 530 OPEN #1:"DSK1."&FN\$,OUTP UT, VARIABLE 126,SEQUENTIAL,I NTERNAL 540 FOR J=1 TO I :: PRINT #1 :A\$(J):: NEXT J :: CLOSE #1 : RETURN 550 STOP

560 CALL CLEAR :: DISPLAY AT (10,1):"ENTER PRINTER NAME: 570 ACCEPT AT(10,21):PN\$ 580 OPEN #1:PN\$ 590 PRINT #1: : :: FOR J=1 T 0 I :: PRINT #1:A\$(J):: NEXT J :: CLOSE #1 600 GOTO 350 610 END 620 GOSUB 520 630 GOTO 270 640 GOSUB 520 650 GOTO 190 660 GOSUB 520 o 670 GOTO 560 30000 !\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* 30010 !Subroutine to re-\* 30020 !define the lowercase\* 30030 !character set to 30040 !true lower-case. 30050 !It also shifts the 30060 !other charcters up \* 30070 !one row to allow for\* 30080 !the descenders. \* 30090 30100 !Author: Phil Maier; \*
!TICHUG in Canberra. \* 30110 30120 30130 \*\* 30140 \*\*\*\*\* 30150 ! Shift all chars 30160 30170 30180 FOR I=32 TO 96 30190 CALL CHARPAT(I,C\$) 30200 CALL CHAR(I,SEG\$(C\$,3, 14)) 30210 NEXT I 30220 ! 30230 ! Slash the zero 30240 ! 30250 CALL CHAR(48,"38444C54 64443800") 30260 30270 ! Lower-case alphas 30280 30290 RESTORE 30360 30300 FOR I=97 TO 122 30310 READ C\$ 30320 CALL CHAR(I,C\$) 30330 NEXT I 30330 NEXT 30340 RESTORE 30350 RETURN 30360 DATA 0000748C848C7400 30370 DATA 8080B8C484C4B800 30380 DATA 0000788480847800 30390 DATA 0404748C848C7400 30400 DATA 00007884F8807800 
 30410
 DATA
 1824207020202000

 30420
 DATA
 0000748C8C740478

 30430
 DATA
 40407844444444400
 30440 DATA 1000101010101800 30450 DATA 0010001010107000 30460 DATA 80808090E0908800 30470 DATA 20202020203000 30480 DATA 00006C9292929200 30490 DATA 0000586444444400 30500 DATA 0000788484847800 30510 DATA 0000B8C4C4B88080 30520 DATA 0000748C8C740404 30530 DATA 0000586440404000 30540 DATA 0000788078047800 30550 DATA 1010381010101800 30560 DATA 00004444444C3400 30570 DATA 0000444428281000 30580 DATA 0000828292926C00 30590 DATA 00006C2810286C00 30600 DATA 00004444443C0438 30610 DATA 00007C0810307C00

100 REM ADDITION EXERCISER 110 REM by Geoff Trott 120 REM Illawarra Regional G roup, TISHUG 130 REM 2 NOVEMBER 1983 140 DIM NUM\$(11),A(22),B(22) ,AI(22),BI(22):: FOR I=0 TO 10 :: READ NUMS(I):: NEXT I 150 DATA "0038444444444438" "0010301010101038","00384404 0C38607C","0038440418044438" ,"00182828487C0808" 160 DATA "007C407804044438" "0038444078444438", "007C040C 18306040", "003844443844438" "003844443C044438", "000000" 170 CS1=112 :: UL=CS1+15 :: PL=ASC("+"):: CS2=CS1+16 :: FOR I=O TO 10 :: CALL CHAR(C S1+I,NUM\$(I)):: CALL CHAR(CS 2+I,NUM\$(I)):: NEXT I 180 CALL CHAR(UL, "000000FFFF 000000"):: CALL CLEAR :: PRI NT "MAXIMUM VALUE FOR DIGITS ": :: INPUT "FIRST NUMBER (2 -9): ":D1 :: INPUT "SECOND N UMBER (2-9): ":D2 
 OLDER
 (2-7)
 (D2)

 190
 PRINT :: D1=D1+1 :: D2=D

 2+1 :: IF D1>10 THEN D1=10 E

 LSE IF D1<2 THEN D1=2</td>
 200 RANDOMIZE :: IF D2>10 TH EN D2=10 ELSE IF D2<2 THEN D 2=2 210 ND=INT(22\*RND)+1 :: CALL CLEAR :: CALL SCREEN(5):: C ALL COLOR((CS1-24)/8,2,1):: CALL COLOR((CS1-16)/8,2,1):: CALL COLOR((CS2-24)/8,2,16) 220 CALL COLOR((CS2-16)/8,2, 16):: FOR I=1 TO ND :: A(I)= INT(RND\*D1):: B(I)=INT(RND\*D 2):: NEXT I 230 IF (A(1)+B(1))>8 THEN IF B(1)>1 THEN B(1)=B(1)-1 :: GOTO 230 ELSE A(1)=A(1)-1 :: GOTO 230 240 FOR I=1 TO ND :: IF A(I) >0 THEN GOTO 260 ELSE BI(I)= 10 250 NEXT I 260 FOR J=I TO ND :: AI(J)=A (J):: NEXT J 270 FOR I=1 TO ND :: IF B(I) >0 THEN GOTO 290 ELSE BI(I)= 10 280 NEXT I 290 FOR J=I TO ND :: BI(J)=B (J):: NEXT J 300 FOR I=1 TO ND :: CALL HC HAR(10,10+1,CS1+AI(1)):: CAL L HCHAR(11,10+I,CS1+BI(I)):: NEXT I 310 CALL HCHAR(12,11,UL,ND): : CALL HCHAR(11,10,PL):: ANS 1 = 10320 FOR I=ND TO 1 STEP -1 :: CALL HCHAR(9,10+I,CS1+ANS1) :: CALL HCHAR(10,10+I,CS2+AI (I)):: CALL HCHAR(11,10+I,CS 2+B(I)330 ANS=A(I)+B(I):: IF ANS1= 10 THEN GOTO 340 ELSE ANS=AN S+ANS1 340 ANS1=INT(ANS/10):: ANS2= ANS-ANS1\*10 :: IF ANS1<>0 TH EN GOTO 350 ELSE ANS1=10 350 CALL HCHAR(13,10+I,CS2+1 0) 360 CALL KEY(5,CD,STAT):: IF STAT=0 THEN GOTO 360 ELSE I F (ANS2-CD+48=0)THEN 380 370 FOR J=1 TO 50 :: CALL HC HAR(13,10+I,CS1+10):: NEXT J :: GOTO 350

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The Teaching Computer by Jim Peterson

I still consider the TI-99/4A to be a HOME computer, although many users have expanded it far beyond that.

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And what are the uses of a home computer? Primarily, entertainment and education - and, if you can justify the expense of an RS232, printer and modem, word processing and telecommunications.

The importance of the computer in education has been overemphasized in TV advertising, to the extent that people were offended by suggestions that, if they failed to buy a home computer, they were condemning their children to a life of failure. One man even formed an organization to oppose the TI-99/4A ads!

However, the educational potential of the TI-99/4A was never realized. To teach any subject, a planned series of lessons is required. And, since each lesson is soon learned and no longer needed, the individual lessons must be inexpensive.

Texas Instruments did put out several educational modules, but they were not in any planned series and, in those days, they were not cheap. The Plato series is carefully planned, and excellently designed from an educational standpoint - but it does not take full advantage of computer capabilities, and is far too expensive.

Third party manufacturers did put out some fine educational modules but again, no planned series, and I do not know of any of them still supporting the TI. In the early days, Micro-Ed and a few others put out some good educational software on cassette. As far as I know, Kidware and Tigercub are the only ones still offering educational programs on cassette.

There is also a vast amount of public domain software written by amateur programmers. It ranges in quality from mediocre to excellent, consists mostly of pre-school teaching or basic math drills, and would take much effort to organize into any course of education.

The market for educational software has been so poor that it is doubtful that any more will be produced. So, if you need it, you'll have to write it for yourself!

Ideally, educational programs should be written by teachers, because they know how to teach. Unfortunately, it seems that few teachers have learned how to write programs, although some of their students have. A cooperative effort could have resulted in a large pool of good educational public domain software available to schools. However, the educational establishment as a whole has been so brainwashed by the Apple peddlers and the disciples of Logo that no support is given to anything else.

What makes a good educational program? If possible, it should be interactive - it should, 1. teach a lesson; 2. test to see if you have learned the lesson; 3. if you have not, go back and teach it again; 4. if you have learned, go on to the next lesson.

This is not always practical in a single program, but can be done by having one program run the next program. I used a variation of this technique in "Casting Out Nines", which teaches a method of checking long multiplication and division problems. The student must correctly solve several problems at each step before the program will continue to the next step.

The program should give some kind of spoken, printed, graphics or musical reward for correct answers, and a corresponding admonition for wrong answers. The nature of these depends on the age level of the student. In "Kindermath" I use a groan and a frowning face which can be changed to a smile and music by a correct answer. In "Kinderminus", the problem is displayed in the center of a multicolored kaleidoscope which changes patterns for each correct answer or turns black for a wrong answer. For an older student, a short game to be played could be offered after successfully answering a series of questions.

Computer graphics and sound should be fully utilized, but not allowed to become boring. The same musical salute after each correct answer soon gets tiresome. In some of my programs, a note is added to a tune for each correct answer, and after several such answers the entire tune is played. "Kindermath" uses several nursery tunes in succession.

The "stupid computer syndrome" should be avoided. This occurs when random selection causes the same question to be asked twice in succession. It is easily prevented by the simple statement IF Q=Q2 THEN (go back for another selection) ELSE Q2=Q.

The computer is especially well adapted to teaching math, because it can generate an infinite number of random problems to be solved. When the problem requires keying in an answer to a multi-digit problem displayed on the screen, input should be accepted from right to left in the same way as it was being worked on paper. My "Math Homework Helper" does this with addition, subtraction and multiplication problems of any size, and also helps the student by refusing to accept an incorrect digit.

When possible, if a wrong answer is given the student should be shown how to work the problem. In one of our Extended Basic classes we analyzed a math quiz program which generated random problems in the form of "IF 3 BOYS CAN CATCH 12 FROGS IN 4 DAYS, HOW MANY FROGS CAN 9 BOYS CATCH IN 8 DAYS?". If the answer was wrong, a screen display explained, "NO, THAT'S WRONG. IF 3 BOYS CAN CATCH 12 FROGS IN 4 DAYS, THEN 3 BOYS CAN CATCH 3 FROGS IN ONE DAY"....etc., through the problem. Similar routines could be written for a wide variety of time/speed/distance problems, etc.

The basics of music education can also be easily taught by computer. The TI-99/4A can generate any musical tone required, and the piano keyboard, guitar fingering, musical notation, or whatever can be graphically displayed. John and Norma Clulow, Regena, and Bob Pomicter have written some excellent programs of this type.

Educational programs requiring much text are more difficult because of the limited memory capacity of the computer. Many of the public domain programs of this kind seem to have been typed in directly from a textbook, and there is really little reason for computerizing them. Some good module software is also of this type - nicely programmed, but very soon learned and discarded.

Most speed reading programs on the market are loaded with a data base of sentences, which are flashed on the screen briefly and the student is then asked to repeat them. He soon begins to recognize them from memory, even though he may think he is reading faster. Also, the purpose of speed reading is to grasp the meaning of a sentence, not its exact wording. My "Speeder Reader" and "Junior Speeder Reader" programs bypass these faults by being loaded with a wide selection of individual nouns, verbs, adjectives and modifiers which are randomly selected and combined into an infinite number of sentences. Then, the student is asked any one of several different questions about the sentence, requiring a one-word reply.

Public domain spelling programs are popular but not very practical. In order to tell the student to spell a word, it must be either printed on the screen or spoken by the speech synthesizer. In the former case, he is already being shown how to spell it. The vocabulary of the speech synthesizer is rather small. The TE II permits an unlimited vocabulary, but the pronunciation is not very clear - a sentence may be understood, but a single word out of context is more difficult.

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## TI-Writer Tips

## by Geoff Trott, Illawarra Regional Group

While doing some work on editing a file for the TNU, I came across a problem which I had not round before, so I though I should share it with you all. The problem relates to the use of commands in the source file which are used by the Formatter to cause the printout to be as required. If you do not use the Formatter, then this problem will never occur to you, so you may stop reading now, or if you like to read how an idiot survives the TI-Writer jungle, then continue reading.

I prefer to run the editor so that the screen does not window. To do this, and still use the whole screen for data, I set the right margin to column 39 using the Tab command. Then I turn off the line numbers with FCTN(0). When you go to command mode, the line numbers appear whether you want them or not. Then, in order to get the output to any other width and to do all sorts of other fancy things like centering, indenting, justifying and the like, Formatter commands are put in at the appropriate places in the text. These are identified by a "." as the first non space character in a paragraph and must be terminated by the end of paragraph character (CR). More than one <u>command</u> can be put on one line by separating them with  $\neg_{1}$ , except for the TL command, which must be on its own.

So far so good! We all know that much  $aon^+ t$  we? The problem I found was with the indent command IN. This has a number after it which says how far and in which direction to indent. What was present in the file was several indent commands which typically looked like this: ".IN +5 <CR>"; where <CR> represents the end of paragraph character. Everything looked fine, except it did nothing! In desperation I retyped the first one, which was on the first line along with the margin set up commands, and it then worked but the next one did not. How frustrating, what is going on here?

I was desperate enough to look at the data on the disk and there was no obvious difference between the one which worked and those that did not, except. the light dawns! If you look carefully, there is a space character between the 5 and the <CR> character. The one I had retyped did not have such a space, as the space appeared during a reformat operation. This obviously upsets the calculation of the indent, and so the Formatter does nothing. Remove the spaces and hey presto, all is working again. Serves me right for using the Formatter do I hear you shout? Everyone is entitled to their opinion, and I shall continue to use the Formatter, no matter how loud you shout at me, although I respect your right to have a different opinion, and to express it.

Another interesting effect came when printing the Forth screens in this issue, when whole lines did not get printed. All these lines started with the Forth word <.">>, although not in the first column. These had obviously been interpreted as Formatter commands, even though there were none there, and the whole line ignored. This was easily remedied with a Transliterate to another character.

### continued from page 21

Ron Binkowski published a "Speller" program in the 99'er which overcame this problem by allowing a separate phonetic spelling of the word and an "as in" phrase which could be phonetically spelled until it sounded right.

In my "Miss Spell", I programmed each word in a correct and incorrect spelling, randomly showed either one to the student and asked him if it was correct and, if not, to spell it correctly. In "I & E Spelling" I programmed every word containing those difficult "ie" and "ei" combinations, randomly showed them on the screen with those two letters replaced by blanks, to be filled in. If the answer is wrong, the student is shown a screen displaying the "I BEFORE E EXCEPT AFTER C" rule with all its exceptions.

## USING ALL 256 ASCII CHARACTERS WITH TI WRITER

## by David A. Aragon, San Antonio Area 99ers

I decided to write a short article on accessing the characters above ASCII code 127 because I had a need to utilize some of the special characters on my printer (Gemini 10X) in a report I was writing. I looked through every article I could find, asked everyone I knew, and even looked in the TI Writer manual, but to no avail. It took me a little while to figure it out, which is embarassing because it's so simple, and while I'm not sure how many of you have a need to access these codes, there might be a few of you who do, and maybe this will help you. Please remember that the procedure I give is for the Gemini printer. Some modification may be necessary for other printers.

If you look at the chart on page 240 of your Gemini User's manual, several things should be noted. First, by using this chart you can quickly determine the ASCII value for any particular character you need. You will notice too that, since all the characters available from the keyboard are used, it was impossible to use the them. Now, if you look even closer you will notice that there are several codes that the printer ignores, specifically ASCII codes 1 to 6, 16, 21 to 26, 28, 29, and 31. Lastly, you should notice that the codes from 128 to 159 do the same thing as the codes from 0 to 31. This might lead you to wonder if the codes from 160 to 255 are the same as the codes from 32 to 127. Well, they are...almost, the difference being that above ASCII code 127 the eighth bit is 1 instead 0. You can see this by comparing the binary code for character 63 (0011111) and the binary code for character 191 (1011111) for example. By using .TL and a few of the unused lower codes

By using .TL and a few of the unused lower codes it became simply a matter of redefining that character to tell the printer what I wanted it to do. For instance, ".TL 26:32,27,62" tells the printer to print a space and then do an ESC >. This tells the printer to process all subsequent data with the eighth bit regarded as 1. On the other hand, ".TL 28:27,61,32" tells the printer to print a space after doing an ESC = which is the opposite of ESC > in that all subsequent data is processed with the eighth bit regarded as a 0 (see pg. 139 Gemini User's guide). Now, to call them into use, press CTRL U SHIFT Z to go into the special character or graphics mode and CTRL U FCTN Z to get back out of it (see pg 146 TI Writer manual). What goes in between them would be the letter(s) below ASCII code 127 that you want to incude in your document. The space character is not necessary for this to work, but I recommend it to make things a little easier. The character generated takes up a space on the screen but is not printed. By putting the space character (32) in the to line things up to look right. It now becomes much simpler to print formulas or even include simple graphics in your document.

Finally, the best educational programs of them all are those that teach a person something while he thinks he is just having fun. Word games are of this type, whether the popular "Hangman" or "Scrabble" or whatever.

My "Tirkle" is just a very simple little game for children, based on the early computer game called "Hurkle". However, teachers have told me that they find it very useful for teaching young children logical thinking and compass directions.

The possibilities are endless - and so little is being done!

## The Forth Column

## Forth and Double Sided, Double Density Disks

The following is verbatim from CorComp Cursor, a newsletter to TI-99/4A user groups. When I called to see if they minded if I put this up here I was told the intent of the newsletter was that it be given the widest dissemination possible. So here is what they say about TI-Forth and DSDD (and other) set-ups. Hope you find it useful.

TI FORTH

Rich Stanford 75236,43

This article is intended for all TI FORTH users who have (or plan on having) double density and/or double sided disk capabilities. While the techniques described should work with any disk controller capable of double density, the author's CorComp 9900 Disk Controller card is the only one that has been tested. The purpose of this article is to illustrate both how to access the additional screen capacity and how to modify the FORTH words and disk to be compatable with the new format and Disk Manager.

Throughout this article, lowercase letters used in a FORTH definition will indicate a variable value to be entered. The following terms will be used to refer to the various formats a FORTH disk may have. 90 SCRN or SSSD - the original 90 screen single sided

SCRN or SSSD - the original 90 screen single sided single density format.

180 SCRN

**LAHUG** 

single density format. - either a SSDD or DSSD disk when

comment applies to both. 360 SCRN or DSDD - a double sided double density disk. SSDD - a single sided double density disk. DSSD - a double sided single density disk.

The first step is to use Disk Manager to format (initialize) a 180 or 360 SCRN disk. Next, you must copy FORTH from the 90 SCRN disk to the new 180 or 360 SCRN disk. The disk copy feature of CorComp's Disk Manager will do this properly for you. If you have two drives, the FORTH-COPY word in the -COPY screens will also do it properly (do 0 DISK\_LO ! first). However, if you are using TI's Disk Manager II, after copying the three files you must use FORTH to copy screens 1 to 9 because Disk Manager II puts them in the wrong place! To do this, enter the following for each of the nine screens.

n BLOCK UPDATE (where n is the screen number to be read from old disk) FLUSH (after inserting the new disk - note: up

(after inserting the new disk - note: up to five screens may be entered at a time)

Now edit screen 3 of your new disk and add the following commands:

x DISK\_SIZE ! (where x=180 or 360 as appropriate)
y DISK\_HI ! (where y=x times 1, 2, 3 or 4 depending

on the number of drives you have) Unfortunately, TI FORTH does not provide a method for configuring each drive individually. Therefore, the user must be cognizant of which screens are available on each drive when there are differences between them.

At this point, FORTH can be booted and it will recognize the full capacity of your 180 or 360 SCRN disk. You can create, edit, list, and load from screens greater than 89. However, neither Disk Manager nor FORTH-COPY will recognize this disk as having more than 90 screens. To fix this problem you must modify the -COPY screens (39 and 40), the disk header (sector 0) and, the SYS-SCRNS file header (sector 4).

First edit screen 39. Change the value 90, which appears once in DTEST and twice in FORTH-COPY to 180 or 360 as appropriate. Next, edit screen 40 as follows: Line 3 - change 168 to 2D0 for 180 SCRN or 5A0 for 360 SCRN.

Line 4 - change 944 to 1244 for SSDD or DSDD (no change for DSSD).

Line 5 - replace entire line with:

DUP 1D + 2028 SWAP ! DUP 12 + a SWAP ! DUP 14 + 24 0 FILL

where a = 0201 for DSSD, 0102 for SSDD, or 0202 for DSDD.

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Line 10 - change 165 to 2CD for 180 SCRN, or 59D for 360 SCRN.

Line 13 - change 4016 to CO2C for 180 SCRN, or CO59 for 360 SCRN.

Next edit screen 33 to modify the FORMAT-DISK word to:

: FORMAT-DISK 1 + a 33616 ! 18 SYSTEM ;

where a = 258 for DSSD, 513 for SSDD, 514 for DSDD.

Finally, you need to create a word that will modify the header sectors on your new disk. This word only needs to be executed once, since copies of this disk, once it is modified, will not require modification. Here is the way to do it:

## HEX 0 DISK\_LO ! ( removes disk fence)

: DD-FORTH O BLDCK UPDATE ( read screen D and mark as updated) DUP A + a SWAP ! ( a = 2D0 for 180 SCRN, 5A0 for 360 SCRW) ( b = 944 for DSSD, 1244 for SSDD or DSHD) DUP C + b SWAP ! ( c = 2D28 for all versions) DUP 10 + c SWAP ! DUP 12 + d SWAP ! ( d = 201 on DSSD, 102 on SSDD, 202 on DSDD) 38 + C8 FF FILL ( flag all sectors as in use) 1 SLOCK UPDATE ( read screen 1 and mark as updated) ( f = 2A0 for 180 SCRN, 570 for 360 SCRN) DUP E + f SWAP ! DUP 1C + g SWAP ! ( g = 4D20 for 180 er 360 SCRN versions) OUP IE + h SWAP ! ( h = 2805 for 180 SCRN, 5205 for 360 SCRN) ( i = F029 for 180 SCRN, F059 for 360 SCRN) 20 + i SWAP ! ( write modified screens to disk)

FLUSH ; DECIMAL DD-FORTH

Now your new high capacity copy of FORTH is fully compatable with Disk Manager, the FORTH format, copy, test, and header words and your double density and/or double sided drives and controller. Enjoy!

Special thanks to Jim Vincent who is the FORTH columist for the 99'ers Users Group Association.

### Files in DV80 format to Forth.

### by Mike Carroll SYSOP,Tampa TIBBS

The following listing is a Forth program that will allow you to take Forth programs in DVBO format and convert them into runable Forth screens. It is called FILTRN. Type this program into your Forth system using one of the editors available on your system disk. Then you can LOAD the program starting with the starting screen. Read the instructions carefully to get an understanding of how this program will work. You will have to change the lines that are on page 1 or screen one so that they load the proper help screens. You will need to look at your starting screen and figure out what number to substitute for the loading of the help screens in lines 6,7,8 or so of screen one where it says ( POINT TO HELP SCREENS ).

Take out everything but the actual program when trying to run it, which means get rid of these instructions and also where it asks for MORE?..etc. Study the TI FORTH manual if you have any questions. 60 FORTH!!!!!!

( SET UP FILE WORDS AND POINT TO HELP SCREENS ) ( Page 1)

DECIMAL

## 68 CLOAD FILE ( CALL UP -FILE SCREENS )

:	HELPTRAN	118 LOAD	;	( POINT TO HELP SCREENS	)
;	HELPSCR	12D LOAD	;	( Change the # before	)
;	HELPDSK	122 LOAD	ï	( each load if needed.	)

: BEEP 52 GPLLNK ; ( GPL POKE FOR TONE ) -->

HUG

( -FTRAM2 - FORTH TO DIS/VAR 80 TRANSFER ROUTINES MCA 19JUL84 ) HEX ( Page 2) ( SET OP PERIPHERAL ACCESS BLOCK ) FILBUF 50 ALLOT ( CREATE AN 80 [>50] CHR BOFFER) O VARIABLE PABS @ A + (DATA IS 10 [>A]BITES INTO PAB) FILBUF 1900 (PLACE THE BUFFER AT VDP >190D) FILBUF SETFILE FILTRAN ( REFER TO THIS PA8 AS FILTRAN ) FILE BEEP ( SET DISK FILE PARAMETERS ) CR CR : SETFILE FILTRAN SET-PAB ( CALL UP PAB AREA CR ( SEQUENTIAL, DISPLAT, ) SQNTL DSPLT OUIT ; VRBL 50 REC-LEN ; ( VARIABLE 80 [>50] ) ---> ( -FTRAN2 - FORTH TO DIS/VAR 80 TRANSFER ROUTINES 16AUG84 ) ( DEFINE FILE OUTPUT ROUTINE ) ( Page 3) DECIMAL : PUTFILE CR ." INSERT DATA FILE OISK." CR KEY DROP ( OPEN THE PAB FOR OUTPUT) APPND FILTRAM OPN 1+ SWAP DO I DUP CR ." COPYING SCREEN #" . CR BLOCK 16 0 DO DUP FILBUF 80 BLANKS ( LOOP FOR 16 RECORDS FILBUF 64 CHOVE ( COPT 64 CHAR FROM BUFR) WRITE REC# I [64 CHRS]) 64 WRT ( ( INC BUFFR ADDR [1 LN] ) 64 + LOOP DROP LOOP BACK FOR NEXT RECORD ) CLSE ( CLOSE THE FILE ) BEEP ." BEEP .\* DISK FILE COMPLETED. \* CR CR CR QUIT ; --> ( -FTRANZ - FORTH TO DIS/VAR 80 TRANSFER ROUTINES 16A0G84 ) ( Page 4) ( DEFINE FILE IMPUT ROUTINE ) : GETFILE CR ." INSERT DATA FILE DISK." CR KEY DRDP ( OPEN THE PAB FOR INPUT) THET FILTRAN OPN 1+ SWAP DO I BUP CR ." LOADING SCREEN " . CR ( GET SCREEN ABDRESS DUP BLOCK 16 0 BO FILBUF 80 BLANKS ( LODP FOR 16 RECORDS ) ( REAB REC FROM DISK ) RD BROP DUP FILBUF SWAP 64 CHOVE ( HOVE LINE INTO BUFFER ) ( INC BUFFER CHAR COUNT ) 64 + ( BACK FUR NEXT RECORD ) LDOP BROP BLOCK BROP UPDATE LOOP ( UPDATE THE DICTIONARY ) CLSE ( CLUSE THE FI BEEP ." ALL SCREENS LOADEB." CR CR CR QUIT ; ( CLUSE THE FILE ) 16AUG84 ) ( -FTRAN2 - FORTH TO BIS/VAR BO TRANSFER ROUTINES 213 ( FORTB SCREEN TO DIS/VAR BO FILE RDUTINE) ( Page 5) : SCR-BSK ( scr#[s] scr#[e] --- ) CLS 9 3 GOTOXT ." SCREEN TO DISK TRANSFER" 9 4 GOTUXT ." ------CR CR CR CR CR SETFILE REEP ." ENTER FILE DESCRIPTOR WORD" CR CR . BEEP ." THEN TYPE 'PUTFILE'." ĊR CLS 0 0 GOTOXY 001T ; -->

( -FTRAM2 - FORTH TO DIS/VAR 80 TRANSFER ROUTINES 16AUG84 ) ( DIS/VAR 80 FILE TO FORTH SCREEN ROUTINE) (Page 6) : DSK-SCR ( scr#[s] scr#[e] ---- ) CLS 9 3 GOTDIY ." SCREEN TO DISK TRANSFER" 9 4 GOTOIT ." CR CR CR CR CR ." ENTER FILE DESCRIPTOR WORD" ." THEN TTPE 'GETFILE'" ( -FTRAM2 - FORTH TO DIS/VAR 80 TRANSFER ROUTINES 16AUG84 ) CLS 6 1 GOTOIT ." FORTH FILE TRANSFER SCREENS ( Page 7) 6 2 GOTOIT ." =================== " CR CR CR CR WORDS TO YOUR DICTIONART. THEY ARE: CR CR CR SCR-DSK (scr#[s] scr#[e] --- )\* DSK-SCR (scr#[s] scr#[e] --- )\* HFLPTRAN (this screen ) CR HELPTRAN ( this screen ) CR . ( aid for scr-dsk ) HELPSCR CR . ( aid for dsk-scr ) HELPDSK CR GETFILE ( reads a disk file ) . C R . PUTFILE ( writes a disk file ) CR CR THESE WURDS ALLOW YOUR FORTH DISK \* C R " TO READ SCREENS WRITTEN BY TI-WRITER " CR OR DDWNLDADED WITH TE II VIA CTRL-2. \* CR CR HIT ANY KEY . KEY DROP ---> ( -FTRAM2 - FORTH TO DIS/VAR BO TRANSFER ROUTINES MCA 19JULB4 ) CLS 25 0 GOTOXY ." HELPTRAN, cont." CR CR CR (Page B) ." IN ORDER TU COMPLETE A TRANSFER " CR BETWEEN DISK AND SCREEN TOU MUST \* CR INVOKE ONE OTHER FORTH WORD - THE . CR \* CR TI-BOS FILE DESCRIPTOR. THE FILE ° CR DESCRIPTDR PLACES THE BISK FILE NAME" CR INTO THE PAB AREA. FOR INSTANCE, TO" CR TI-BOS FILE DESCRIPTOR. THE FILE CK DESCRIPTOR PLACES THE BISK FILE NAME CR INTO THE PAB AREA. FOR INSTANCE, TO CR ACCESS THE FILE 'F-SCRI' ON DISK 42 °CR TOU WUULB TTPE THE FULLOWING: CR CR F-D' DSK2.F-SCRI' CR CR NOTE: the single-quotes should be replaced with double-quotes. CR CR FOR MDRE ON THE FILE DESCRIPTOR CR SEE CHAP. 8 UF THE JI FORTH MAWDAL. CR CR 24 22 GOTOXT . HIT ANT KET KET DROP CLS 0 0 BEEP 24 22 GOTOXT ." HIT ANT KET " KET DROP CLS 0 0 GOTUXT ( -FTRAN2 - FORTH TO BIS/VAR 80 TRANSFER RUUTIWES 16AUGB4 ) ( Page 9) 16 B GOTOXT ." HELPSCR " 16 1 GOTDAY ." CR CR THE WORD 'SCR-BSK' WILL CHANGE A " CR CR ." FORTH SCREEN INTO A BIS/VAR BO FILE. \* CR CR THE D/V 80 FILE CAN THEN BEEN READ HY " CR CR TI-WRITER, UPLOADED USING TE II, ETC. \* CR CR SCR-DSK' EXPECTS FROM AND TD SCREEN # " CR CR ON THE STACK. TOU WILL THEN WE ASKED " FOR THE PROPER FILE DESCRIPTOR. THEN " CR CR CR CR INSTRUCTED TO TYPE 'PUTFILE' ( DON'T \* CR CR TIPE THE [']S ). FOR MORE ABOUT THE FILE DESCRIPTOR TYPE 'HELPTRAM' CR CR CR CR HIT & KEY KEY DRDP

-FTRAN2 - FORTH TO DIS/VAR 8D TRANSFER ROUTINES 16AUG84 ) CL5 25 0 GOTOXY ." HELPSCR, cont." CR CE CE ( Page 10) ." THIS VERSION OF -FTRAN WILL TRANSFER CP ." MULTIPLE SCREENS AT A TIME TO THE FILE " CR " CR ." INDICATED. " CR IF YOU WANT TO COPY \*ONLY\* ONE [1] ." SCREEN, YOU MUST KEY THE SCREEN NUMBER " CR ." \*TWICE\* [ie: 105 105 SCR-DSK]. " CR " CR \* KET DEOP BEEP ." (END OF HELPSCR) HIY A KEY

CLS D O GOTOXT

THUG

( -F	TRAI	N2 – FORTH TO DIS/VAR 80 TRANSFER ROUTIN	ES	16AUG84 )
	CL!	5 16 0 GOTOXT ." HELPDSK "		( Page 11)
		16 1 GOTDXY ." "	CR	CR
	.*	THE WORD 'DSK-SCR' WILL CHANGE A	" C R	CR
	.*	DIS/VAR 80 FILE INTU A FORTH SCREEN.	• C R	CR
	.*	THIS MEANS FILES CREATED WITH TI-WRITER	• CR	CR
	.*	DR DDWNLOADED WITH TE II CAN HE READ BY	* CR	CR
	.•	THE FORTH SYSTEM. "	CR	CR
	.*	'DSK-SCR' EXPECTS A SCREEN NUMBER	• CR	CR
	."	(DESTINATION) ON THE STACK. YOU WILL	" CR	CR
	."	BE PROMPTED TO ENTER THE PROPER FILE	• CR	CR
	.•	DESCRIPTOR NAME AND THEN TO TYPE	* CR	CR
	.•	'GETFILE' (DOW'T TIPE THE ['] STMBOLS)	* CR	CR
BEEP	•	HIT A KEY	• KE	T DRDP
				``

(-FTRAN2 - FORTH TO DIS/VAR 80 TRANSFER ROUTINES 16AUG84) (Page 12)

CLS 25 D GOTOXT ." HELPDSK, cont."	CR CR CR
." FOR MORE ON THE FILE DESCRIPTOR	" CR
." TYPE 'HELPTRAN'.	" CR
." THIS VERSION OF -FILTRN WILL COPT	" CR
." TOUR FILE TO MULTIPLE CONSECUTIVE	" CR
." SCREENS. IF TOU HAVE ONLY ONE [1]	" CR
." SCREEN TO COPY, TOU MUST SPECIFT IT	• CR
." *TWICE*. FOR EXAMPLE: TO COPT A FILE	" CR
." TO SCREEN # 150, KET 150 150 DSK-SCR.	" CR
." TO COPY A FILE TO SCREENS 150 - 160,	• CR
. KEY 150 160 DSK-SCR.	•
." HIT A KEY	" KEY DROP
CLS 0 0 GOTOXY	>

( -FTRAM2 - FORTH TO DIS/VAR 80 TRANSFER ROUTINES 16AUG84 )
( Page 13 )
CLS 25 0 GOTOXT .\* HELPDSK, cont.\* CR CR CR
.\* \*\*\*\*\*\*\*\*\*\*\* VARNING \*\*\*\*\*\*\*\*\* CR
.\* WHEN USING THE 'DSK-SCR WORD, YOU \*MUST\*\* CR
.\* MAKE SURE THAT EACH SCREEN BEING COPIED \* CR
.\* HAS \*EIACTLT\* 16 RECORDS DR A FILE 1/0 \* CR
.\* ERROR WILL DCCUR. \* CR

BEEP ." (ENU OF HELPDSK) HIT A KEY "KEY DROP

( THATS THE END OF PROGRAM )

Enter this program above onto your Forth disk exactly as shown. Make sure you enter it onto a backup copy of the disk if you want to protect your original. By studying and carefully following the directions that are contained in the program you should be able to convert Forth programs downloaded from the BBS that are in DV80 and turn them into runable Forth screens. Ask, if you have questions, as everyone does at some time or other.

Adding sound to a Monitor by Alf Culloden

I bought a monitor at the Adler warehouse sale on the last weekend in November. Ross was good enough to put it on the BBS that weekend, so if you did not see it, you would have missed a good deal. There were Model 312 Cicada Modems for \$270 brand new which, I considered a good buy but unfortunately I did not have the ready cash. The monitor tested 100% when fed a signal from a VCR, but no sound. The signals from the modulator socket would drive a speaker and the monitor but I felt there was a need to control the volume. As well, it would be handy to be able to control the video level too.

Being of Scottish ancestry and armed with Ben's copy of a circuit kindly provided in the September 1986 TND, it was necessary to get a couple of transistors that would work, since my junk box did not include BD1398. A couple of BF337s, which have a better frequency response but not quite the power capability, were substituted and the bias resistors adjusted so that 100KHz square waves at the input were bigger and just as square at the output. An LM386 was at hand so that it came in handy for the sound.

A carbon from my bank deposit book, which is hardly used for deposits these days, together with a cleaned bit of circuit board, were used with a Dalo pen to trace the circuit on the board and etch it the same afternoon. The circuit board is housed with the speaker in the same box with an RCA plug on a screened lead to take the video to the monitor. A DIN plug identical to that used for the modulator, was used to bring the inputs to the circuit board, using the 12V provided on pin 1 and the earth on pin 6. Changing to the TV is just a matter of swapping plugs to the one from the modulator. The speaker box sits behind the console, unseen but not unheard. A copy of the schematic and circuit board are included. Not a bad result for a beginner!



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