Telecommunications: How To Get Started



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> Atari And Commodes 64 Games, A Timex/Sinclair Printer, And TOBO The Domesie: Robot

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READERS' FEEDBACK

The Editors and Readers of COMPUTE!

Tone Generator For The VIC

I own a VIC-20 and I am very pleased with it. However, I would like to know if it's possible to add a tone generator so that when I hit a key on the keyboard a tone is heard to indicate that an entry was made. I've seen this on other computers and find it most useful.

Kevin M. Regenhard

The positive stroke keyboard tone generator you mention is not built into the VIC-20. However, it is possible to program this useful function into your VIC.

Type in, SAVE, and then RUN the following short BASIC loader which will POKE in a machine language program. The program is written to run in the cassette buffer, so it shouldn't interfere with your BASIC programming memory. Once the program is POKEd into memory, SYS828 to start, and press RUN/ STOP – RESTORE to stop.

60000	FOR A=828 TO 861: READ B: POKE A, B:
	NEXT: END
60010	DATA169,15,141,14,144,120,169,78,14
	1,20,3,169,3,141,21,3,88,96
60015	DATA165,197,201,128,240
60020	DATA7,101,197,105,128,141,12,144,76
	,191,234

The Atari Mystery Connection

I took apart the Atari 400 and noticed on the back of the main board chip that there is a connection not in use. What is this connection for and why is it not in use?

Ki Jeong Yun

This connection, also found on the Atari 800, is used by Atari to test the machines on the assembly line. Due to its inaccessibility, it has never had any other use, although it could possibly be used for expansion.

Double-spaced Listings On Commodore Printers

I have a Commodore 64 and a Commodore 1525E printer. There are many occasions while I'm debugging a new program when a double-spaced paper listing would provide a lot more room to make corrections and additions.

Is there a way to force the LIST command to 10 **COMPUTE** November 1983 double-space on the printer without modifying the program being listed? Perhaps Jim Butterfield could suggest a short machine language routine. Stephen D. Eitelman

Yes, it is possible to command the printer to double-space during the LIST command. In fact, all Commodore printers and many other printers have this ability. You will also, of course, see double-spaced listings on your screen. With any Commodore printer, you can enter and run one of these short BASIC programs, which will POKE a machine language program into the cassette buffer to create double-spacing.

```
5 \text{ AD} = \text{PEEK}(55) + \text{PEEK}(56) * 256 - 20
10 I=AD
15 POKE 55, AD AND 255 : POKE 56, AD/256
20 READ A: IF A=256 THEN END
25 IF A=-1THENA=(AD+11)AND255
26 IF A=-2THENA=(AD+11)/256
30 POKE I, A: I=I+1:GOTO 20
35 PRINT"{CLR}RUN WITH : {RED}SYS"AD
40 CLR
828 DATA 169,-1,141,38,3
834 DATA 169,-2,141,39,3
840 DATA 96,201,13,208,5
846 DATA 32,122,242,169,13
852 DATA 76,122,242,256
5 PRINT"{CLR}RUN WITH SYS 679"
1Ø I=679
20 READ A: IF A=256 THEN END
30 POKE I, A: I=I+1:GOTO 20
679 DATA 169,178,141,38,3,169,2
687 DATA 141,39,3,96,201,13,208
695 DATA 5,32,202,241,169,13,76
```

703 DATA 202,241,256

TI Free Memory Techniques

I would like to clarify and expand upon the ideas expressed by Howard Patlik in "More on TI Memory" (Readers' Feedback, August 1983). This twoline program for determining free memory on the TI-99/4A was offered:

1 A = A + 8 2 GOSUB 1

If you RUN this program alone and PRINT the variable A, you will find the amount of available memory less the 37 bytes required by the program itself. (A equals 14536, so A plus 37 equals 14573 bytes of memory for programming.) When the program RUNs, the GOSUB in line 2 will ex-

ecute 1817 times before a MEMORY FULL error is issued in line 1. Each time this GOSUB executes, 8 bytes of memory are consumed and thus 1817 times 8 is 14536. As many as 7 bytes may still be unused.

Of course, if this two-line routine is entered with a program already in memory (providing the variable A is not used within this program), you will find the amount of free memory less 37 bytes when you RUN and PRINT A.

There are some more considerations. String variables and graphic characters defined above CHR\$(127) will require additional memory that this two-line routine will not pick up. The TI-99/4 has 256 more free bytes than the TI-99/4A, but if graphic characters above 127 are used, then both will use the same amount of memory.

Screen and BASIC overhead is 1792 bytes. And if all or only the graphics character 159 is used, then overhead is 2048 bytes (1792 + 8*(159-127)). The 16K TI-99/4A is, of course, actually 16,384 bytes. So, 16,384 minus 1792 is 14,592 bytes free. (There is a slight discrepancy from the twoline method of up to 19 bytes.)

Here is another way to find memory size using CALL PEEK. For TI BASIC, you need the Mini Memory or the Editor/Assembler cartridges. Type in CALL PEEK(-31974, A, B). Again the variables A and B should not be in the program. Then PRINT A*256+B-1776. With no program present, this will give a size of 14577 bytes free.

To check this with TI Extended BASIC (Version 110), type PRINT A*256 + B-2455. The TI's response is 13886. Now type SIZE. The TI responds with 13886 BYTES FREE.

Another user of memory in TI BASIC is Terminal Emulator II. It takes about 512 bytes. It is also well-known that the disk controller uses console memory. Even after ENTERing CALL FILES(1) and the NEW command, it still uses 1052 bytes. Here's how to free up this memory. Type CALL LOAD(-31888,63,255) and NEW.

Again, in TI BASIC the Mini Memory or Editor/Assembler cartridge is needed, but in TI Extended BASIC, the 32K Expansion is needed. To restore disk drive(s) and disk controller, use the command BYE or FCTN QUIT.

Paul E. Schippnick

Atari Upgrade Update

We have recently heard from several factory authorized Atari service center representatives who tell us that there is an inexpensive (under \$30) upgrade for the 10K ROM operating system. The original operating system of the 400/800 had a number of minor errors (bugs), and the Revision B operating system corrected these problems. This is the first time to our knowledge that Atari has offered this upgrade. To check which operating

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system you have, enter: PRINT PEEK(58383). If you get a 56, you may want to visit your nearest service center and get the upgrade (a value of 0 returned means you already have Revision B).

Another Perfect Commodore INPUT

In the last several issues I have seen a number of "Perfect INPUTS" to avoid Commodore's return to READY from input. All of these methods work. In my opinion, however, since you can continue from READY by entering CONT on a clear line, their disadvantages outweigh their advantages

I have another way of avoiding this problem. It uses the standard INPUT statement and CBM's active screen. When an input statement is executed, CBM BASIC prints a ? at the current cursor position, then moves the cursor to the right one additional space. All of the positions to the right of the cursor are automatically allocated for inputting data (up to 80 characters). By printing some default value into this area before executing the input statement, not only do you avoid the return to READY, but you also allow for inputting default values by just hitting RETURN.

For example:

- 10 VA = 10 : REM SET DEFAULT VALUE TO 0
- 2Ø PRINT "WHAT IS THE NEW VALUE": PRINT " "; VA;"{UP}"
- 30 INPUT VA 40 PRINT "THE CURRENT VALUE IS"; VA
- INPUT "IS THE VALUE CORRECT (Y/N) 5Ø
- {3 SPACES}Y{3 LEFT}"; A\$ PRINT "WHAT IS THE VALUE"; TAB(20); "D EFAULT VALUE"
- 70 PRINT TAB(18);"{UP}";
- 80 INPUT DV\$

This appears on the screen as: WHAT IS THE NEW VALUE ? 10 THE CURRENT VALUE IS 10 IS THE VALUE CORRECT [Y/N]? Y WHAT IS THE VALUE ? DEFAULT VALUE

The flashing cursor is positioned over the 1. Y, and D respectively.

By hitting only the RETURN key (3 times), you INPUT 10 to VA, Y to A\$, and DEFAULT VALUE to DV\$. If you want some other value, you need only type it in before hitting RETURN.

By taking a little time in choosing default values when writing a program, you can save a lot of time when running it and entering data.

Dennis D. Duke

Atari Listings

How can hard copy be printed from RAM memory which has been loaded from a user-made BASIC program on a cassette? I realize that this is not too difficult a problem, but I have not found a solution





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azy Climber

Ted Reynolds

As you scale the side of a building, maneuvering around windows, watch out for the falling flowerpots and attacking birds. Originally written on the VIC with joystick, versions are included for the 64 (with joystick) and the TI-99/4A with Extended BASIC.

"Crazy Climber" is a game requiring manual dexterity and judgment. With a joystick, you control the Crazy Climber as he scales the side of a brick building, avoiding windows and falling objects. The higher he climbs, the higher your score.

The VIC Version

First, type in and save Program 1. Then type in Program 2 and save it immediately following Program 1 on the same tape. When Program 1 is RUN, it will cause Program 2 to be loaded from tape and RUN automatically.

When the game starts, you will see a demonstration of the Crazy Climber in action. After this brief display, he will come to a stop, and you can start play by pressing the fire button.

If the Crazy Climber falls, the game ends and your score is displayed. Simply press the fire button to start another game. The climber will fall if *any* contact is made with a window. It's easy going until your score reaches 100. At this point, you'll have to contend with falling flowerpots. At 300, the flowerpots will stop falling. but you'll have to watch out for birds flying from the left side of the screen. If you reach 600, you've made it to the top of the building, and you start at the bottom of the next building.

The 64 Version

In this version, there are some major differences in play. First, plug the joystick into Port 1. Hit the space bar to start the game. Unlike the VIC version, you can climb onto a window as long as you have some contact with the wall. A variety of objects are tossed down at you – TVs, pianos, barbells, safes (it's one of those wild and crazy apartment buildings) – and they come twice as fast after your score reaches 150.

This version also includes a high score feature. Pressing the space bar will start a new game.

If you'd rather not type in the program, I'll make a copy (VIC version only) if you send a blank tape or disk, SASE, and \$3 to:

Ted Reynolds 145 North Broadway #18 Tooele, UT 84074

```
1780 DATA 216,133,252,169,0,133,251
1790 DATA 169,10,160,0,162,4,145
1800 DATA 251,200,208,251,230,252,202
1810 DATA 208,246,169,0,141,33,208
1820 DATA 173,1,220,41,15,201,7
1830 DATA 208, 36, 173, 16, 208, 41, 1
1840 DATA 240,7,173,0,208,201,60
1850 DATA 176,22,24,173,0,208,105
1860 DATA 16,141,0,208,173,16,208
1870 DATA 105,0,141,16,208,169,1
1880 DATA 141,188,2,173,1,220,41
1890 DATA 15,201,11,208,36,173,16
1900 DATA 208,41,1,208,7,173,0
1910 DATA 208,201,32,144,22,56,173
1920 DATA 0,208,233,16,141,0,208
1930 DATA 173,16,208,233,0,141,16
1940 DATA 208,169,1,141,188,2,96
1950 DATA 76,24,192,24,169,40,109
1960 DATA 254,207,141,254,207,169,0
1970 DATA 109,255,207,141,255,207,56
1980 DATA 173,254,207,233,0,133,2
1990 DATA 173,255,207,233,52,5,2
2000 DATA 144,10,169,48,141,255,207
2010 DATA 169,0,141,254,207,76,24
2020 DATA 192,120,169,122,141,20,3
2030 DATA 169,193,141,21,3,88,96
2040 DATA 165,161,166,161,142,0,207
2050 DATA 165,161,205,0,207,240,5
2060 DATA 169,0,141,1,207,238,1
2070 DATA 207,173,1,207,141,3,208
2080 DATA 173,0,198,208,9,238,1
2090 DATA 207,173,1,207,141,3,208
2100 DATA 76,49,234,256
```

Program 4: Crazy Climber For The TI-99/4A

Extended BASIC Version by Pat Parrish, Programming , Supervisor

- 100 DIM D(7), E(7), G(4), C\$(4)
- 110 GOTO 140
- 120 REM RANDOMLY PICK WINDOW & PRIN T SINISTER MAN
- 130 V=INT(RND*B):: CALL DELSPRITE(# 1):: CALL SPRITE(#4,96,2,D(V)*8 +1,E(V)*8+1):: R=-1 :: Q=-1 :: RETURN
- 140 HS=0 :: RANDOMIZE
- 150 GOSUB 480
- 160 GOSUB 790
- 170 GOSUB 670
- 180 T=0 :: U=.1 :: Q=0 :: R=0 :: SC =0 :: B=112 :: Z=-3 :: ROW=13 : : COL=15
- 190 CALL SPRITE(#2, B, 2, ROW\$8+1, COL\$ 8+1)
- 200 IF R THEN CALL SPRITE(#1,G(INT(RND#5)),INT(RND#14)+3,(D(V)+4)# 8+1,E(V)#8+1,15,0):: SC=SC+10: : R=0:: CALL DELSPRITE(#4)
- 210 IF (RND<U)*(R=0)*(Q=0)THEN GOSU B 130
- 220 CALL KEY (0, K, ST)
- 230 IF K=69 THEN ROW=ROW-1 :: IF (R OW=-1)THEN ROW=23 :: SC=SC+100 :: U=U+SGN(1-U)/20 :: GOTO 280 ELSE 280
- 240 IF K=83 THEN COL=COL-SGN(COL-2) #2 :: GOTO 280
- 250 IF K=68 THEN COL=COL+SGN(26-COL) \$2 :: GOTO 280

260 IF K=88 THEN ROW=ROW+1 :: IF (R

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TI-99/4A Version Notes

Pat Parrish, Programming Supervisor

In the TI-99/4A version of this game (written in Extended BASIC), you are the Crazy Climber, scrambling up the face of a building while avoiding numerous objects (piano, iron, broom, safe, barbells) tossed from the windows above. These objects are actually *hurled* down upon you by a relentless, sinister fellow who appears just briefly before throwing each object. If you are quick, you can dodge these oncoming objects. No one knows why he throws things; it's a quirk. Be ready to meet the challenge. For as the game progresses, the villain strikes with greater frequency.

In this game, you move the Crazy Climber over a stationary building with the E, S, D, and X keys. The screen will wrap around when you reach the top or bottom. A hundred points are awarded for crossing the top of the screen, while an equal number are deducted for crossing the bottom. In addition, ten points are given for each falling object that you avoid.

The game ends when you are hit by a falling object or are pushed from a window by the villain. Thus, you are allowed to climb over windows in this version, but you're taking a chance. If the villain emerges while you are in a window, it's curtains for you. (You'll be relieved to discover that the Crazy Climber carries a parachute.)

One line in this program requires that you have a TI Speech Synthesizer connected to your TI-99/4A. If you don't have this peripheral, remove the CALL SAY("UHOH") statement in line 320.

OW=24)THEN ROW=0 :: SC=SC-100 : : GOTO 280 ELSE 280

27Ø GOTO 29Ø

- 280 B=228-B :: Z=197-Z :: CALL SPRI TE(#2,B,2,ROW*8+1,COL*8+1):: CA LL SOUND(10,Z,2)
- 290 CALL COINC (ALL, C1):: IF C1 THEN 320
- 300 CALL POSITION(#1.XROW.XCOL):: I F XROW<180 THEN 200
- 310 CALL DELSPRITE(#1):: Q=0 :: GOT 0 200
- 320 T=1 :: V=2 :: CALL DELSPRITE(#1):: CALL SAY("UHOH"):: REM REMO VE "CALL SAY" IF W/OUT SPEECH S YNTHESIZER
- 330 IF TP THEN T=40
- 340 CALL SPRITE(#2,108,2,ROW#8+1,CO L#8+1,25,0):: FOR I=1 TO 95 :: NEXT I :: CALL MOTION(#2,10,0)



TI version of "Crazy Climber."

350	CALL SOUND (-50, -7, 2) CALL SPR
	ITE(#3, 104, 16, (ROW+2) #8+1, COL#8
	+1,10,0)
360	
	T+1 :: IF T465 THEN 360
370	CALL POSITION (#1, DR, DC, #3, CR, CC
):: IF DR>192 THEN CALL DELSPRI
	TE(#1)
380	IF CR>165 THEN CALL DELSPRITE (#
	2,#3):: GOTO 400
390	
400	IF TP THEN GOTO 910
410	CALL DELSPRITE (ALL) :: FOR L=1 T
	D 100 :: NEXT L :: CALL CLEAR :
	: CALL SCREEN(14)
420	DISPLAY AT(10,5): "YOUR SCORE :
	";SC
430	IF SC>HS THEN HS=SC
440	DISPLAY AT(13,5): "HIGH SCORE :
	";HS
450	DISPLAY AT(16,5): "PLAY AGAIN ?
	" :: ACCEPT AT(16,19) BEEP VALID
	ATE("YN")SIZE(1):ANS\$
460	IF ANS\$="Y" THEN 170
470	
480	The set the could char
490	
500	READ A\$
510	
520	NEXT I
530	DATA FF8080808080808080, FF0101010
540	1010101 CALL MAGNIFY(4):: CALL CHAR(100
340	"")
550	
226	030306081008040980808000C0E0908
	B70808080808080808080")
560	CALL CHAR(116, "0101010003070911
205	Ø9010101010101010100C4C484E4FCC0C
	ØCØCØ6Ø1Ø081Ø2Ø9Ø")
574	
3/0	FOR I=Ø TO 4 :: READ C\$(I):: G(I)=124+4#I :: CALL CHAR(G(I),C\$
	(I)):: NEXT I
504	DATA 2070FF7020000000000000000
380	000000040EFF0E040000000000000000
	000000040EFF0E0400000000000000000
590	DATA @@@@@@@@3F3F3F3F3F3F3F3F3F3F3F
370	unin wwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwww

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3F303000000000F8F8F9DAFCF8F8F8F 8F81818

- 600 DATA 0000010103050911273F3F1212 1010100000C0E0F0F8FCFEFEFAF2121 2101010
- 620 DATA 00000000000000000001031E3C7C FCF8700103060C183060C080000000 0000000
- *630 CALL CHAR(104, "01070F1F1F151008 080404020201010080E0F0F8F858081 01020204040808000")
- 640 CALL CHAR(108, "0204050701010101 020202060000000804040C08080808 0404060000000000000000)
- 650 CALL CHAR(96, "000000000001C1C0E 0E0607070381C1F273F7FFFFFFFFF737 2F1F030F1F3F7FFF")
- 660 RETURN
- 670 CALL COLOR(12,1,1):: CALL COLOR (9,1,1):: REM SET UP WALL 680 CALL CLEAR :: CALL SCREEN(2)::

- 700 FOR ROW=1 TO 23 STEP 2 :: DISPL AY AT(ROW, 1):ROW\$:: NEXT ROW
- 710 FOR ROW=2 TO 24 STEP 2 :: DISPL AY AT(ROW, 1):ROW2\$:: NEXT ROW
- 720 FOR ROW=3 TO 6 :: FOR COL=5 TO 25 STEP 10 :: CALL HCHAR(ROW,CO L,100,4):: NEXT COL :: NEXT ROW
- 730 FOR ROW=19 TO 22 :: FOR COL=5 T O 25 STEP 10 :: CALL HCHAR(ROW, COL,100,4):: NEXT COL :: NEXT R DW
- 740 FOR ROW=11 TO 14 :: FOR COL=10 TO 20 STEP 10 :: CALL HCHAR(ROW, COL, 100, 4):: NEXT COL :: NEXT ROW
- 750 CALL COLOR(12,15,7):: CALL COLO R(9,1,11)
- 760 E(0)=4 :: E(1)=14 :: E(2)=24 :: E(3)=9 :: E(4)=19 :: E(5)=4 :: E(6)=14 :: E(7)=24
- 77Ø D(Ø)=2 :: D(1)=2 :: D(2)=2 :: D (3)=1Ø :: D(4)=1Ø :: D(5)=18 :: D(6)=18 :: D(7)=18
- 780 RETURN
- 790 REM TITLE PAGE
- 800 CALL CLEAR :: CALL SCREEN(15)
- 810 ROW\$="xyxyxyxyxy" :: ROW2\$="yxy xyxyxyx"
- 820 CALL COLOR(12, 15, 15)
- 830 FOR ROW=7 TO 23 STEP 2 :: DISPL AY AT(ROW, 2):ROW\$:: NEXT ROW
- 840 FOR ROW=8 TO 24 STEP 2 :: DISPL AY AT(ROW, 2):ROW2\$:: NEXT ROW 850 CALL COLOR(12, 15, 7)
- 860 DISPLAY AT(6,19):"T H E" :: DIS PLAY AT(8,17):"C R A Z Y" :: DI SPLAY AT(10,15):"C L I M B E R"
- 870 FOR I-1 TO 100 :: NEXT I :: B-1 16 :: Z=200 :: ROW=19 :: COL=6
- 880 CALL SPRITE(#2, B, 2, ROW*8+1, COL* 8+1):: CALL SOUND(10, 7, 2)

1		
:	890 B=228-B :: Z=197-Z :: ROW=ROW-1 :: FOR I=1 TO 50 :: NEXT I :: IF ROW>1 THEN 880	STOP PLAYING GAMES Commenter BA
	<pre>900 TP=-1 :: GOTO 320 910 TP=0 :: DISPLAY AT(16,13):"USE E,S,X,D KEYS" :: DISPLAY AT(17, 13):"TO AVOID FALLING" 920 DISPLAY AT(18,13):"OBJECTS." :: DISPLAY AT(20,16):"GOOD LUCK!" 930 FOR I=1 TO 1000 :: NEXT I :: CA LL DELSPRITE(#2):: RETURN 940 END</pre>	 Calculate odds on HORSE RACES with ANY COMPUTER using BASIC. SCIENTIFICALLY DERIVED SYSTEM really works. TV Station WLKY of Louisville. Kentucky used this sytem to predict the odds of the 1980 Kentucky Derby See the Wall Street Journal (June 6, 1980) article on Horse-Handleapping. This eystem was written and used by computer experts and is now being made available to home computer owners. This method is based on storing data from a large number of races on a high speed, large scale computer to see how they influenced race results From these 23 factors. The were floured to be the most virial in determining winners. NUMERICAL PROBABILITIES of each of these 10 factors were then computed and this forms the basis of this REVOLUTIONARY NEW PROGRAM. SIMPLE TO USE: Obtain "Daily Racing Form" the day before the races and answer the 10
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FUN and PROFIT!

LPHA BLAST

Dave Miller



A test of judgment, speed, and accuracy, this game is a good educational tool for children and fun for adults. Originally written for the Atari, versions are also included for the VIC. TI-99/4Å (with Extended BASIC), and Color Computer. Joystick required (optional for TI version).

Color Computer version of "Alpha Blast."

This game is fun to play and will also sharpen your alphabetizing skills. How many times do you find yourself saying, "Q, R, S, Ť, U – yes, T comes before U"? I know I've often said it.

The object of "Alpha Blast" is to shoot the four letters displayed on the screen in alphabetical order. Sounds simple enough, but it isn't. And to make it more difficult, you're being timed. For each correct answer you are awarded points based on the internal character set value. Since I am using lowercase letter values, an A would give you 97 points, G would give you 103 points, and so on. If you fail to shoot a letter in the correct order, the value of that letter will be subtracted from your score. If you get all four letters right, you will advance to the next round with new letters to shoot and less time in which to do it. If time runs out before you complete a round, the game ends, giving you a final score and the high score.

This program uses a redefined character set 94 COMPUTE! November 1983

for the gun you use to shoot the characters. Memory location 20 is the timer. You may safely remove lines which contain only REMarks (no GOTOs will reference them). A challenge: See

if you can get past round 25.

Program 1: Alpha Blast – Atari

- 100 GOSUB 630: REM TITLE ROUTINE
- GOSUB 690: REM REDEFINE CHSET 110
- 120 DIM N(4):HIGH=Ø
- 130 ROUND=0:SCORE=0:TIME=50
- 140 GRAPHICS 18:POKE 756,CHSET/256:S ETCOLOR 2,6,5:SETCOLOR Ø,Ø,10:SE TCOLOR 1,9,6:LASTNUM=Ø
- 141 POSITION 15,6:? #6;SCORE
- 145 REM **** USE INVERSE CONTROL 'F' IN 1ST PRINT
- FOR T=1 TO 10:POSITION 2,T:? #6; 150 "{[**]**}":POSITION 1,T:? #6;" ' ":NEXT
- 165 REM #### USE INVERSE '#' FOR PRI ΝT
- 170 POSITION 10,6:? #6;"[":SCRN=PEEK (88)+256*PEEK(89):ROUND=ROUND+1: POSITION 7,0:? #6; "ROUND ";ROUND 180 TIME=TIME-2:REM SET INCREMENT FO
- R TIMER
- 185 REM **** RANDOM LETTER GENERATOR
- 190 N(1)=INT(RND(0) #26)+97:POKE SCRN +46,N(1)
- 200 N(2)=INT(RND(0) #26)+97:POKE SCRN +54,N(2):IF N(2)=N(1) THEN 200
- 210 N(3)=INT(RND(0) #26)+97:POKE SCRN

- 385 NM⇔N(T):IF LM< NM THEN387
- 384 SC=SC-(NM+76):60T0390
- 387 SC=SC+NM+96:LM=NM
- 370 ON T GOSUB400,410,420,430 375 LU=1048:GOSUB2000
- 396 IFLM> NM THENGOSUB205:GOSUB215: GOSUB225:GOSUB235:FOR1=1T04:TT(I) = 1:NEXT
- 397 FORI=1104:00=00+11(I):NEXT:IF00 =4THEN100
- 378 QQ=0:6010350
- 100 FONI-91TUSSDIEM-1:5E1(1,1-31,3) :NEXT:FORI=4110355TEP-1:RESET(I I-31):NEXT:GDSU8205:G070440
- 410 FORI=50T056;SET(I.60-I.3):NEXT: FOR1=50T054:RESET(1,40-1):NEXT; GDSU8215:GOT044@
- 420 FORI=411033STEP-1:SET(I,60-I,3) NEXT: CORI-41TO320,TEP-1: RECET(I ,6Ø-I):NEX1:609U8225:60T044Ø
- 430 FOR1=50T058:SET(I,I-31,3):NEXT: FORI=50T058:RESET(I,I-31):NEXT: GOSUB235
- 440 TT(T)=1:T=0:F=0:RETURN
- 1000 CLS0; PRINT946, "CEME";; PRINT951 ."RUTER"; PRINT9105, "CEME"; PRI NT9110, "ECONS"; PRINT9116, "EES
- 1010 LC=1142:GOSUB2000
- 1011 60101011
- 2000 SC\$=STR\$(SC):FORI=2TOLEN(SC\$): DD\$=MID\$(SC\$,I,1):POKELC+I,VAL (DD\$)+48:NEXT; POKELC+1.32:POKE LC+I+1,32:RETURN
- 10000 DATA 6,9,11,7,8,4,14,9,14,13, 12,8,14,12,10,0,12,12,14,9,10 ,5,12,8,14,12,14,8,12,12
- 10010 DATA 14,12,14,8,8,0,14,8,10,1 3,12,12,10,5,14,13,8,4,13,14, 5,10,12,12,4,14,2,10,4,8,10,6 14,Z,8,4
- 10020 DATA 10,0,10,0,12,12,9,6,10,5 ,8,4,15,5,10,15,8,4,14,13,10, 5,12,12,14,13,14,12,8,0
- 10030 DATA 14,13,10,6,12,4,14,13,14 , 9, B, 4, 14, 12, 12, 13, 12, 12, 13, 1 4.5,10,4,8,10,5,10,5,12,12 10010 DATA 10,5,7,6,4,0,10,5,7,6,8,
 - 4.10,5,6,7,8,4,9,6,5,10,4,8,1 2,14,6,0,12,12

Program 4: Alpha Blast – TI-99/4A

Extended BASIC Version by Pat Parrish, Programming Supervisor

- 100 60508 510
- 110 RANDOMIZE
- 120 DIM N(3)
- 130 CALL CLEAR :: CALL SCREEN(16)
- 140 CALL HCHAR(B,5,120,24):: DISPLA Y AT(10,4):"A L P H A -- B L A S T" :: CALL HCHAR(12,5,120,24)
- 150 CALL MAGNIFY(2):: FOR L=1 TO 28 160 CALL SPRITE(#L,1NT(RND#26)+65,1 NT (RND #13) +3, INT (RND #24) #8+1, IN 1 (RND#32) #8+1, INT (RND#60) -30, IN †(RND*60)-30)
- 170 IF L-25 THEN DISPLAY AT(21,10);"GET READY!"

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II-99/4A Version Notes

Pol Porrish Programmenta Supervisio

The object of the TP994A version of Agina Blast (written in Extended BASICT is conde cate within a certain time the abbahatical order of four scandblot letters appearing the screen. In its present form, the game requires a joystick. Moving the product in the direction of any factor will cause that later to disappoar. At the same nose, the noter of this response is recorded.

After you have gnessed the surport the first four letters, a new cound be with the appearance of tour twise letters. As the game continues, you are given see and less time to respond. The game ends when you can no longer provide fuir propional within the allotted time.

Scoring for the game is celeviated in ines 470 and 480. It is based on three backets the round reacher. the time that it is see you to respond, and the order of your atten The faster you can provide the correct me swers, the higher will be your grow. For an incorrect response, points are deduced as a rate one and a half times the monthly seconded for correct answers

To convert this game to keythand more trol, saturature the following lines.

1 .7 .66688830				6
	1. PET M . 4			
C A	ili Htxatt	RQH, 61, 535		
·····	IS LF ROW	6.300 (1993)	19 1 19 19 19 19 19 19 19 19 19 19 19 19 19	
6.780 June - 108 - 14	28 m 4 m 6 m 6 m 6 m 6 m 6 m 6 m 6 m 6 m 6			
240 14	(X=091\$ (Q	1.0.000.00 0.00		
	52.46.471		at in the second	1933, 1993
80	TQ 398			17 M A
358 LF	67#563#46	A THE R LOAD		
	378. 84. 49.			
	10 395	St. 19 80.37		
13:5101:52000 0 7897	1.1			

#4,52,#6.#3121 V411#7.17 Com 0070 390 37 (1-03) 1(D) THEN CALL SATTERS 53,32,84,471, V(1)03 1, D-0 1 8010 390 378

- 180 NEXT L :: CALL DELSPRITE(ALL):: CALL CLEAR :: HS≖Ø
- 190 CALL COLOR(12,6,1)
- 200 DISPLAY AT(1,6): "HIGH SCORE: ";H S :: U=Ø ;; R=Ø ;; SC=Ø
- 210 U=U+.03*SGN(1-U):: R=R+1 :: DIS FLAY AT(5,14): "ROUND #";R :: DI SPLAY AT(2,6):"SCORE: (5 SPACES)";SC
- 220 FOR I=6 TO 21 :: CALL HCHAR(I,6 ,128):: NEXT I
- 230 FOR I=5 TO 7 STEP 2 :: CALL VCH AR(5,1,95,17):: NEXT I 240 FOR I=3 TO 9 STEP 6 :: CALL VCH
- AR(4,1,120,20):: NEXT I :: CALL



31Ø	ROW=21 ::	A=-1	::	B=-1	: :	C=-1
	:: D=-1					
32Ø	T=Ø					•

- 330 CALL JOYST(1,X,Y):: IF ABS(X)+A BS(Y)<>4 THEN CALL HCHAR(ROW,6, 32).. ROW-ROW-U .. IF ROW<5 THE N 400 ELSE 330
- 340 IF (X=0)*(Y=4)*(A)THEN CALL PAT TERN(#2,32,#6,43):: V(T)=0 :: A +0 :: COTO 370
- 350 IF (X=4)*(Y=0)*(B)THEN CALL PAT TERN(#3,32,#6,43):: V(T)=1 :: B =0 :: GOTO 390
- 360 IF (X=0)*(Y=-4)*(C)THEN CALL PA TTERN(#4,32,#6,43):: V(T)=2 :: C=0 :: GOTO 390
- 37Ø IF (X≈-4)*(Y=Ø)*(D)THEN CALL PA | |EKN(#5,32,#6,43):: V(T)=3 :: D=Ø :: GOTO 39Ø
- 380 CALL HCHAR(ROW,6,32):: ROW≃ROW-U :: IF ROW<5 THEN 400 ELSE 330
- 390 CALL SOUND(-10,200,2):: CALL PA TTERN(#6,42):: T=T+1 :: IF T=4 THEN 450 ELSE 330
- 400 DISPLAY AT(22,11):"YOUR TIME IS UP!"
- 410 CALL SOUND(800,110,5,120,5):: F OR I=1 TO 200 :: NEXT I
- 420 DISPLAY AT(24,10):"PLAY AGAIN(Y /N)?" :: IF SC>HS THEN HS=SC
- 430 CALL KEY(0,KEY,ST):: IF ST=0 TH EN 430
- 440 IF (KEY=89)+(KEY=121)THEN CALL CLEAR :: CALL DELSPRITE(ALL):: GOTO 200 ELSE 560

430 REM EVALUATE ANSWERS 460 FOR T=0 TO 2 :: IF N(V(T))<N(V(T+1))THEN 480 47Ø SC=SC-INT(1.5*R*ROW):: GOTO 49Ø 480 SC=SC+INI(R#ROW) 49Ø NEXT T 500 CALL DELSPRITE(ALL):: GOTO 210 510 REM CHAR 520 CALL COLOR(14,7,1) 530 CALL CHAR(120, "007E7E7E7E7E7E00 "):: CALL CHAR(128,"") 540 CALL COLOR(12,6,10);; CALL COLO R(13,1,9) 550 RETURN 560 END O







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FRIENDS OF THE TURTL



David D Thornburg, Associate Editor

Bucky And The Turtle: Exploring The Geometry Of Thinking

The philosopher, mathematician, inventor, and citizen of the whole earth – R. Buckminster Fuller – died this past July at the age of 86. Bucky influenced many people through his mathematical discoveries, and delighted millions more through his designs resulting from these discoveries. The geodesic dome stands as the most easily recognized of his creations.

While we can appreciate the results of his thought, it is especially valuable for readers of this column to acquaint themselves with his "geometry of thinking" – a philosophy called "Synergetics."

Synergetics is a mathematical formalism that, according to Fuller, embodies the design principles of the physical universe. His exposition of these principles formed the subject of two books, *Synergetics* and *Synergetics* 2 (Macmillan, 1975 and 1979, respectively). While many people marvel at the beautiful simplicity of the geodesic dome or of the tensegrity structures Fuller discovered, few have taken the time to understand the underlying mathematical principles that led to the creation of these structures.

It so happens that the principles of Fuller's geometry are easily grasped once one realizes that Synergetics is identical to the mathematical formalism of turtle geometry.

Process Descriptions

In turtle geometry one deals with process descriptions rather than with static descriptions of geometric figures. The two operators (FORWARD and RIGHT) change the state of the turtle and can be used to move it anywhere on a surface. As a 120 **COMPUTE** November 1983 result, any static figure can be equivalently described by the process that created it. Processbased descriptions are central to Synergetics as well.

While it is impossible to do justice to the formalism of Synergetics in the short space of this article, several key concepts (and their equivalent expressions in turtle geometry) will be described. Each concept will be presented first from the perspective of Synergetics and then from the perspective of turtle geometry.

1. There is no continuum. There are no solid surfaces in the universe, no flat or smooth areas. Wherever scientists have looked, they have only uncovered localized energy fields which we perceive as discrete countable atoms. These atoms establish spatial relationships with other atoms through mutual optimization of their energy fields. The idea that the universe is composed of countable parts, that it is somehow granular, has an interesting expression in turtle geometry. Since the turtle responds to one command at a time, either it can move or it can turn. The fact that the turtle cannot turn while moving means that, in common with Synergetics, turtle geometry does not allow continuous curved surfaces.

2. Measurements in geometry need only two parameters – frequency and angle. These two parameters are sufficient to describe the location and placement of the nodes associated with the discrete quantized atoms which comprise the matter of our physical universe. The process by which one can move between any two nodes in the universe is capable of being expressed in terms of a combination of linear movements along nodes and angular reorientations.

In turtle geometry, this central concept is expressed by the fact that combinations of the commands FORWARD and RIGHT are capable of repositioning the turtle to any desired location. Fuller's use of frequency instead of distance is a result of his desire to remove absolute scale from his geometry.

3. There is no simultaneity. The physical universe is an unfolding scenario of nonsimultaneous (but partially overlapping) energy events. The finite speed of light governs our perception of the physical universe. A pair of events that appear to be simultaneous to one observer will appear to be nonsimultaneous to a second observer at another location. Since nothing happens "all at once," then all events and structures are the result of a *process* which created them. Traces of completed events resulting from separate and distinct processes may appear similar to each other.

Simple Is Powerful

A problem with static descriptions of systems is that they do not preserve the details of the processes which created them. Since the process contains more information than the static trace of its result, a process description is inherently more fundamental. Furthermore, process descriptions are often more compact than static descriptions. This surprising result lends force to the idea that simpler descriptions are more powerful.

Turtle geometry *defines* objects through the description of the processes that create them. Computer-based implementations of turtle geometry allow the explicit creation of *procedures* that describe the steps needed to create various geometrical shapes. These procedures can often be treated as extensions of the computer language itself. Logo is a prime example of a language that does this.

There are many advantages of process-based descriptions. In conventional coordinate geometry, for example, the static description of a square located on a grid consists of specifying the coordinates of the square's corners.



To create a new square at another location, one must create a new set of coordinates for each corner. In turtle geometry, once one has defined a procedure which creates a square, additional squares can be created by moving the turtle to a new location and using the "square" procedure at that point.



4. No two events can occupy the same space at the same time. Two energy events that are in close temporal and physical proximity will interact with each other in one of several ways, including:



a. *tangential avoidance*. One event can cross over or under another event.



b. *modulated noninterference*. If the energy events consist of a train of pulses and spaces, their paths can cross in a fashion similar to that displayed by two rows of cars which are changing lanes on a freeway.



c. *reflection.* Two events can reflect from each other and acquire new paths.



d. *refraction*. Two events can, on achieving close proximity, perturb each other's path to avoid a collision.



e. *collision*. When two energy events come into sufficiently close proximity, they may collide and smash into several other energy events which go off in a multitude of new paths.



f. attainment of critical proximity. When two energy events become sufficiently close, they may go into orbit around each other. As a result of this coupling, they form a new system.

There are six ways in which two energy events can interact. There is *no* way two energy events can occupy the same place at the same time. The concept of a dimensionless point resulting from the intersection of two lines is thus meaningless in the physical universe.

In turtle geometry a secondary consequence of this concept is that different procedures can be used to create figures which appear to be identical. A triangle, for example, can be created by following a left- or right-handed path.

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Even though the finished figures are identical (such paths are called *state change invariant*), the fact that they result from different procedures can have important consequences. For example, an assembly-line robot that moves parts between three work stations will only perform its job properly for one path description.

5. Irrational numbers are unnecessary. Synergetics involves a system of measurement based on discrete angles and countable frequency increments. Space-filling structures are formed from polyhedra, the minimum configuration of which is the tetrahedron. As the frequency of a structure is increased (by constructing polyhedra with greater numbers of nodes), one approaches the construction of objects that appear nearly round.



These objects are composed of a vast (but countable) number of discrete chords. Since such surfaces can be formed with any complexity desired, and since each surface is still bounded by chords, there is no need in Synergetics for irrational numbers such as pi.

This is easily demonstrated in turtle geometry. To send the turtle on a circular trip, one might instruct it to take 360 steps, turning by one degree after each step.



Circular paths with different sizes can be created by changing the size of the step or by changing the amount turned at the end of each step. Instead of dealing with the concepts of diameter and area, turtle geometry creates circles through the concepts of perimeter and curvature.



6. Meaningful descriptions of processes are local. Every celestial object is in motion with respect to every other object. These motions, viewed as a set, are nonsimultaneous.

Furthermore, the interactions of these various motions vary widely over the eons of time. As a result, any meaningful system of geometry must describe local processes without reference to an absolute origin. A description of a triangle must describe only the triangle itself and not be dependent on the reference frame in which the triangle is being envisioned.

The concept of local descriptions of geometrical figures is central to turtle geometry. In contrast to conventional coordinate geometry, turtle procedures provide *intrinsic* descriptions of objects. As mentioned before, a coordinate representation of a square applies to that one square only. The points on this one square are fixed in relationship to the origin of the coordinate system. In turtle geometry, on the other hand, a square is defined by the local steps that are needed to create it. A procedure such as:

TO SQUARE REPEAT 4 [FORWARD 25 RIGHT 90] END

will always create a square path regardless of the turtle's location and orientation.

If, as Fuller believed, Synergetics provides the proper geometric framework with which to view the universe, then the incorporation of turtle geometry in various popular and user-friendly computer languages promises to help expand the awareness and creativity of all its users. The fact that many of the users of turtle geometry are children suggests that the child's view of the physical universe might have more power than we ever expected.





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PLATO COMPUTER-BASED EDUCATION



Phone Directory And Dialer For The Tl

Ken McCann

This useful program will work as a phone number file as well as an automatic dialer. It will run on the TI with or without Extended BASIC.

Your computer, cassette recorder, and TV are all you need to run this program. Although it is written in standard TI BASIC, it will run faster if you have Extended BASIC.

DATA statements are included in the program, so only one load is required. Also, with the data files at the beginning of the program, data entry is simple and straightforward. The line numbers and the file numbers are the same, to make updating and deleting less complicated.

DATA Line Format

Enter the name and phone number information for your personal directory in the form shown below (also see line 1 in program for same example):

Line No.	File No.	Name	Phone Number
1 DATA variables (in program)	1, A	MCCANN.K, B\$	1,2,3,4,5,6,7 CDEFGHI

The last DATA entry must be followed by an END line. For example:

140 DATA 140,END

Auto Dialing

In most cases, the accuracy of the frequencies generated with the CALL SOUND statement is not close enough to use as "touch tones" to dial the phone. Therefore, I executed CALL SOUND statements with a frequency counter hooked up to the TV audio output, and added or subtracted until I got the proper frequency.

To use the Auto Dial feature, hold the phone up to the speaker of your TV and press C. Note that you must have a Touch-Tone type phone to use the Auto Dial feature. Two tones were used, and the frequencies for each digit of the phone

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dial are as follows:

1 697,1209	6 770,1447
2 697,1336	7 852,1209
3 697,1447	8 852,1336
4 770,1209	9 852,1447
5 770,1336	0 941,1336

Program Operation

Search Name and Dial: Type RUN, then press N to enter the Search mode. You are prompted to enter the Name exactly as it is in the files and then to press ENTER. The computer will display the DATA item called for. Press C, and the computer will PRINT the number and sound the dial tones for the number.

List: Type RUN, then press L to enter the List mode. You will see DATA as it is in the files. Press C to look at the entire list.

Letter Index List: Type RUN, then press I to enter the Index Mode. Then simply enter the first letter of the last name and press ENTER. The computer will display all the entries beginning with that letter.

Program Explanation

Lines 1-299 can be used for DATA statements. Remember to put the END statement last, after all files are listed.

Lines 300-480 set up the menu.

Lines 510-740 list all DATA items in the order they appear.

Lines 810-990 search DATA for a particular name.

Lines 1000-1820 dial the number and print the file number.

Lines 1830-2030 search for and print all names beginning with a given letter.

Phone Directory

- 1 DATA 1, MCCANN.K,2,1,2,4,4,4,4 2 DATA 2, CLAUSS.S, 5, 5, 5, 1, 2, 1, 2
- 3 DATA 3,NIXON.R,3,3,3,4,5,4,5 4 DATA 4, END
- 300 CALL CLEAR

310 PRINT "PHONE DIRECTORY" 320 PRINT "{3 SPACES}& DIALER"::: 330 PRINT "SELECT MODE DESIRED" 340 PRINT 350 PRINT 360 PRINT 37Ø PRINT "LIST ALL ENTRIES (6 SPACES)(L)" 380 PRINT 390 PRINT "SEARCH NAME & DIAL (4 SPACES) (N) " 400 PRINT 410 PRINT "LETTER INDEX LIST (5 SPACES)(I)" 420 CALL KEY (0, KEY, STATUS) 430 CALL SOUND(50,4000,8) 440 IF STATUS=0 THEN 420 450 IF KEY=76 THEN 500 460 IF KEY=78 THEN 780 470 IF KEY=73 THEN 1920 48Ø GOTO 126Ø 490 REM 500 REM 510 CALL CLEAR 520 CALL SCREEN(16) 530 PRINT "PHONE DIRECTORY LIST" 54Ø PRINT 550 FOR Z-1 TO 200 560 PRINT 57Ø READ A 580 READ B\$ 390 IF 84="END" THEN 1770 600 READ C,D,E,F,G,H,I 610 PRINT "FILE NUMBER >";A 620 PRINT 630 PRINT "NAME >";84 640 PRINT 650 PRINT "NUMBER>";C;D;E;"-";F;G;H 1280 N=6 ;1 660 PRINT 670 PRINT "PRESS <C> TO PROCEED WIT 1310 PRINT H; н" 680 PRINT "LIST" 690 REM 700 CALL SOUND(100,1000,2) 71Ø CALL SOUND(75,675,2) 720 CALL KEY(0,KEY,STATUS) 730 IF STATUS=0 THEN 720 740 IF KEY=67 THEN 760 75Ø PRINT 760 NEXT Z 77Ø REM 780 REM(3 SPACES) 790 CALL CLEAR 800 CALL SCREEN(12) 81Ø REM 820 PRINT "NAME SEARCH" 830 PRINT 840 PRINT "ENTER NAME TO SEARCH FOR 1500 IF N=8 THEN 1680 850 INPUT I\$ RAG PRINT 87Ø PRINT 880 PRINT 890 FOR S=1 TO 2000 900 REM 910 IF B\$="END" THEN 1780 920 READ 8\$ 930 IF B\$<>I\$ THEN 1530

C. .

940 PRINT "INDEX LETTER >"; SEG\$ (8*, 1,1) 950 PRINT 960 PRINT "NAME >";B\$ 970 PRINT 980 PRINT "READY TO DIAL" 990 PRINT 1000 PRINT "PRESS >C< TO DIAL NUMBE R" 1010 PRINT 1020 CALL SOUND (100,1000,2) 1030 CALL SDUND(75,675,2) 1040 CALL KEY(0,KEY,STATUS) 1050 CALL SOUND(50,2000,6) 1060 IF Status=0 Then 1040 1070 IF Key=67 Then 1090 1080 REM 1090 REM 1100 READ C 1110 PRINT C; 112Ø N=C 1130 GOSUB 1430 114Ø READ D 1150 PRINT D; 116Ø N=D 1170 GOSUB 1430 1180 READ F 119Ø PRINT E; 1200 N=E 121Ø GOSUB 143Ø 1220 READ F 1230 PRINT F: 124Ø N=F 1250 GOSUB 1430 1260 READ G 127Ø PRINT G; 1290 GOSUB 1430 1300 READ H 1320 N=H 1330 GOSUB 1430 1340 READ I 1350 PRINT I; 136Ø N=I 1370 GOSUB 1430 1380 READ A 139Ø A=A-1 1400 PRINT "{5 SPACES}":: 1410 PRINT "FILE NUMBER >";A 1420 GOTO 1740 1430 IF N=1 THEN 1540 1440 IF N=2 THEN 1560 1450 IF N=3 THEN 1580 1460 IF N=4 THEN 1600. 1470 IF N=5 THEN 1620 148Ø IF N=6 THEN 1640 1490 IF N=7 THEN 1660 1510 IF N=9 THEN 1700 1520 IF N=0 THEN 1720 1530 NEXT S 1540 CALL SOUND(100,1209,0,697,0) 1550 RETURN 1560 CALL SOUND(100,1336,0,697,0) 1570 RETURN 1580 CALL SOUND (100,1447,0,697,0) 159Ø RETURN 1600 CALL SOUND(100,1209,0,770,0)

n, 25.

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PROGRAMMING THE TI

C. Regena

Answers To Common Questions

I have appreciated your comments and feedback. Your letters help me in several ways to write a better column. I thought this month I would try to answer some general questions that I frequently see. Most of the questions concern peripherals or debugging, so I'll discuss these two main topics this month.

Do You Really Need Peripherals?

Peripherals are anything extra that you add on to your computer. To use your TI-99/4A, all you really need is the computer itself, a television or monitor so you can see what you're doing, the cord to connect the television and the computer, and the power cord (these cords are included with the computer). If you are writing your own programs, purchasing programs on cassette, or typing programs from magazines, you will need a cassette recorder and a cassette cable. You can use just about any kind of cassette recorder, but the TI Program Recorder is more reliable. The TI 99/4A console seems quite sensitive to the setting of the volume control. Your recorder does need to have a volume control and a tone control. Your User's Reference Guide tells how to use the cassette recorder.

To save a program you've written or typed in, use the command SAVE CSI then press ENTER and follow the cassette instructions. To load a purchased program or a previously saved program, use OLD CSI and follow the instructions. After you have pressed STOP on the cassette and ENTER on the keyboard, wait for the cursor to return (it may take a few seconds on longer programs), then type RUN to start the program.

By the way, as you are typing in a program, it's a good idea to SAVE your program every 20 minutes or so. It's a disaster to have a program all typed in after hours of effort, then have a sudden power failure that wipes out your program. I al-

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ways use two cassettes and alternate them during the SAVE procedure just in case the power fails while I'm saving the program.

Most of my writing is for unexpanded computers with no peripherals other than the cassette. TI computers are very powerful machines just as they are, and I like to show readers how much they can do without investing any more money. The TI has many nice features and a very powerful built-in BASIC. The average household or educational user will not need any peripherals to enjoy and use the TI.

What Do You Buy First?

Many computer users soon want to do even more with their computers and begin to add peripherals. . Many readers ask what peripherals to buy, and I can't really answer that because it depends on what *you* want to do with the computer. I added a printer first because I needed (wanted) listings of the programs I was writing. Other people can't live without a disk drive, so that's their first purchase.

There are many, many brands of printers available. To use a printer with the TI you need the RS-232 Interface; just make sure your printer is RS-232 compatible. My first printer was an old teletype. If you need to make a cable to connect the printer to the RS-232, the RS-232 manual has the pin connections and all the configuration information. My next printer included the cable – so work with your dealer to make sure you have everything you need.

It is still possible to use just the RS-232 without the peripheral box (known as the "old-style" peripheral system). If the only peripheral you will need is the RS-232, it is unnecessary to buy the Peripheral Expansion Box plus the RS-232 Interface Card. In fact, if you have the Peripheral Box, you can use the old-style RS-232 or the RS-232

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card. If you have the old-style RS-232, just plug the Peripheral Box flex cable into the side of the RS-232.

Using the Peripheral Expansion Box is the present method of adding on peripherals to the TI. Inside the box are slots for various cards. There is also room for one disk drive to be inside the box. You may add cards as they become available (or as you can afford them or need them).

A disk drive can be used in many ways. To add a disk drive you also need the Disk Controller box or the Disk Controller card and the Peripheral Expansion Box. The main advantage of a disk system over a cassette system is speed. You may SAVE programs on disk just as on cassette. A full-memory program may take about 3 minutes to load with cassette but only about 20 seconds with the disk system. The disk system is also much faster on any file processing, and thus practically a necessity for business programs. Many business programs require two disk drives. One disk controller can control up to three disk drives. Disk systems are possibly undesirable for some home use or for use in elementary schools because the cassette system is easier for children to use, less expensive, and not as fragile.

The 32K Memory Expansion is available either as a separate box or as a card to go in the Peripheral Expansion Box. One irate reader wrote that in my January column I did not mention that to add the Memory Expansion you also have to buy the Peripheral Expansion Box. The answer is that the Memory Expansion is still available separately in a box that attaches to the side of the computer. The Peripheral Expansion Box is the best way to go if you are adding several peripherals, but if you need only one unit the "old-style" still works. The 32K Memory Expansion does require a command module that can access it. You cannot use the Memory Expansion with the built-in BASIC. TI Extended BASIC and Logo are examples of two of the modules that can use the Memory Expansion,

Computer Enhancements

A modem allows telecommunication – you can connect your computer through telephone lines to another computer such as a large data base or a mainframe "host" computer. Your home computer thus acts as a terminal. To use a modem you'll need the RS-232 Interface and the Terminal Emulator command module. The RS-232 has two ports so you can interface with both a printer and a modem. There are two terminal emulator command modules, and either one will work. They contain the software necessary to set up the communications. Terminal Emulator II also contains speech capabilities, so it is a dual-purpose module. There are many brands of modems and telephone

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couplers; you just need to make sure the one you use is RS-232 compatible.

The Speech Synthesizer is the peripheral that makes the computer talk. With the "free speech" offer (buy six command modules and get the Speech Synthesizer free), every home with young children should get one. The speech feature adds an extra touch to educational programs. To enable the computer to talk, you need a command module that has speech capabilities.

To program your own speech, you'll need Terminal Emulator II. Words are pronounced phonetically, or you can use numbered allophones, so programming speech takes some experimentation. You can also use the TI Extended BASIC module, but this module has limited speech – only a certain vocabulary (and variations of those words) can be used.

Wired Remote Controllers are available for games or for educational programs. The TI version comes as a pair of joysticks for two-player games.

With a Hex-Bus adapter you can save a program with the Texas Instruments Compact Computer 40 (CC-40) onto wafertape, then load it onto the TI-99/4A.

Alternatives To BASIC

Several languages are available for the TI-99/4A. TI Extended BASIC is probably the first one I would get for someone who likes to program. Extended BASIC comes as a command module, and no extra peripherals are required. Extended BASIC allows multistatement lines, actual subprograms, and complex IF-THEN-ELSE logic. If you like to convert programs from other versions of BASIC, Extended BASIC makes it a little easier. Another feature of Extended BASIC is the DIS-PLAY AT command to print at a specific location on the screen – and the PRINT USING command allows formatting, which makes it easier to print reports or line up numbers in a column of numbers.

Another main feature of Extended BASIC is sprite capability. You may custom design your own objects just like in TI BASIC, but then you can place the sprite on the screen, designate a color, and put the sprite in motion (all in one statement). For people who like to design games, Extended BASIC is a must. The sprites are a lot of fun to work with.

Logo and Logo II are command modules which are popular in introducing children to programming. The TI version of Logo allows all the common turtle commands, and you can define your own characters and choose colors. The Logo II version has music capabilities. To use Logo or Logo II, you need the memory expansion. If you are a teacher using Logo, be sure to get the Logo *Curriculum Guide*. It is a manual of excellent ideas for using Logo in the classroom. It also includes sample programs.

For machine language, you can get the Editor/ Assembler cartridge. The 32K Memory Expansion, Disk Drive, and Disk Controller are required. A less expensive way to try machine language is to use the Mini-Memory module (no peripherals required).

Another language available to TI users is Pascal. Peripherals required are the P-Code Card, 32K Memory Expansion, Disk Drive, Disk Controller, and Peripheral Expansion Box.

I'm sorry I cannot answer your questions about machine language or Pascal. My programming so far has been in BASIC (for several computers) and TI Extended BASIC.

Why Won't The Program Run?

Now to the second main topic – debugging. *Debugging* is a computer term which means finding what's wrong with a program that doesn't work correctly. This month I'd like to give you some tips on how you might pinpoint errors in a program you've typed in but won't run correctly.

Syntax errors are the easiest to find and correct. If you RUN the program, it will stop at any syntax error and tell you exactly what's wrong and in which line. *Syntax* usually refers to a typing error such as a word spelled incorrectly, a comma in the wrong place, unmatched parentheses or quotes, or the wrong number of parameters in a CALL command. The TI catches a lot of typing errors as you are typing in the lines. Others are detected as the program is RUN. Remember that you can type the line number then the down arrow (with FCTN on the TI-99/4A and SHIFT on the TI-99/4) to edit a particular line, then use the arrow keys to move the cursor to the error.

Check line numbers in program transfer statements – COTO, COSUB, ON-COTO, ON-GOSUB, and IF-THEN-ELSE statements. One digit can make a difference in the proper program control. For example, my coordinate geometry program in the February 1983 issue had a typesetting error. Line 760 should have been GOSUB 1860 instead of GOSUB 1850. That one digit caused an error. Several people wrote in very complex solutions to a problem I didn't know existed until I compared line numbers and noticed that one digit. This was one case where there really was a printing error. Now COMPUTE! has the listings printed directly from the computer to avoid such errors.

Check Your DATA Statements

Check to make sure DATA statements are typed correctly. If your program has DATA statements and doesn't run properly, the most likely place for a typing error is in a DATA statement. You may want to review the description of DATA statements in your User's Reference Manual or my August 1983 column on DATA and READ statements so you can follow the logic of the READ statements and corresponding DATA statements.

If you get a DATA ERROR, you may not have enough data items to fulfill the READ requirements. The line number given in the error message is the READ statement, so you'll have to find the corresponding DATA statement. Check the DATA statements for the proper placement of commas. It is possible there are commas together with nothing between them – this indicates a null string or "", and every comma is necessary. Also, make sure you do *not* have a comma at the end of a DATA statement.

Another type of DATA error is that the computer is trying to read a numeric value but gets a string (letters). Again, check the commas. Also make sure you haven't mistyped the number zero and the letter O.

If you have a lot of DATA statements, your eyes may get tired trying to compare printed statements with your typed statements. To try to pinpoint the trouble spot, LIST the lines around the READ statement referred to in the DATA error message. Remember you can list specific lines, such as LIST 640-660. Now PRINT the variables you are reading to find the last good values that were accepted. If you are reading within a FOR-NEXT loop, you can PRINT the index counter to see how far along the loop you are.

Anytime the program stops (BREAK), in this case with an error message, and as long as you don't do any editing, you may PRINT the value of any variable. For example, you may type PRINT B and press ENTER, and the present value of B will be printed. You can then look in the DATA statements to see where that particular value is. The value printed will be the last acceptable value for B, so the next couple of items may contain the error.

An error in a DATA statement may actually cause a problem in a statement other than a READ statement. For example, suppose you have this section of a listing:

```
650 FOR I=1 TO N
660 READ X,Y,G
670 CALL HCHAR(X,Y,G)
680 NEXT I
```

You could get the error message BAD VALUE IN 670. This means X, Y, or G is not acceptable. X must be a number from 1 to 24 for the row number. Y must be from 1 to 32 for the column number, and G must be an ASCII code number. You can PRINT X;Y;G to see what the values for X, Y, and G are. The next step is to see how you got the bad value. In this case, line 660 READs the values from DATA, so you can search through the DATA

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statements to find a sequence of the three numbers the computer printed. The error will probably be a typing error just before those numbers.

Other Common Errors

There are also errors unrelated to DATA statements. FOR-NEXT errors are usually not difficult to find. Every FOR statement must have a corresponding NEXT statement. Once in a while, however, you can search and search and everything seems matched up correctly. The most likely cause for the error is that a line just before a FOR statement or just before a NEXT statement has 28 characters (or a multiple of 28), so the cursor goes to the next line. You need to press ENTER, but the cursor makes you think you have already pressed ENTER, and you may go ahead and type the next line. The result is a run-together line. If you list that line among several others, they all look right because the numbers line up properly.

To see if this is the problem, LIST only the line containing the FOR or the NEXT to see if it's really there. Warning: The FOR-NEXT error message may list a line number that is really OK; the run-together FOR or NEXT statement may occur before the one listed in the error message. If you use the automatic numbering feature as you type in programs, this problem is less likely to occur.

The run-together line problem may occur anytime you are typing lines that have 28 characters and could cause other problems.

A "glitch" type problem may occur in ON-GOTO and ON-GOSUB statements. The line should be typed in the following example form: 200 ON A GOTO 340, 550, 760, 800 where there are no spaces between the line numbers. If you happen to type a space in between line numbers then later LIST the line, the space will not be there but it could still be causing an error. If you suspect you are having trouble with an ON-GOTO or ON-GOSUB statement, retype the whole statement. By the way, don't try to second-guess the author. The line numbers do not have to be in numerical order, and you can use the same line number in several of the positions.

These are answers to the most common questions I've been asked. If you still have problems getting a program to run, you may write to me. Be sure to tell me which program you are typing, which computer you are using, the exact error message with the line number, and what happens plus whatever other conditions may contribute to the problem. I want you to be able to use and enjoy these programs; however, it is difficult for me to help you debug if I don't know the exact conditions and line numbers. Please do not ask me how to solve problems with programs written by other authors.

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Also, please do not ask me to debug one of your programs or to write a program (or convert a program) for you. It isn't your project if I do it for you, and the joy of programming is accomplishing your own goals. I also am not set up to review programs for you. You may submit them to COMPUTE! directly. I do welcome comments or suggestions for future columns that will interest the general TI user.

Since I haven't written about a specific programming technique this month, here's a short graphics display program to try this time. I'll try to have a Christmas present for you in my December column.

```
100 DEF R=INT(16*RND+1)

110 RANDOMIZE

120 FOR I=1 TO 16

130 CALL SOUND(-50,R*110,4)

140 CALL COLOR(I,R,R)

150 CALL SCREEN(R)

160 CALL HCHAR(R+4,R*2,R*R/2,R*R)

170 CALL VCHAR(R+4,R*2,R*R/2,R*R)

180 NEXT I

190 GOTO 110

200 END
```

Line 100 defines a function R to be a random integer from 1 to 16. Every time R is used in later lines, R will be a random integer from 1 to 16 - a lot less typing by using the DEFinition function.



All About The TI Character Set

Michael A Covington

This brief outline of the TI character set explains how the computer recognizes each character. The author discusses some uses of the characters' numeric codes and indicates which characters' graphic representations can be assigned or changed.

Chances are you've never given your computer's character set much thought. You press keys on the keyboard and the characters appear on the screen; that's all there is to it, or so it seems. But there's a lot more going on than meets the eye.

Inside the computer, each character is represented by a *numeric code* – a number between 0 and 255 inclusive. For instance, the code for capital E is 69; the code for an exclamation mark is 33; the code for a blank (a blank is a character just like all the others) is 32. To associate these codes with the characters you see on the screen, the computer has to know two more things about each of them: a *graphic representation* that describes how the character is supposed to look on the screen, and a *key assignment* that indicates what key or combination of keys you can hit on the keyboard to type the character. For instance, the character string "HELLO THERE!" (not counting the quotation marks) involves the following:

ferring to characters by their numeric codes and treating them as numbers. For instance, the CALL HCHAR and CALL VCHAR statements, which you meet at an early stage as you work through the manuals that come with the computer, refer to characters by their numbers. The statement

CALL HCHAR(3,3,69,20)

will place a row of 20 capital E's (character number 69) on the screen beginning at row 3, column 3.

Also, you can input characters as numeric codes. The CALL KEY statement senses whether a particular key on the keyboard is up or down; when a key is pressed, CALL KEY gives you the numeric code corresponding to it. For instance, here is a program which will tell you the numeric code of any key on the keyboard:

```
10 PRINT "PRESS ANY KEY..."
20 CALL KEY(5,CODR,STATUS)
30 IF STATUS <> 1 THEN 20
40 PRINT CODE
50 GO TO 10
```

The heart of the program is lines 20 and 30. Line 20 tells the CALL KEY subroutine to look at the keyboard and report what's going on. The variable STATUS will equal 1 only if the condition of the keyboard has changed since the last time



Statements Using Numeric Codes

Normally (when you type characters in response to a string INPUT statement or when you type them as part of a program) you enter characters by hitting the keys that correspond to them. That is, you access them by means of their key assign ments, and within the program you treat them as character-string data. But there are ways of rethe routine looked at it. If STATUS does not equal 1, we simply go back to line 20, since we don't want to do anything more if the user hasn't pressed a key or hasn't yet let go of the one already looked at. The variable CODE contains the numeric code associated with the key being pressed, if any. (The first parameter of CALL KEY, the number 5, simply indicates that we want the

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usual BASIC set of codes; specifying other numbers there instructs the computer to use other sets of key assignments for various special purposes.)

The ASC and CHR\$ functions allow you to convert back and forth between numeric codes and character strings. If A\$ is a character string, ASC(A\$) is the numeric code of its first character; thus ASC("E") is 69. Conversely, if N is a number, CHR\$(N) is a one-character string of which N is the numeric code; thus CHR\$(69) is E. If we want the program above to print the characters themselves rather than their codes, we can convert the codes into characters by changing line 40 to:

40 PRINT CHR\$(CODE)

The CALL CHAR subroutine allows you to alter graphic representations using a hexadecimal code that the manual describes in detail. For instance, if you want to change the dollar sign (\$) into a British pound sign (£), just execute the statement:

CALL CHAR(36, "001C22207C20207E")

That will do it, at least as long as the program is running: the key assignment and numeric code will be the same, but the dollar sign will look like a pound sign. (It will revert to its original appearance when your program stops executing.)

What's Not in The Manual

Those are the preliminaries; now we get to the really interesting part (the part that isn't in the manual, at least not entirely). Internally, the computer can use any number from 0 to 255 as a character code; any such code can be an element in a character string and can be referred to by CALL VCHAR, CALL HCHAR, and CHR\$ (In fact, CALL VCHAR, CALL HCHAR, and CHR\$ will actually take numbers up to 32767; multiples of 256 are subtracted as necessary to get a number in the 0-to-255 range.) But not all the codes have key assignments or graphic representations. The breakdown (by numeric codes) is as follows:

0 – Undefined (no key assignment, no graphic representation).

1 to 15 – Function keys (Table 1). Most of these characters can be input by means of the CALL KEY statement, but they cannot be typed in normal contexts (for example, in response to an INPUT) because there they are interpreted as requests to perform cursor movements or the like. They have no graphic representations (if you print them, you get blanks or garbled patches).

16 to 29 – Undefined (like U, these codes have no key assignments and no graphic representations, and there is no straightforward way of giving them either).

30 – The graphic representation of this character is the black square that marks the cursor;

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thus, CHR\$(30) is handy if you want a black square. No key is assigned to it.

31 – This is the screen border character – a blank that is the color of the border rather than the typing area. No key is assigned to it.

32 to 126 – Standard ASCII characters (Table 2). These are the characters you use every day, including the alphabet, the numbers, and all the punctuation marks and mathematical symbols. Their graphic representations can be changed with CALL CHAR but will revert to their original form when the program ends.

127 to 159 – User-defined characters (Table 3). These start out with no graphic representations, but you can define them with CALL CHAR, and, contrary to what the TI manual says, such definitions remain in effect after the program stops running (though most are disrupted when another program is loaded).

What most people don't realize is that these characters can be typed – they have key assignments and are acceptable in the same context as any other character (that is, in response to an INPUT or CALL KEY, or within quotes in a program). All but one of them require you to hold down the CTRL key (at the lower-left corner of the keyboard) when typing them; character number 127 uses the FCTN key instead.

160 to 175 – Undefined.

176 to 198 – These characters have key assignments (Table 4), but no graphic representations and no direct way of giving them any. They can be used as special function keys of some sort (in response to either CALL KEY or INPUT), but not as displayable characters.

199 to 255 - Undefined.

Even the "undefined" character codes (those that cannot be typed on the keyboard or displayed on the screen) are not completely useless. You can refer to them by means of CHR\$ and ASC and use them as special markers of various kinds when manipulating character strings. They also may come into play when you are transmitting data to other devices (for example, printers or other computers) that have definitions for characters that are undefined on the TI-99.

Finally, consider this possibility. Each character in a character string has a code between 0 and 255 inclusive, accessible through CHR\$ and ASC. Also, the SEG\$ function allows you to address individual characters in a string, and the & (concatenation) operator allows you to construct strings out of individual characters. This means that a character string gives you a compact way of storing a set of integers between 0 and 255 – each element occupies only one byte in memory, as compared to the eight bytes normally needed to store a number. So if you have a program that needs to keep track of thousands of small integers – more than will fit in available memory in numeric form – then character strings may be the answer.

Table 1:

Function Key Codes

(None of these characters have graphic representations, nor can they be given them. They can be typed only through the CALL KEY statement, not in response to a string INPUT statement, or within a program.)

Code	Key
1	FCTN7("AID")
2	None usable. The key definition associated with this code is FCTN 4, but in BASIC. hitting that key interrupts the program.
3	FCTN1("DELETE")
4	FCTN2 ("INSERT")
5	None usable. The key definition associated with this code is FCTN =, but hitting that key
12-251	forces a machine reset and the program in memory is lost.
6	FCTN8("REDO")
7	FCTN3("ERASE")
8	FCTNS (left arrow)
9	FCTN D (right arrow)
10	FCTN X (down arrow)
11	FCTN E (up arrow)
12	FCTN6("PROC'D")
13	ENTER
14	FCTN5("BEGIN")
15	FCTN9("BACK")

Table 3:

User-definable Graphics Characters

These characters can be typed using the key combinations listed and are acceptable in any context (that is, they can be input using the CALL KEY or INPUT statements and can appear between quotes within a BASIC program).

Graphic representations can be given to these characters with the CALL CHAR state ment. Contrary to TI documentation, such representations, once assigned, will persist after the program stops running.

Code	Key	Code	Key
127	FCTNV	144	CTRLP
128	CTRL, (comma)	145	CTRLQ
129	CTRLA	146	CTRLR
130	CTRLB	147	CTRLS
131	CTRLC	148	CTRLT
132	CTRLD	149	CTRLU
133	CTRLE	150	CTRL V
134	CTRLF	151	CTRLW
135	CTRLG	152	CTRLX
136	CTRLH	153	CTRLY
137	CTRLI	154	CTRLZ
138	CTRLJ	155	CTRL. (period)
139	CTRLK	156	CTRL;
140	CTRLL	157	CTRL=
141	CTRLM	158	CTRL 8
142	CTRLN	159	CTRL 9
143	CTRLO	Print 1	ALC CAL

Table 2: ASCII Graphic Characters On The TI-99/4A

(This table gives the numeric codes and graphic representations; the key assignments are marked on the keyboard. The graphic representations can be changed by the CALL CHAR statements but revert to their original form when the program stops running.)

Code	Graphic Representation	Code	Graphic Representation
32	(space)	53	5
33	The second second	54	6
34	"	55	7
35	#	56	8
36	5	57	9
37	%	58	
38	&	59	CAPTER DIC
39	. The second	60	
40	(and then the	61	
41	1 Carlos Carlos	62	
42	· FORMANS	63	?
43	+	64	a
44	A Report of the second	65	A
45	- (minus)	66	B
46	- IIIIIIusi	67	č
47	i	68	D
48	0	69	Ē
40	1	70	FORMER
50	2	71	G
51	3	72	Н
52	4	73	I
74	1	97	a
75	K	98	b
		99	c
76	L M	100	d
77	N	101	e
78 79	O N	101	f
80	p	102	
81	o r	103	8 h
82	R	105	1005000
			A State State
83	S	106	
84	T	107	k
85	U	108	1.000000
86	V	109	m
87	W	110	n
88	x	111	0
89	Y	112	P
90	Z	113	q
91	1	114	F. Sandara Carlo
92	(back slash)	115	8
93	a state port	116	A charge of the second
94		117	U. S. Martin Street Street
95	_(underline)	118	Y
96		119	W
120	x		
121	y		
122	Z		
123	122. S. B. B. B. B.		
124	A CONTRACTOR OF		
125	1		
126	Statute and street	The state	
127	See Table 3. TI do classifies this char	cumentati acter with	on mistakenly the wrong group.

Table 4:

Characters With Key Assignments But No Graphic Representations

These characters are not mentioned in TI documentation. They can be typed in any context (that is, in response to an INPUT or CALL KEY statement or between quotes in a program), but they have no graphic representations and cannot be given any.

Code	Key	Code	Key
176	CTRLO	188	FCTN 0 (zero)
177	CTRL1	189	FCTN:
178	CTRL2	190	FCTNB
179	CTRL3	191	FCTNH
180	CTRL4	192	FCTNI
181	CTRL5	193	FCTNK
182	CTRL 6	194	FCTNL
183	CTRL7	195	FCTNM
184	FCTN, (comma)	196	FCTNN
185	FCTN. (period)	197	FCTNO
186	FCTN/	198	FCTN Y
187	CTRL/		

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The second	
	260 DSN\$="":FOR Z=K3 TO 13:IF Z=11 T
	HEN DSN\$(LEN(DSN\$)+K1)="." 265(3 SPACES)IF Y\$(Z,Z)=" " THEN 275
	270(3 SPACES)DSN\$(LEN(DSN\$)+K1)=Y\$(Z
NOW For Vic-20	.Z) 275(3 SPACES)NEXT Z:IF DSN\$="DOS.SYS " THEN 255
Commodore 64	280 IF LEN(DSN\$) <k12 dsn\$(len(d<="" th="" then=""></k12>
Atari [®] T.I. 99/4 [™] S. 99/4A Sears Arcade	SN\$)+K1,K12)="{11 SPACES}" 285 SEC=KØ:TRAP 29Ø:SEC=VAL(Y\$(15,17))
CONTRACTOR CONTRACTOR	290 TRAP TOFF: PRINT IP+K1; : POKE COL,
	5:PRINT DSN\$;:POKE COL.22:PRINT SEC;:POKE COL,28:PRINT "?";:GOSU B 340
Conception and a local sector	295 IF Z=67 THEN PRINT CHR\$(30);"C":
	GOTO 310 300 PRINT CHR\$(ERASE);:IF Z=81 THEN 320
	3Ø5 GOTO 255
	310 X\$(LEN(X\$)+K1)=DSN\$: IP=IP+K1: IF IP=DSN THEN 320
Switchable gateplate*	315 GOTO 255
locks out the diagonals	32Ø CLOSE #K3:RETURN 325 PRINT "Insert 'from' disk";
(GREAT FOR MAZE GAMES!)	330 PRINT ", press any key!";
	335 GOSUB 340:PRINT CHR\$(ERASE);:RET
La cior	340 GET #K4, Z: IF Z=27 THEN POP : 60T0 235
	345 RETURN 350 GOSUB 340:PRINT :RETURN
	355 PRINT :PRINT "Any more files?";:
	6010 335
AND AND A CONTRACTOR AND A CONTRACTOR AND A CONTRACTOR	360 Z=PEEK(764):POKE 764,HI-K1:IF Z= 28 THEN 235
DDEOIOEIV	365 RETURN 370 PRINT "[";Z;"] I/O error on ";DS
PRECISELY.	N\$:PRINT "skipping to next fi
	le!":PRINT :RETURN 375 REM Delete lines beginning here
THE REASON	
I TE REAJUN	380 GRAPHICS KØ: POSITION 13,12: PRINT "PLEASE WRITH";
WIV VOUD	385 KØ=Ø:K1=1:K2=K1+K1:K3=K2+K1:K4=K 3+K1:K12=K4#K3:HI=256:T0FF=40000
WHY YUUK	390 YES=89:LET ERASE=156:COL=YES-K4:
	OPEN #K4,K4,KØ,"K:"
NEXT 'STICK'	395 DSN=16:DIM DSN\$(16),X\$(DSN*K12), X(DSN-K1,K1)
INEVI JIICU	400 CIO=960:FOR Y=KØ TO 42:READ Z:PO
OLIOLU D DE	KE CIO+Y,Z:NEXT Y:POKE 709,PEEK(710)
SHUULUKE	405 DATA 104, 104, 104, 10, 10, 10, 10, 10, 170
	410 DATA 104,104,157,66,3,104,157,69 415 DATA 3,104,157,68,3,104,157,73
a sa that	420 DATA 3,104,157,72,3,32,86,228
MANICA	425 DATA 189,72,3,133,212,189,73,3
Junual	430 DATA 133,213,96 435 MAX=842:APND=35
ARCADE-STYLE JOYSTICK	440 IP=375:0P=450:REM These are the
The Prostick " features left/right hand fire buttons	'frum' and 'to' delete line num bers!
Full five year limited warranty Now available!—Prostick III for Colecovision [™]	445 GOTO 460:REM Remove this line t
NEWPORT CONTROL/ DIVISION OF CALTRON	450 PRINT CHR#(125):PRINT :FUR Z=IP
	TO OP STEP 5: PRINT Z:NEXT Z:PRIN
BISHOP, CA 93514 (408) 358-3430 DEALER INQUIRIES INVITED	T "CONT": POSITION KØ, KØ: POKE MAX ,13
Atari, Commodore, Taxes Instruments and Colecovision are trademarks	455 STOP
respectively of Warner Communications, Inc., Commodore, Inc., Texas	460 POKE MAX, K12: BUFF=FRE(KØ)-APND:D
Instruments and Coleco	IM YS (BILEE) + BILEE-DILEE-V3.COTO 1EA
Instruments and Coleco	IM Y\$ (BUFF): BUFF=BUFF-K3: GOTO 150

entry of word lists of up to 50. words. The program adjusts skill levels in relation to each student's progress. Word Wizard sells for \$29.95:

Math Master is similar to Word Wizard in that it allows a parent or teacher to determine the problems to be solved and adjusts speed according to each student's success. The program is available for \$29.95.

Advanced Computing Enterprises 5516 Rosehill Road Shawnee Mission, KS 66216

And Software

Texas Instruments has changed its marketing strategy for TI-99/ 4A Home Computer peripherals. Prices for peripheral equipment and some software have been cut, and TI has begun selling its disk-storage related peripherals as a package.

The Disk Drive Memory System, which now has a suggested retail price of \$550, consists of the peripheral expansion box, the disk controller card, one disk drive, and a 32K memory expansion card. Under TI's old pricing system, the suggested retail price for the above combination of equipment was \$1,200.

Other reductions include: the P-Code Card, cut from \$250 to \$100; the RS-232 card, reduced from \$175 to \$100; the telephone coupler, from \$200 to \$100; the Impact Printer, from \$750 to TI-99/4A Peripherals \$500; and TI Logo II, from \$129.95 to \$99.95.

> In other news from TI, the company has signed manufacturing and marketing agreements for software from Brøderbund Software, Spinnaker Software, and Sega Enterprises. Under the agreements, the software makers will supply programs to TI, and TI will translate them to ROM cartridge and mar

ket them.

As a result of the agreements, TI's software library soon will include Brøderbund's Chop *lifter*, a daredevil rescue game, and David's Midnight Magic, a high-resolution pinball game simulation.

Spinnaker's first offerings to TI are Facemaker, an educational game for 4- to 12-year-olds, and Story Machine, a program that teaches children to write sentences, paragraphs, and simple stories, and then brings the stories to life through color graphics and sound.

Sega, a recognized leader in coin-operated amusement games, will provide TI with Congo Bongo, a cartoon-like adventure that takes players over and through jungle obstacles; Star Trek, in which the player controls the starship Enterprise against the Klingons; and Buck Rogers: Planet of Zoom, a space adventure filled with challenging tunnels and channels to negotiate and bizarre aliens to outsmart.

Most of the above software is expected to sell for \$39.95 in cartridge format.

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Baseball For Atari, Commodore 64

Star League Baseball, an action and strategy game from Gamestar, is available for Atari and Commodore 64.

The game features realistic animation including windup, delivery, and the arc and shadow of a fly ball. Sounds generated by the program include the crack of the bat, the cheers of the crowd, and the music of the seventh inning stretch.

Players choose their starting team and pitcher, can bring in relievers, and can take batting practice against the legendary "Heat" Muldoon.

Star League Baseball, which can be played against the computer or a human opponent, sells for \$31.95.

Gamestar, Inc. 1302 State St. Santa Barbara, CA 93101 (805) 963-3487

Investment Manager, Disk Manager, And Games

Bytes and Bits has released a handful of programs for the Commodore 64 and VIC-20 computers.

Investment Portfolio Manager is a program to track volatile assets such as stocks and stock options.

The program, for disk-based Commodore 64 systems, can handle entries of up to \$99,999 and can report on nine investment categories. It is available for \$14.95.

Disk Directory Manager, which can sort more than 1500 filenames into an organized list, is available for \$19.95 for the VIC or 64. The program is written in machine language. In *Dungeons* for the VIC-20 with 16K expansion, the player creates characters who explore a 12-level, 1200-room dungeon. The game is available on tape or disk for \$19.95.

Pak Alien for the unexpanded VIC is a machine language game that includes 100 difficulty levels. Guide your alien through a maze of interplanetary space particles while dodging seven aliens. Pak Alien, which can be played with joystick or keyboard, sells for \$14.95 on tape or disk. Bytes and Bits 524 East Canterbury Lane Phoenix, AZ 85022 (602) 942-1475

High Speed Printer

Epson America has introduced its new FX-100 dot matrix printer. The printer, which carries a suggested price of \$895, provides a printing speed of 160 characters per second.

The printer offers a wide range of features including elite or pica spacing and a one-to-one graphics ratio so accurate graphics – including circles – can be drawn. Users also can create their own character formats on screen and download the font into the printer's memory.

The printer includes a rubber platen that can handle single sheet or roller-fed paper plus a removable tractor to handle pinfed paper and forms.

Epson America, Inc. 3415 Kushiwu St. Torrance, CA 90505 (213) 378-2220



The Epson FX-100 printer has a printing speed of 160 characters per second.



Holiday Adventures

Chartscan Data is producing bitCards, text and graphic adventures designed as holiday gifts. bitCards are customized with personal references to the recipient, and the player's reward for completing the adventure is a personal message chosen by the sender.

The first *bitCard*, *A Christmas Adventure*, is available on disk for 48K computers in the Apple II series, and on tape for Atari 400/800, Radio Shack Color Computer, Commodore 64, unexpanded VIC, and VIC with 8K expansion. All versions sell for \$16.95.

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Games Converted For Atari

Activision has converted two of its best-selling home videogames for Atari home computers.

The games, *River Raid* and *Kaboom!*, have been enhanced to make use of the increased power and memory availability of the Atari computers.

In *River Raid* the player pilots a B1 Strato-wing Assault Jet over a constantly changing river course. New twists added to the game include hovering hot-air reconnaissance balloons, helicopters and tanks that shoot back, vivid graphics and battle sounds, an expanded control panel, a pause feature, and the ability for more advanced players to select more difficult river sections.

Kaboom! features the Mad Bomber, a convict who roams the rooftops dropping bombs. The player maneuvers water buckets to catch the falling bombs. New additions to the game include a variation that allows one player to be the Mad Bomber and the other to catch the falling bombs, a high-score table, and a musical score which features the 1812 Overture.

Both games retail for \$34.95. Activision, Inc. 2350 Bayshore Frontage Road Mountain View, CA 94043 (415) 960-0410

Software Assortment For Timex/Sinclair

Dynacomp has introduced an assortment of software products for the 16K Timex/Sinclair computer.

The new programs are: Blackjack, \$12.95; Checkbook, \$14.95; Data Filer, \$19.95; Graphics Drawer, \$14.95; Phone Book, \$12.95; Pixel Drawer, \$14.95; Tic-Tac-Toe, \$9.95; and Word Scramble, \$9.95.

Each of the programs is described in the free product catalog available from Dynacomp.

Dynacomp. Inc. 1427 Monroe Ave. Rochester, NY 14618

Game Cartridges For The TI

Funware, which recently was acquired by Creative Software, has added to its list of available cartridge software for the TI-99/4A.

Among the new games are: St. Nick, in which the player helps Santa fly through a maze and pick up toys while avoiding flying witches.

Schnoz-ola, a game based on a tale about a Mayan prince with tremendous jumping powers and a tremendous nose. The prince must climb a four-tiered pyramid to collect sacred flowers, while dodging fireballs tossed at him by angry gods.



Ambulance, in which the player serves as an ambulance driver helping sick people get treatment. The player must decide who needs help first and whether the patient should be taken to the hospital or an emergency center.

Driving Demon, a game in which the player tries to drive as far and as fast as possible within a time limit. Problems include oil slicks, other cars, and engine troubles; navigational aids include a tachometer, speedometer, and a long-range scanner.

Funware's cartridge games sell for \$44.95, and are guaranteed to work in all present and future versions of the TI-99/4A home computer.

Funware, Inc. 230 East Caribbean Drive Sunnyvale, CA 94089 (408) 745-1655

Pinball Simulation For The 64

Brøderbund Software has converted *David's Midnight Magic*, a pinball simulation game, into Commodore 64 format.

The game, described as the next best thing to a real pinball machine, simulates dual flipper controls, bumper action, rollovers, sounds, and lights. The player can even put English on the ball, but too much will result in a tilt.

David's Midnight Magic, originally sold in Apple and Atari versions, is available for the Commodore 64 on disk for \$34.95.

Brøderbund Software 500 Fifth Ave. New York, NY 10110

Apple Graphics Program

T & G is an Apple graphics system from C & C Software. The

program does not rely on shape tables, so execution is faster than for many other graphics programs.

T & *G* includes three character sets, the largest of which is $1\frac{1}{2}$ times the size of standard Apple characters.

The characters can be placed on the screen using one of two commands. One is similar to BASIC's PRINT command; the other permits greater control over text placement. Lowercase is available in the two larger character sets, and the ability to print superscripts, subscripts, and text overlays is provided.

The program also is a powerful utility for producing static or animated graphics. The editor program supports full color and includes a command for clearing a precisely defined area of the screen.

T & *G* is available for \$65. *C* & *C* Software 5713 Kentford Circle Wichita, KS 67220 (316) 683-6056

Hardware/Software Combo For Atari 800

MEM/EX is a memory expansion device for the Atari 800 computer. It replaces the operating system board and includes 4K of low-power CMOS static RAM mapped to the unused \$C000 address space.

Included with the board is a powerful command-extender program called *COM/EX*. This adds ten edit-mode commands to the standard BASIC or Assembler cartridges, including the most used disk commands.

MEM/EX is compatible with all standard Atari 800 configurations; COM/EX requires at least one disk drive and DOS 2.0. The package is available for \$129.95. *Prairie Physics*

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Atari Caves Of Ice

Due to a problem with variable initialization, the Atari version of this game from the September issue (p. 60) provides more exits the longer the game is played. To insure there is always only one exit from the Caves, reader Jim Vail suggests that the A(750) = "O" in line 100 be changed to:

 $A\$ = "O" : A\$ (75\emptyset) = "O" : A\$ (2) = A\$:$

Also, Ohio reader Neil Morris notes that the program can be modified to run in less than 16K of memory by changing the GRAPHICS 8 in line 305 to GRAPHICS 6, then dividing all the numbers after the PLOT and DRAWTO commands in lines 32-85 by two (dropping any fractions).

VIC Diamond Drop

Some Commodore 64 color controls slipped into the VIC version of this game from the September issue (p. 84). For proper operation, change the [6] in line 50 to [GRN] (CTRL-6 for green) and the [7] in lines 100 and 102 to [BLU] (CTRL-7 for blue).

Mystery Spell For TI And VIC

The TI version of this educational game from September (p. 117) stores word lists properly to disk. However, tape users need to make the following changes:

```
1810 DISPLAY AT(23,1): "PLACE TAPE O
R DISK IN DEVICE" :: ACCEPT AT
         (11,3):F$
```

```
1815 IF SEC$ (P$, 1, 1) - "C" THEN 1842
     ELSE OPEN #1:F$, INTERNAL, UPDAT
     E,FIXED 50
```

```
1842 IF J=0 THEN 1846 *
1944 OPEN #1:P$,OUTPUT,INTERNAL,FIX
    ED 50 :: FOR I=1 TO 20 :: PRIN
    T #1:B$(I):: NEXT I :: CLOSE #
    1 :: GOTO 230
```

```
1846 OPEN #1:F$, INPUT , INTERNAL, FIX
ED 50 :: FOR I=1 TO 20 :: INPU
       T #1:B$(I):: NEXT I :: CLOSE #
       1 :: CALL CLEAR :: GOTO 1760
```

Also, there is a minor typo in the VIC version (p. 127). In line 2170, LEFRT\$ should be LEFT\$.

VIC PILOT

There is a minor flaw in the turtle graphics feature of the PILOT interpreter in BASIC from the September issue (p. 166). If the turtle goes off the graphics screen during a loop, subsequent graphics commands are not interpreted properly. If you are using Program 1, make this change: 326 - COMPUTE: November 1983

128 IFOS%=1THENPRINT"*PLOT WENT OFF SCREE N":D=Ø

If you are using Program 2, the Super Expander version, make this change:

143 GOSUB127: IFOS%=1THEND=Ø:GOTO11

Cracking The Kernal

The instructions for using Kernal ROM routines to LOAD data from tape or disk into the 64 (September 1983, p. 270) are incorrect. The proper series of machine language instructions to OPEN logical file 2 from device 8 (disk) with secondary address 0 and LOAD a file into memory starting at address 8192 (\$2000) is:

	LDA	#\$02
	LDX	#\$08
	LDY	#\$00
	JSR	SETLFS
	LDA	#\$04
	LDX	#L,NAME
	LDY	#H,NAME
	JSR	SETNAM
Χ.	LDA	#\$0 0
	LDX	#\$00
	LDY	#\$20
	JSR	LOAD
· ·	RT5	
NAME	.BY	'FILE'

Note that the accumulator must be set to 0 for a LOAD and 1 for a VERIFY, not vice versa as stated in the article. Our thanks to Lewis Kleinsmith for pointing this out.

Atari Dragon

Program 2 (August 1983, p. 88) fails to leave the current score on the screen at the end of the game. To eliminate this minor flaw, Stuart Goldenberg suggests the following correction and addition: 410 COLOR 32:PLOT Ø,Ø:DRAWTO 19,Ø:PL

```
OT Ø,1:DRAWTO 10,1:POSITION Ø,0:
```

? #6;"<mark>GAME OVER score</mark>";W

435 POSITION 0,0:? #6;"(20 SPACES)"

TI Towers

The program for this article was renumbered before it was listed. As a result, the line numbers of the program do not agree with those mentioned in the article. However, the program will work as listed.

64 Ultrasort

When using Program 4 to test the 64 version of this machine language sorting routine (September 1983, p. 202), you should replace line 300 with:

300 SYS 49152, N, AA\$(1)

The REM statement in line 291 is incorrect.

VIC Dots

In line 560 of this program from the September issue (p. 132), the spurious question mark should be removed. The first part of the line should read: 560 IFFNBX(ML + 22) = ...



