COMPUTE! Interviews Gerrard O'Neill

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The Leading Magazine Of Home, Educational, And Recreational Computing

The Consumer Electronics Show: New Excitement In Home Computing

Devastator And Jackpot: Two Exciting Games For VIC-20, Commodore 64, Atari, IBM PC/PCjr, Apple, And TI-99/4A

ML Tracer: A Valuable Utility Program For Atari, Apple, And All Commodore Computers

Machine Language Sort For Apple

Commodore 64 Error Suppression

And More

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GOSUB is pushed onto the stack. (Specifically, it's the address minus one byte.)

2. The branch to the subroutine is taken, and the subroutine is executed.

3. When the RETURN is encountered in the subroutine, the return address information is pulled off the stack, program control is returned to that point, and processing continues.

Basically, the same sequence of events is taken when using machine language. When a JSR is encountered, the return information is pushed onto the stack, the branch is taken, and when the RTS (ReTurn from Subroutine) is encountered, the information is pulled from the stack, and control is returned to that place in the program.

When using GOSUBs and JSRs, this stack activity is automatically performed by the computer.

However, you can push and pull stack information yourself. This can be done with the use of the PHA machine language instruction, which pushes the number in the Accumulator onto the stack, and PLA, which pulls a byte off the stack and places it in the Accumulator. Other stack commands available are PHP, which pushes the processor status onto the stack, and PLP, which pulls a byte from the stack and puts it into the status register.

Manipulating the stack can be tricky. However, if, after jumping to a subroutine, you wish to return somewhere else, you can pull the return information off the stack (placed there by the operating system), and replace it with your data using the PHA command.

The stack can also be used as a temporary storage place for data in machine language programming. Instead of storing information in zero page, or some other area, push it onto the stack. When it's needed again, pull it back off. But be careful, because the stack can hold only 256 bytes of information. Also if you RTS before PLAing the byte or bytes off the stack, the return address will be wrong.

TI Programs Vs. Data Files

I read somewhere that if a TI-99/4A program sets up a data file, the data file should be stored on a separate disk or cassette from the program. Why is that? It seems to me that the logical place for the data would be on the same disk or cassette as the program using it.

Florence Fischer

Files are not saved or loaded by name on a cassette, and the TI makes no distinction between data and program files. As a result, if you place a data file on a tape following a program file, you may have difficulty locating the data file (especially if your recorder lacks a moderately accurate counter). Also, if you place the data file prior to the program file on 14 **COMPUTE** August 1984 the tape, and later expand your data file, you may end up writing over the program file.

For these reasons, it is wise to keep your program and data files on separate cassettes (or on opposite sides of a single cassette). No such problems exist for disk files since programs are stored by name and are labeled as program, data, etc., on the disk.

Slowing Things Down On VIC, 64, Or PET/CBM

I found something very interesting while experimenting with my 64. While listing a program, I noticed that if you press the CTRL key the listing will slow down. Does this work on all Commodore computers? Is it supposed to do this?

Mike Merriman

Yes, it is. Pressing the CTRL key on the Commodore 64 or the VIC-20 will slow the listings, and some BASIC programs. On the older CBM (Commodore Business Machines) computers like the 8032, the PET, etc., pressing the 1 key will do the same thing. This is to allow you to read the listings more easily as they scroll by.

To see how this affects a BASIC program, type, enter, and RUN the following program. While it is running, press the CTRL key and see what happens: 10 PRINT"A":GOTO10

Z80 Atari XL?

I have an Atari 800 and I am thinking about moving on to a more sophisticated system like the Atari 1450XLD. I have heard that the 600XL and 800XL are much like the older 400/800 models, but how about the 1400XL and 1450XLD? Is the BASIC language different? I heard it has a Z80 microprocessor. Is all this true?

Alekos Couloumbis

The 600XL and 800XL computers are very much like the 400 and 800. The 600XL and 800XL are almost identical, except that the 600XL has 16K while the 800XL has 64K. There have been some enhancements to the operating system of the XL computers, making it different enough so that some 400/800 programs will not run on the XL computers. However, Atari has a Translator disk available through its Customer Service that allows you to run 400/800 programs on your XL computer. The BASIC in all XL computers (except the late 1200XL) is built-in, and almost identical to the earlier Atari BASIC. except that the infamous keyboard lockup has been fixed and the exponentiation function has been improved.

The Atari 600XL and 800XL are now in full

cleared when GRAPHICS 8 is set up. A portion of the previous picture may have been destroyed, though, if you have changed modes (such as from GRAPHICS 8 to GRAPHICS 0).

The reason the screen was sometimes cleared is in line 40. You PLOT and DRAWTO random X,Y coordinates, but also use the Y coordinate for the color number. COLOK also chops off the part of a number that is not used. In GRAPHICS 8, only COLOR 1 and COLOR 0 are valid, so that odd numbers, count as COLOR 1, and even numbers work as COLOR 0. PLOT is the same as PRINTing the CHR\$ value of the color at the screen X,Y position (try using COLOR and PLOT with GRAPH-ICS 0, 1, and 2 to see the effect). If, however, the color number is 125, it is interpreted as CHR\$(125), which is the same as the code for clear screen (CTRL-CLEAR). So COLOR 125:PLOT x,y will clear the screen. Your program is interesting, but to get the intended effect, you should use a different variable for the color. For example:

25 C=INT(2*RND(0)). 40 COLOR C:DRAWTO X,Y

TI Synthesizer Update

In the March 1984 issue of COMPUTEL reader Jim Pate suggested using CALL PEEK(-28672,SP) on the TI-99/4A to check if the Speech Synthesizer is attached. He said that if it were attached, SP would be 96. This was correct to an extent. Because the address -28672 is part of the speech read/write buffer, sometimes (like after a CALL SPGET or CALL SAY) a value of 96 will not be placed into SP. To avoid this problem, instead of:

IF SP=96 THEN CALL SAY("UHOH")

use this:

IF SP THEN CALL SAY("UHOH")

This way, the CALL SAY statement will execute as long as SP is not 0.

Mark Chance

Thank you for the clarification on this.

Hidden 64 RAM

I have been dabbling in machine language a bit, and have a question. I would like to know if it is possible to load machine language programs into the RAM that is underneath BASIC ROM. If it is, how do I go about switching out BASIC ROM to use the ML routines, and then switching BASIC back in?

Kenneth Cox

There is 16K (16,384 bytes) of hidden RAM in the 64. 8K can be found underneath BASIC ROM at 40960 to 49151, hex \$A000-\$BFFF, 8192 bytes, and 20 COMPUTE AUGUST 1984

8K is under the Kernal at 57344 to 65535, hex \$E000-\$FFFF.

Switching either BASIC or Kernal ROM in or out to expose the available RAM underneath is done via memory location 1. Normally, there's a 55 in that location. Setting bit 0 here to a zero will switch out BASIC and expose the 8K block of RAM underneath. Setting bit 1 of memory location one to a 0 will switch out both BASIC and Kernal ROM, exposing a total of 16K of RAM.

Use this BASIC line to switch out BASIC ROM: POKE 1.PEEK(1)AND254

To switch out both BASIC and the Kernal, use:

POKE 1, PEEK(1) AND 253

When memory location 1 is set at its normal value of 55 (BASIC and Kernal ROM switched in), POKEing and PEEKing to this memory follows special rules. When you PEEK this memory, you will get the values of the BASIC or Kernal ROM, that is, PEEK (40960). However, POKEing this memory (POKE 40960,255) will automatically POKE the RAM underneath.

This makes placing programs into the hidden RAM easy. You can POKE in your machine language routines via a BASIC poker program, or simply load the programs from tape or disk.

File Structure On Atari

I have an Atari 800 and am trying to write a BASIC program to access records in a file. If I open a file with a 9 to append the file, it will use the entire sector to store the data. If I open the file with a 12, I can write to the entire sector, but eventually I will come up with an EOF (End Of File) error. Is there any way to get around this problem? Also, are there any good books (besides the DOS manual) on file and record structure for the Atari disk?

Charles Bentivegna

The OPEN command has four parameters:

OPEN IOCB#, access, aux, "filename"

IOCB# is a number from 1 to 7. There are eight Input/Output Control Blocks on the Atari. Each IOCB keeps track of an individual file. IOCB #0 is reserved for use by the screen editor (INPUT and PRINT). IOCB #7 is used for LPRINT, CSAVE, SAVE, LOAD, and CLOAD. When you OPEN a file to a particular IOCB, you use the same number when accessing the file with PRINT#IOCB; data or INPUT#IOCB. variable.

The second parameter, access, is either 4 (OPEN for read), 8 (OPEN for write), 12 (OPEN for read and write), or 9 (OPEN to append). The aux byte is usually just 0. Access numbers 4 and 8 are straightforward. OPEN for read lets you GET or IN-PUT from that file, but not PRINT or PUT to it.



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"Devastator" is an action game where you must save Earth from aliens. What makes it different from similar games is that when you fail, Old Terra Firma is destroyed before your eyes.

You and your comrades are in one-man spaceships skimming the surface of a huge alien craft known as *Devastator*. Suddenly, out of nowhere, guardian ships appear, darting and dodging swiftly, causing havoc among your ranks. Blast them by lining up your cross hairs with the center of the spaceships and pressing the fire button. You have a mere 30 seconds to destroy ten ships before *Devastator* annihilates Earth with a death bolt.

The VIC Programs

This program is written in two parts because of the limited memory in an unexpanded VIC-20. Program 1 gives the instructions and customizes the characters. Be sure to save Program 1 before you run it. However, if you wish to view Program 1 before saving it, temporarily add the line 295 END. After you type in Program 2, save it with the name D. (For tape, be sure to save it immediately following Program 1.) Lines 305 and 310 of Program 1 will then cause Program 2 to load and run automatically.

The second program is the actual game. If you hit RUN/STOP and RESTORE anytime during the second program, you must type POKE 36869,255—no line number is needed—to play the game again. This is the location of the customized characters.

Devastator is played with a joystick simply for ease of use. However, if you want to use

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the keyboard, you can substitute the following lines in Program 2:

```
1000 IFPEEK(197)=17THENR=R-22
1005 IFPEEK(197)=33THENR=R+22
1010 IFPEEK(197)=28THENR=R-1
1015 IFPEEK(197)=36THENR=R+1
1110 POKEL+R,219:IFPEEK(197)<>32THEN1128
```

Delete lines 1016-1022.

The difficulty level of this game can be changed by subtracting or adding time in line 140, or by increasing or decreasing the number of points for ships hit (SC) in line 2000. (Each ship is worth ten points.) You can also make the ships harder to hit by changing the 9 in line 500 to a higher number.

Here is an explanation of Program 2:

Line

- 0 Variables.
- 20 Print Earth and stars.
- 70 Print first screen of Devastator.
- 160 Print second screen of Devastator.
- 250 Print third screen of Devastator.
- 350 Print fourth screen of Devastator.
- 500 Subroutine to print ships.
- 800 Subroutines for sound, joystick, and cross hairs.
- 1120 PEEK hit of a guardian ship.
- 1800 Subroutines for printing saucers.
 - 2000 Decide win or loss.
 - 2005 Routine for loss.
- 2040 "Play again" option.
- 3000 Routine for win.

Both of these programs use a lot of memor so don't add extra spaces.



| 58Ø | Z≖6:FORPS=1/U20:PRINT@PS-1,CHR≉ | 2 |
|-----|---|-----|
| | (128);:PRINT@PS+31,CHR\$(128);:G | |
| | DSUB2000:NEXT | |
| 585 | SOUND 10,2 | |
| 59Ø | | z |
| 0.2 | 6, CHR\$ (128); : PRINT@PS+38, CHR\$ (1 | |
| | 28);:GOSUB2000:NEXT | |
| 505 | SOUND 50,2:NEXT | |
| 373 | FORI=ØT016:SOUND255,1:SET(14+1, | |
| J77 | 3+1,5):SET(14+1+RND(2)-RND(2),3 | 2 |
| | STIJJ/ISE/(ITTIND(2/ NUS(2/)) | 3 |
| | +1+RND(2)-RND(2),RND(8)):NEXT | 0 |
| 599 | FORI=1T0100:SET(25-RND(10)+RND(| |
| | 10),16-RND(10)+RND(10),RND(9)-1 | _ |
| |):NEXT | P |
| 600 | | D |
| | I=255T01STEP-17:SOUNDI,1:NEXT | |
| 61Ø | | þ |
| | N) = " = | - 9 |
| 620 | A\$=INKEY\$:IFA\$=""THEN620 | 1 |
| | | |

- 630 IF A\$="Y" THEN PTS=0:TM=0:G0T02 00
- 640 CLS:END
- 1000 DATA 11111111111410 SPACES}1111 1111111
- 2222222
- 1020 DATA 333333333321(10 SPACES)1233 3333333
- 1030 DATA 1111111321111111111111231 1111111
- 1040 DATA 22222221322222222222222231 2222222 1050 DATA 333333213333333333333333333333
- 2333333 1060 DATA 111113211111111111111111111111
- 2311111
- 2312222 2000 ON Z GOSUB 2100,2200,2210,2400
- ,2500,2600
- 2010 RETURN
- 2100 PRINTOPS, CHR\$(145); : RETURN
- 2200 PRINTOPS, CHR\$(147) CHR\$(146); :R ETURN
- 2210 PRINTOPS, CHR\$(151) CHR\$(146); P RINT@PS+32, CHR\$(148); : RETURN
- 2400 PRINTOPS, CHR\$(150); CHR\$(158); C HR\$(146);;PRINT@PS+32,CHR\$(148)CHR\$(156);:RETURN



A game of "Devastator" is just starting. TI version. 72 COMPUTEI August 1984

- 500 PRINTOPS, CHR\$ (151) CHR\$ (157) CHR \$(157)CHR\$(157)CHR\$(146);:PRIN T@PS+32,CHR\$(148)CHR\$(156)CHR\$ (156)CHR\$(156);:RETURN
- 2600 PRINTOPS+1,CHR\$(147)CHR\$(159)C HR\$ (159) CHR\$ (147) ;: PRINT@PS+32 , CHR\$ (148) CHR\$ (155) CHR\$ (155) CH R\$(155)CHR\$(159)CHR\$(152);:RET URN
- 2999 REM \$ RENDER -1,0,1\$
- 3000 R=RND(0):R=(R<.3)-(R>.6):RETUR

Program 4:

Devastator – TI-99/4A (Extended BASIC) Version by Patrick Parrish, Programming Supervisor

- 99 REM DEVASTATOR 1ØØ GOTO 15Ø
- FOR F=12 TO 14 :: CALL COLOR(F, 11Ø 2,1):: NEXT F :: RETURN
- 120 FOR F=10 TO 16 :: CALL SCREEN(F):: NEXT F :: CALL SCREEN(2)::
- RETURN 1010 DATA 2222222221(10 SPACES)1222 130 FOR V=1 TO 30 :: CALL SOUND(D1,
 - F1,V,F2,V):: NEXT V :: RETURN
 - 140 FOR ROW=2 TO 7 :: CALL HCHAR(RO W,22,32,7) ... NEXT ROW :: RETURN
 - 150 RANDOMIZE 160 DIM E\$(13)
 - 170 CALL CLEAR :: CALL SCREEN(2)
 - 100 606UB 53Ø
 - GOSUB 1030 :: CALL CLEAR :: CAL 190 L SCREEN(2)
 - 200 FOR H=2 TO 14 :: CALL COLOR(H,2 ,2):: NEXT H
 - 210 FOR J=1 TO 4 :: FOR I=1 TO 11 : : CALL HCHAR(I, INT(RND#28)+3,46):: NEXT I :: NEXT J

 - 230 DISPLAY AT(14,1):"hhhhhhhhhi'. (6 SPACES) 'jhhhhhhhhh"
 - 240 DISPLAY AL(15,1): "PPPPPPPP" {6 SPACE6} 'hrpppppppp"
 - 250 DISPLAY AT(16,1):"pppppppppha`` ````bhprpppppP"
 - 260 DISPLAY AT(17,1):"....appinnh hhhhhjppb"....
 - 270 DISPLAY AT(18,1):"````a`pqpppp ppppppp'b````
 - 280 DISPLAY AT(19,1):"hhhhi``qppppp pppppppr^{**}jhhhh^{*}
 - 290 DISPLAY AT(20,1):"hhhih'a''''
 - 300 DISPLAY AT(21,1):"hhibha```` <<<<<>i>iiiibhhjhh"
 - 310 DISPLAY AT(22,1):"pqhhihhhhhhh hhhhhhhhhihhrp"
 - 320 DISPLAY AT(23,1):"qphihhhhhhhhh hhhhhhhhhhippr" :: DISPLAY AT 24,1):"ppihhhhhhhhhhhhhhhhhhhhhhhh hjpp"
 - 330 FOR J=1 TO 2 :: FOR I=12 TO 14 :: CALL HCHAR(I, INT(RND*6)+14, 6):: NEXT I :: NEXT J
 - 340 DISPLAY AT(2,24):CHR\$(120)&CHR (121):: DISPLAY AT(3,23):CHR\$(22)&CHR\$(136)&CHR\$(137)&CHR\$(1 3)

TI-99/4A Version Notes

The TI-99/4A version of "Devastator" (Program 4) is written in Extended BASIC and requires a joystick. As the game begins, you are cruising above the ominous *Devastator*. A guardian ship from *Devastator* appears. You must eliminate this alien ship and at least nine others that follow in a given period. If you fail, *Devastator* blasts Earth with a lethal laser.

Two levels of difficulty are offered in this version. On either level, you can eliminate the guardian ship by simply positioning the cross hairs over them using the joystick. The main difference between skill levels is the size of these guardian ships (which are actually sprites). The CALL MAGNIFY statement in line 420 produces ships of two sizes. Consequently, on level one, guardian ships are large and can be easily destroyed, but level two features smaller ships which require greater dexterity to eliminate.

The primary game loop for the program is from line 450 to 510. The counter W in line 500 is increased each time through the loop. When W reaches 200, the game is over and Earth is either blasted or not, depending on

- 35Ø DISPLAY AT(4,22):CHR\$(124)&CHR\$
 (125)&CHR\$(138)&CHR\$(139)&CHR\$(
 125)&CHR\$(126)
 36Ø DISPLAY AT(5,22):CHR\$(127)&CHR\$
 (125)&CHR\$(140)&CHR\$(141)&CHR\$(
- 125)&CHR\$(128) 370 DISPLAY AT(6,23):CHR\$(129)&CHR\$ (142)&CHR\$(143)&CHR\$(130)
- 38Ø DISPLAY AT(7,24):CHR\$(131)&CHR\$
- 390 CALL COLOR(12,6,1):: CALL COLOR (13,6,1):: CALL COLOR(14,3,6)
- 400 FOR F=2 TO 8 :: CALL COLOR(F,16 ,1):: NEXT F
- 410 CALL SPRITE(#2.108.11.80.80)
- 420 CALL MAGNIFY(LEVEL):: SPEED=8 : : TOL=30 :: IF LEVEL=3 THEN TOL =15
- 430 CALL SPRITE(#1,100,16,100,110)
- 44Ø A=9 :: B=1Ø :: C=11
- 450 T=A :: A=B :: B=C :: C=T
- 460 CALL COLOR(A,2,5):: CALL COLOR(B,2,14):: CALL COLOR(C,2,7) 470 CALL MOTION(#2,INT(RND*40-20),I
- NT (RND *4Ø-2Ø))
- HBØ CALL JOYST(1,X1,Y1):: CALL MOTI ON(H1,-V1*SPEED,X1*SPEED)
- 190 CALL COINC(#1,#2,TOL,G):: IF G THEN GOSUB 700
- 100 W=W+1 :: IF W>200 THEN 770
- 10 GOTO **4**50

whether you've destroyed the required number of guardian ships. If the game as written is just too easy or too difficult for you on the skill levels offered, vary the time limit (200) to achieve a comfortable level of play.

The programming techniques used here might aid you in writing your own programs on the TI. You may notice that program execution appears to pause between the title page and the appearance of the playfield (background). Actually, the playfield is being set up, but since the foreground and background colors of all characters are defined as black, nothing appears at this point because the screen color is also black. When all characters on the playfield have been printed, color codes are assigned simultaneously using the CALL COLOR statement so that the entire game field appears at once.

Another trick, also achieved with color coding of characters, gives the game a 3-D effect. The *Devastator* is first printed in lines 220 to 320, using redefined characters from three character sets. By constantly shifting the foreground and background colors of these character sets in line 450, an illusion of movement is produced. Thus, as you watch the screen, you feel that you are actually circling this colossal ship.

- 520 REM DEFINE CHARS 530 A\$="" :: B\$="0102040810204080" :: C\$="8Ø4Ø2Ø1ØØ8Ø4Ø2Ø1" 540 CALL CHAR(95,8\$) 550 FOR I=96 TO 112 STEP B :: CALL CHAR(I,A\$):: CALL CHAR(I+1,B\$) 56Ø CALL CHAR(I+2,C\$):: NEXT I 57Ø FOR I=Ø TO 13 :: READ E\$(I):: C ALL CHAR(120+1,E\$(I)):: NEXT I 580 FOR I=0 TO 7 :: READ E\$(I):: CA LL CHAR(I+136.E\$(I)):: NEXT I 590 DATA 000000000000F7F,00000000 ØØØFØFE,Ø1Ø3ØF1F3F7FFFF 600 DATA 80C0F0F8FCFEFFFF,000101010 3030303, ++++++++++++++ 610 DATA 00808080C0C0C0C0,030303030 1010100, C0C0C0C080808000 620 DATA FF7F3F3F1F0F0703,FFFEFCFCF 8FØEØCØ,7FØFØØØØØØØØØØØ 630 DATA FEF0000000000000,080066701 8666810 640 DATA EØFØ7F7F7FFFFFFF,Ø818F8F8F ØF8FØFØ,7F7F7F3D1CØEØ2Ø1 DATA FØFØ908800180000,03070FØFØ 65Ø FØ7Ø7Ø3,FØFFFFFFFFCFCF8FØ 66Ø DATA Ø3Ø3Ø1Ø1Ø1Ø1Ø1Ø1.EØCØCØCØ8 0808000
- 670 CALL CHAR(108, "00073FE2E2E2FFFF 667F0C1C000000000000F0FC474747FFF F66FE303800000000")

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Rick Rothstein

Now you can experience the thrill of slot machines without the danger of losing your money. These programs will show you how the bandits work and also how difficult it really is to hit a jackpot! Versions for TI-99/4A with Extended BASIC, Commodore 64, VIC-20, Atari, and IBM PC/PCjr (Color/Graphics Monitor Adapter required on PC).

Have you ever been to a casino in Las Vegas or Atlantic City? If so, your first visit probably left you dumbstruck over the sheer number of slot machines waiting to take your money. These nefarious one-arm bandits dazzle you with bright lights and promises of instant wealth.

A recent trip to Atlantic City—and an unprofitable encounter with some of these machines—prompted me to write "Jackpot." The program features three very different playing levels. Level one offers true casino odds; level two offers very generous odds which gives the player roughly the same odds that a casino normally enjoys; and level three will, in the long run, make you the owner of the casino.

Frustrating Experiences

After you experience the frustrations of playing against the legitimate odds of level one, level two should give you a small measure of satisfaction if you play it long enough. Level three was included for you to play *after* you discover that level two, although tilted in your favor, is not overly generous.

Colorful graphics are used to display a payout chart, your current monetary status, and three large windows through which cherries, limes, plums, bells, bars, or lucky sevens will show. The shape displayed in each window is picked at random from 20-position wheels containing the above six shapes scattered randomly around them. The number of times each shape appears on each wheel was selected to produce the desired odds for each level of play.

Payout?

Before play begins in the TI version, the number 1 is displayed in each window, and the prompt ENTER LEVEL appears under the payout chart. If you press the space bar, the displayed level number will change. Press ENTER to begin the game at the displayed level. The payout chart continually prompts you to press the letter P to play and S to stop (the game). In addition, pressing AID (FCTN-7) will allow you to enter a new level of play, and pressing REDO (FCTN-8) will reset your money status to even while retaining the same level of play.

This program is written in Extended BASIC,



A winning combination on the TI version of "Jackpot."

and because it uses both upper- and lowercase letters, it can only be typed into a 99/4A console. However, once the program is recorded on tape or disk it will load and run properly on the older 99/4 console.

In order to facilitate use of the automatic NUMBERing command built into the 99/4A, the line numbers for the program logic begin at line 100 and increase in increments of ten. (Except for the introductory REMarks, all other REMark statements have line numbers ending in five and may be omitted.)

A Character Of its Own

One of the strongest features of the 99/4A is its ability to display high-resolution graphics and up to 16 colors simultaneously. This program makes excellent use of these features by using seven *different* colors and redefining all 112 Extended BASIC characters which make up the highly detailed displays.

Although the program logic and mathematical theory of slot machines will not be explained, here are some of the programming techniques used in the TI version:

Line 120 sets the foreground and background colors of character set 0, which contains the cursor symbol and the edge character, to the same color and then fills the screen with the cursor symbol. Although the characters in this set cannot be redefined, turning the foreground and background to the same color has the same effect as redefining them to solid blocks of color. Filling the screen with one of these characters produces a solid background color which is independent of any other character—something the blank character cannot do.

After all of the characters have been redefined, they are combined into strings and placed on the screen with the DISPLAY AT com-

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mand of Extended BASIC. This is a much faster way to place graphics on the screen than using the CALL HCHAR or CALL VCHAR subprograms

The first statement in line 170 uses a random number, from the sequence that RAN-DOMIZE generates, for each loop in which either no key or an unrecognized key is pressed. This technique insures that the sequence of plays will not be repeated, since the time period between recognized keypresses will vary from play to play and from person to person.

Sluggish Sprites

Most programmers who work in Extended BASIC think sprites are useful only when they move. Actually, they can be very handy if placed on the screen and left stationary. In this program, one sprite, doubled in size by the CALL MAGNIFY (2) subprogram, is placed in front of each window. They serve as level-of-play indicators and are left transparent during game play. When needed, a simple CALL COLOR makes them visible. The advantage of using sprites in this particular application is that characters (numbers in this case) defined in an area measuring two characters by two characters are displayed with no additional character redefinitions. (Remember, all 112 Extended BASIC characters were redefined and used for the display graphics.) Without sprites, 12 additional character redefinitions would have been necessary to create the three large-sized numbers needed for the level-of-play indicator.

If you wish to save the time and effort of typing this program in, I will be glad to make a copy for you (TI version *only*). Just send \$3. a blank cassette or disk, and a self-addressed, stamped mailer to:

Rick Rothstein P.O. Box 4169 Trenton, NJ 08610

Program 1: TI-99/4A Jackpot

99 REM EXTENDED BASIC REQUIRED

- 100 CALL CLEAR :: CALL SCREEN(12):: CALL COLOR(0,12,12):: CALL HCH AR(1,1,30,768)
- 110 CALL COLOR(1,5,16,2,7,16,3,2,16 .4.2.16.5.2.16,6,7,16,7,2,16,8, 7,16)
- 120 CALL COLOR(9,13,16,10,14,16,11, 14,16,12,5,16,13,13,16,14,13,16
- 130 RANDOMIZE :: LEVEL=49 :: TOTAL= Ø :: OPTION BASE 1 :: DIM SHAPE \$(6,5),WHEEL\$(3,3),PICK(3):: G ntn 310
- 135 REM ## P,S OR AID PRESSED ##
- 14Ø RANDOM=RND :: CALL KEY(Ø,KEY,ST ATUS):: IF STATUS=Ø THEN 14Ø



- -330 CALL CHAR(44, "030F1F1F3F3F3F3F5 FFFFFFFFFFFFFFFFF73F3F0F03000000 F8F8F0E08")
- 340 CALL CHAR(48, "00384444444438000 0103010101038000038440810207C00 00384418044438")
- 350 CALL CHAR(52, "00081828487C08000 0784078044438000038407844443800 007C040810202")
- 360 CALL CHAR(56,"00384438444438000 03844443C047800000000000003F3F3F 00000000000FCFCFC")
- 370 CALL CHAR(60,"3F3F3F0000000000 CFCFC00000000000038543018543800 FFFFFFFFFFFFFFFFFFF")
- 380 CALL CHAR(64, "00381010101038000 03844447C444400003C223C2223C00 0044645454544C44")
- 390 CALL CHAR(68, "007844444444478000 07C407840407C00004040404040407C00 003844404C4438")
- 400 CALL CHAR(72,"1F1F0F0300000000F CF8F0C00000000183C7E7E7E3C1800 FFFFFFFFFFFFFFFF")
- 410 CALL CHAR(76, "000000/0/040000000 000F8F8183030600000000101010000 6000080808")
- 420 CALL CHAR(80,"00784444784040000 0444428101010000078444478484449 00384430084438")
- 430 CALL CHAR(84, "007C1010101010000 044444444380000444444444281000 00444444545428")
- 450 CALL CHAR(92, "FCF8F0E0C0C080803 F3F3F3E7E7E7E7E7C"&RPT\$("FC",15),96,"FF7F1F0700000000FFFFFFFF F000000FFFEF8E00000000FFFFFFFFF FFFFFFFF)
- 460 CALL CHAR(100,"0000030F1F1F3F7F 00000C0F0F8F8FCFE7F3F1F1F0F03000 0FEFCF8F8F0C")
- 470 CALL CHAR(104,"00030F1F3F7FFFF 00C0F0F8FCFEFFFF010101030307070 7808080C0C0E0E0E")
- 480 CALL CHAR(108,"070F0F0F0F0F0F0F0 E0F0F0F0F0F0F0E0070707030301010 1E0E0E0C0C08080808")
- 490 CALL CHAR(112,"FFFF7F3F1F0F0300 FFFFFEFCF8F0C000FFFFFFFFFFFFFFFF F000001070F0F1F1F")
- 500 CALL CHAR(116, "000080E0F0F0F8F8 1F1F0F0F07010000F8F8F0F0E080000 00")
- 510 CALL CHAR(120, "FCFEFEFFFFFFFF @@@@@@@@@@@C0F@F80@010101010103070 7008080808080C0E0E")
- 530 CALL CHAR(128, "0001060810204080 3FC1030204040808010202040408080 8101020204040404")
- 540 CALL CHAR(132, "4020201008040201 0000000001020408000064881020201 000000000071F7FFF")

1

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- 550 CALL CHAR(136,"0000000FFFFFFFF 000000000E0F8FEFF01030307070F0F1 F80C0C0E0E0F0F0F8")
- 565 REM ** CREATE SHAPES **
- 570 SHAPE\$(1,1)="ww"&CHR\$(128)&CHR\$ (127)&"w" :: SHAPE\$(1,2)-"w"&CH R\$(130)&"w"&CHR\$(131)&"w" :: SH APE\$(1,3)="("&CHR\$(131)&"w"&CHR \$(132)&")"
- 580 SHAPE\$(1,4)="*+w,-" :: SHAPE\$(1
 ,5)="./wHI" :: SHAPE\$(2,1)="w"&
 CHR\$(135)&CHR\$(136)&CHR\$(137)&"
 w"
- 5YØ SHAPE\$(2,2)=CHR\$(138)&"CLE"&CHR \$(139):: SHAPE\$(2,3)=CHR\$(140)& "CCC"&CHR\$(141):: SHAPE\$(2,4)=C HR\$(142)&"CCC"&CHR\$(143)
- 600 SHAPE\$(2,5)="w'abw" :: SHAPE\$(3, ,1)="whriw" :: SHAPE\$(3,2)="jrr rk" :: SHAPE\$(3,3)="lrrrm" :: S HAPE\$(3,4)="nrrro" :: SHAPE\$(3, 5)="worgw"
- 610 SHAPE\$(4,1)="ww!ww" :: SHAPE\$(4,2)="w"" #w" :: SHAPE\$(4,3)="w\$ %w" :: SHAPE\$(4,4)="&' xy" :: SHAPE\$(4,5)="'{3 SPACE5}x"
- 620 SHAPE\$(5,1)="wwwww" :: SHAPE\$(5,2)="????" :: SHAPE\$(5,3)="?BA R?" :: SHAPE\$(5,4)="?????" :: S HAPE\$(5,5)="wwwww"
- 630 SHAPE\$(6,1)="wXYZw" :: SHAPE\$(6 ,2)="ww[\w" :: SHAPE\$(6,3)="ww] ww" :: SHAPE\$(6,4)="ww^ww" :: S HAPE\$(6,5)="ww_ww"
- 635 REM ## DISPLAY GRAPHICS ##
- 64Ø DISPLAY AT(1,2)SIZE(25):RPT\$("K ",25).: GOSUB 77Ø :: DISPLAY AT (9,2)SIZE(25):RPT\$("K",25)
- 650 DISPLAY AT(11,2)SIZE(25):"www@C EwDØFFARwPERwPFAQwww"
- 67Ø DISPLAY AT(14,2)SIZE(25):"w"&CH R\$(133)&CHR\$(134)&CHR\$(133)&CHR \$(134)&"wwwwwwwz{z{:;wwwwww
- 680 DISPLAY AT(15,2)SIZE(25):"wJJJJ w{,}w>w5ww!{,}!{,}<=w>w18w" :: DISPLAY AT(16,2)SIZE(25):"wdede :;wwwwwwz{z{z{wwwwww"
- 690 DISPLAY AT(17,2)SIZE(23):"wfgfg <=w>10ww!{,}}{{,}}{{,}w>w18w" :: DISPLAY AT(18,2)SIZE(25):"wdede dewwwwww:;:;;;wwwwww"
- 700 DISPLAY A:(19,2)SIZE(23):"wfgfg fgw>10ww<=<=<=w>100w" :: DISPLA Y AT(20,2)SIZE(25):"wstst:;wwww wwLMLMLMwwwwww"
- 710 DISPLAY A1(21,2)SIZE(23):"WUVUV <=w>14wwNONONOw>200w" :: DISPLA Y AT(22,2)SIZE(25):"PRESSwPwTØw PFAQ"&CHR\$(127)&"SwTØwSTØP"
- 72Ø CALL MAGNIFY(2):: UALL SPRITE(# 1,LEVEL,1,29,53,#2,LEVEL,1,29,1 17,#3,LEVEL,1,29,181)
- 725 REM ** PUT SHAPES ON WHEEL **

- 730 FOR I=1 TO 3 :: FOR J-1 TO 3 :: READ ORDER\$:: WHEEL\$(1,J)=ORD ER\$:: NEXT J :: NEXT I :: KEY= 1 :: GOTO 16Ø
- 733 REM ** ORDER OF CHAPES **
- 74Ø DATA 25312364245314253234,14216 313156425213132,234243254243642 34324
- 730 DATA 12633124135124315246,62543 512136423146352,243524635234235 42364
- 760 DATA 52134646121531536241,56231 534146213125645,234562463562543 52634
- 765 REM ** CLEAR WINDOWS **
- 770 FOR I=2 TO 8 :: DISPLAY AT(1,2) SIZE(25): "KWWWWWWKWWWWWWWWW WWWK" :: NEXT I :: RETURN
- 775 REM ** INITIAL WINDOW SHAPES **
- 780 FOR I=1 TO 3 :: PICK(I)=VAL(SEG \$(WHEEL\$(LEVEL-48,I),INT(2Ø*RND +1),1)):: NEXT I
- 790 CALL COLOR(#1,1,#2,1,#3,1):: TO TAL=∅ :: FOR I=4 TO 2∅ STEP B : FOR J=3 TO /
- 800 DISPLAY AT(J,I)SIZE(5):SHAPE\$(P ICK((I+4)/8),J-2):: NEXT J :: C ALL SOUND(35,-6,0):: NEXT I :: CALL SOUND (100, 44000, 30)
- 805 REM ** DISPLAY MONEY STATUS **
- IF TOTAL=Ø THEN DISPLAY AT(24,1 810):RPT\$(CHR\$(30),5)&"Q0UwAREwC0W wEVEC"&RPT\$(CHR\$(30),7):: RETUR Ł.
- TOTAL\$=STR\$(ABS(TOTAL)):: LENGT 82Ø H#LEN(TOTAL\$):: COLUMN=6+(TOTAL >Ø)−INT(.5+ఓENGTH/2)
- 830 IF TOTAL>0 THEN DISPLAY AT(24,C OLUMN)SIZE(20+LENGTH):CHR\$(30)& "QØUWAREWW@CC@CGW>"&TOTAL\$&RPT\$ (CHR\$(3Ø),4):: RETURN
- 840 IF TOTAL<0 THEN DISPLAY AT(24,C OLUMN)SIZE(18+LENGTH):CHR\$(30)& "QØUwAREwFØSƏCGw>"&TOTAL\$&RPT\$(CHR\$ (30),4):: RETURN

Program 2: VIC Jackpot

by Kevin Mykytyn, Editorial Programmer

Refer to the "Automatic Proofreader" article before typing this program in.

- 10 POKE52,28:POKE56,28:POKE51,0:POKE55,0: :rem 158 GOSUB300
- 20 PRINT" {CLR}"; :FORA=1T04:FORB=1T022:PRI :rem 248 NT"@";:NEXT:NEXT
- 30 FORA=1TO2:PRINT"@@@@@@{2 SPACES}@@ {2 SPACES}@@(2 SPACES)@@@@@@";:NEXT :rem 141
- 4Ø FORA=1TO3:FORB=1TO22:PRINT"@";:NEXT:NE :rem 32 XT
- 50 PRINTBŞVŞBŞVŞBŞ" 100 "VŞBŞVŞBŞ"
 - 4 SPACES } 50" : PRINTS \$V\$S \$V\$S \$"
 - {2 SPACES}50 "V\$S\$V\$S\$"{4 SPACES}25"
 - :rem 172
- 70 PRINTBE\$V\$BE\$V\$BE\$*{2 SPACES}18 "V\$BE\$ VSBESVSBS" [2 SPACES] 10" :rem 101 PRINTC\$V\$C\$V\$C\$"{2 SPACES}15 "V\$C\$V\$C\$ 8Ø "{5 SPACES}5 ":PRINTV\$P\$V\$P\$V\$P\$"
- {2 SPACES}14 "V\$P\$V\$P\$V\$B\$"{2 SPACES}1 ø" :rem 158 95 PRINTL\$V\$L\$V\$L\$"{2 SPACES}10 "V\$C\$"
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- {7 SPACES}2" :rem 59 100 A=RND(1):A\$="":GETA\$:IFA\$<>"P"ANDA\$<>
- :rem 75 "E"THEN100 110 IFA\$="E"THENPRINT"{CLR}":POKE36869,24
- :rem 43 Ø:END T\$="{DOWN}{2 SPACES}{UP}{2 LEFT} 115
- {2 SPACES} {DOWN} ":GOSUB210:GOSUB220:G OSUB220:PRINTYS" {UP} {21 SPACES}" :rem 127
- 120 W=0:H=0:N=1:GOSUB200:GOSUB210:GOSUB26 Ø:N=2:GOSUB2ØØ:GOSUB220:GOSUB260 :rem 10
- 14Ø N=3:GOSUB200:GOSUB220:GOSUB260:rem 63
- 145 FORA=1TO24STEP2:H\$=STR\$(H):H\$=RIGHT\$(:rem 249 H\$, (LEN(H\$)-1))
- 150 K=LEN(P\$(A)): IFP\$(A)=LEFT\$(H\$,K)THENW :rem 60 -VAL(P\$(A+1)')
- 160 NEXT: IFW>ØTHENPRINTY\$"{UP}{2 SPACES}Y OU WIN"W-1"DOLLARS":GOSUB280 :rem 187
- 170 TT=TT-1:IFTT>ØTHENTT\$=STR\$(TT)+" {2 SPACES}" PRINTYS" {4 SPACES} TOTAL N OW "TT\$;:POKE198,0:GOTO100 :rem 145
- 180 PRINTY\$" [UP] [4 SPACES] YOU ARE BROKE" :rem 192
- 190 PRINT" (3 SPACES) PLAY AGAIN (2 SPACES) V :rem 18 /N ";
- 195 GETA\$: IFA\$ <> "Y"ANDA\$ <> "N"THEN195 :rem 59
- 197 IFAS-"Y"THENTT=50.GOTO20 :rem 189
- :rem 23 198 PRINT" [CLR] ": END
- 200 A=INT(RND(1)*17)+1:B=G%(N,A):T\$=F\$(B) :H=H*10+B:RETURN :rem 214
- 210 PRINT" (HOME) {4 DOWN } {6 RIGHT }"TS :: RET :rem 54 URN
- 220 PRINT" {UP} {2 RIGHT} "T\$;:RETURN :rem 253
- 260 POKEV, 150: FORA=1TO30: NEXT: POKEV, 0: IFN
- <3THENFORA=1TORND(1)*200:NEXT:rem 210 :rem 121 270 RETURN
- FORQ=1TOW:TT=TT+1:TT\$=STR\$(TT)+" 280 (2 SPACES)": PRINTYS" [4 SPACES] TOTAL N
- OW "TT\$;:POKEV1,22Ø :rem 220 290 FORA=1T0110-W:NEXT:POKEV1,0:NEXT:RETU
- :rem 66 RN 300 PRINT {CLR} (3 DOWN) {2 SPACES } LOADING
- (SPACE) CHARACTERS" :rem 8 305 DIMG%(3,17):FORA=1TO3:FORB=1TO17:READ
- C:G%(A,B)=C:NEXT:NEXT :rem 41 310 DATA1,2,3,4,5,6,7,5,7,3,4,5,6,7,3,2,3 :rem 231
- 320 DATA1,2,3,4,5,6,7,5,7,3,4,5,6,7,3,6,3 :rem 236
- 330 DATA1,2,3,4,5,6,7,5,7,3,4,5,6,7,3,2,3 :rem 233
- 340 DIMP\$(24):FORA=1TO24:READP\$(A):NEXT :rem 74
- 350 DATA4,3,44,0,444,16,555,11,661,11,666 ,15,331,11,333,19,22,26,222,51,11,51, :rem 1Ø3 111,101
- 400 A=7168:B=7679:C=25600:FORI=ATOB:POKEI , PEEK(I+C):NEXT: FOKE36869,255.rcm 199
- 410 READB: IFB=-1THEN430 :rem 95 420 FORI=0TO7:READC:POKE7168+B*8+I,C:NEXT
- :rem 24 :GOT0410 430 B\$="{RED}%& [DOWN] [2 LEFT]' (":5\$-"
- {RED}1-{DOWN}{2 LEFT}#\$":L\$="{GRN}^4 {DOWN}{2 LEFT}>?":C\$="{RED}Z[{DOWN} {2 LEFT}:;":P\$="{PUR}£]{DOWN} {2 LEFT}<=" irem 118
- 440 BE\$="{YEL})*{DOWN}{2 LEFT}+,":LE\$=" {YEL} **†** {DOWN} {2 LEFT} >?":U\$="{UP} ":V

PROGRAMMING THE TI

C Regena

The Singing Computer

If a computer can speak and can play music, can it sing? This month, I'll try to make the TI sing. First, to make the computer talk you need the TI Speech Synthesizer, a small peripheral device that attaches to the right side of the console. To use the speech synthesizer, you also need a command module that is made to provide speech.

To do your *own* programming with speech, you also need a command module. Right now the modules available are Speech Editor, TI Extended BASIC, and Terminal Emulator II. Terminal Emulator II is the easiest to work with because you can type any word in and the computer will pronounce it phonetically. Speech Editor and Extended BASIC use CALL SAY commands and have limited vocabularies.

I've had several letters from people wondering why certain phrases don't work. To make the computer say a phrase, such as Texas Instruments, use the number sign (SHIFT 3) before the phrase. For example, CALL SAY ("#Texas Instruments").

Unlimited Speech

A bit of history here—the original speech synthesizer was designed to use the words in the Speech Editor and Extended BASIC lists. Inserts were going to be made available that had different vocabularies (that's why some of the speech synthesizers have a lift-up lid). Then the Terminal Emulator II command module was invented, which provides unlimited speech, and inserts to the synthesizer were no longer needed.

Extended BASIC has also gone through at least one revision. I assume there are very few of the original version around because most users exchanged the original module for the second version as soon as they could. The first version did not support repeating keys and was notorious for "locking up" the computer. There were also some problems with using IMAGE statements.

The Terminal Emulator II command module has a dual purpose. In fact, it's called Terminal Emulator II because it is used to make your TI act as a terminal for another computer. For telecommunications you can use your TI-99/4A with an RS-232 Interface and a telephone modem, plus the Terminal Emulator II command module.

Pages 33-42 of the Terminal Emulator II instruction manual describe how to use speech. There are two main ways to use speech, "text-tospeech" and allophone speech. I use the text-to-speech method because all you have to do is spell the text phonetically. The allophone speech can be more exact because you can specify certain sounds. The manual contains a list of allophone numbers with their sounds plus a few sample programs of how to use this method.

Singing Requires Experimentation

Working with speech in a program takes a lot of experimentation. First, you need to try different spellings to get the computer to properly say what you want it to say. Then you can try different inflection symbols, ', _, and >. These are used to change inflections and stress points, but they can also change the tone of the voice. You can also add different pause symbols for different sounds and contours. These symbols are the comma, period, semicolon, colon, exclamation point, question mark, and space. Finally, you can alter the pitch and slope—this is what I do to make the computer sing.

To create speech, you need the following statement:

OPEN #1:"SPEECH",OUTPUT

You may use any number after the number sign, just as in opening other types of files. Later, when you want the computer to speak, just use a command such as

PRINT #1:"MY NAME IS SINNDY."

The pitch is how high or low the voice sounds and can be a number from 0 through 63. Zero is a whisper, 1 is the highest pitched voice, and 63 is the lowest pitched voice. The slope is the rate at which the pitch changes in a spoken phrase. The slope may be a number from 0 through 255. For the best results, the manual recommends a slope 3.2 times the pitch. There are certain combinations of pitch and slope that will not be accepted. The default values of pitch and slope are 43 and 128. To change the pitch and slope, use the format //xx yyy where xx is the pitch period and yyy is the slope level. There must be a space between the numbers. An example in a program statement would be:

PRINT #1:"//30 96"

Changing The Pitch

The following is a sample program that illustrates how the pitch and slope change the sound of the voice. I am trying different pitches from 0 to 63 (and STEPping by 2 so it won't take forever). The slope S is calculated by taking the recommended factor of 3.2 times the pitch. Remember, you may try different slopes if you prefer. B\$ combines the double slashes with the pitch, a space, and the slope, so line 170 can set the pitch and slope. Line 180 then speaks the phrase.

```
100 REM PITCH AND SLOPE

110 CALL CLEAR

120 DPEN #J:"SPEECH",OUTPUT

130 FOR P=0 TO 63 STEP 2

140 S=INT(P$3.2+.5)

150 B$="//"&STR$(P)&" "&STR$(S)

160 PRINT B$

170 PRINT #5:B$

180 PRINT #5:B$

180 PRINT #5:"TRY THIS TEST."

190 NEXT P

200 END
```

Since other statements can be executed while a sound is playing, you can play a tone, then say a word. By changing the pitch and slope numbers for the speech, you can make the voice go higher or lower, and program a singing computer.

Remember—I mentioned that working with speech involves a lot of experimentation. Singing takes even more time because there are many parameters that vary with each new tone. After you change the pitch and slope, you can try the inflection symbols and the punctuation marks to vary the voice even more. The TI with Terminal Emulator II can really create synthesized speech that sounds pretty good.

Teaching The ABCs

"Alphabet Song" illustrates simple singing on the computer. However, I did not spend a lot of

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time fiddling with the program and trying different things to make the speech sound better. You may want to try spelling out the letter as a word, and you may want to add the inflection symbols and punctuation marks. I used different pitches for the singing, but kept the slope numbers just 3.2 times the pitch. You could vary these numbers to get a more human sound and a better singing voice.

My little boy has played a lot with the Early Learning Fun command module. One section teaches the letters of the alphabet, and the child finds the letters on the keyboard. My son is quite proficient at this and knows the names of the letters, but I realized he'd learned them in a random order. Most children learn the alphabet from the ABC song, but I had never sung it to him. I decided I'd let the computer sing it to him.

Lowercase letters are used in the program because my son already knows the capital letters and really needs a little more practice with the lowercase letters. Schoolteachers often recommend learning the lowercase letters right along with the capital letters, and all beginning reading is in lowercase letters.

Lines 120–200 define the lowercase letters. If you have saved the lowercase letters program from my August 1983 column, you can load that program, delete the PRINTing lines, then continue typing this program. If you have any problems running this program, the most likely cause is in typing the data in lines 160–200. Your actual error message will cite line 130 or line 140, but those lines are dependent upon the DATA statements. Do not type a comma at the end of a line.

Extra Option

To hear the singing you will need the TI Speech Synthesizer and the Terminal Emulator II command module. When you turn on the computer with the module plugged in, press any key to start, then press 1 for TI BASIC and program as usual. To run the program without speech, you can select option 2 when the program starts. In this case, you don't need the module or the speech synthesizer.

If you choose no speech, the variable SP will equal 2. All the IF SP=2 THEN ... statements skip over commands that require the Terminal Emulator II module. The CALL SOUND statements play the tune. I used only one note; you may add accompaniment if you'd like. After the tone is played, the letter is sung. The CALL HCHAR or CALL VCHAR statements then place the letter on the screen.

Lines 1880–1910 wait after the song is over until the user presses ENTER, then the song is repeated. If you prefer to save typing time and effort, you can obtain a copy of this program by sending a \$3 copying fee, a blank cassette or diskette, and a stamped, self-addressed mailer to:

C. Regena P.O. Box 1502 Cedar City, UT 84720

Please specify the name of the program and that you need the TI version.

Alphabet Song

100 REM ALPHABET SONG 110 CALL CLEAR 120 FOR C=97 TO 122 130 READ C\$ 140 CALL CHAR(C,C\$) 150 NEXT C 160 DATA 3D4381818181433D, REC281818 181C2BC, 3C4280808080423C, 000001 Ø101010101,3C4281FF8080423C 170 DATA 060908080808083E,010101014 Ø8080808088887,8890A0C0A0908884 180 DATA 0808080808080808,788402020 2020202, BCC2818181818181, 3C4281 8181814730,8080808080808,01010101 Ø1Ø1 190 DATA BCC281808080808,3C42403C02 02423C,0000080808087F08,8181818 181814330,4141222214140908,0404 88885050202 200 DATA 8244281028448282,101020204 Ø4,7FØ2Ø4Ø81Ø2Ø4Ø7F 210 Т≃6ØØ 220 PRINT TAB(8); "ALPHABET SONG" 230 PRINT : : : : "CHOOSE:" 24Ø PRINT : :"1 WITH SPEECH" 250 PRINT STERMINAL EMULATOR 2 REQ UIRED" 260 PRINT : : "2 NO SPEECH": : 270 CALL KEY(0,K,S) 280 (K(49)+(K)50)THEN 270 TF 290 SP=K-48 300 CALL CLEAR 310 IF SP=2 THEN 340 320 OPEN #1:"SPEECH",OUTPUT 330 PRINT #1:"//43 128" 340 CALL SOUND (T, 262, 2) 350 IF SP=2 THEN 370 360 PRINT #1."A" 370 CALL HCHAR(3,3,97) 380 CALL SOUND(T,262,4) IF SP=2 THEN 410 39Ø 400 PRINT #1."9" CALL HCHAR(2,7,104) 41Ø 420 CALL HCHAR(3,7,98) 430 CALL SOUND (T, 392, 2) 440 IF SP-2 THEN 470 450 PRINT #1:"//30 96" 460 PRINT #1:"C" 470 CALL HCHAR(3,11,99) 480 CALL SOUND (T, 392, 4) 490 IF SP=2 THEN 510 500 PRINT #1:"D" 510 CALL HCHAR(2,15,100) 520 CALL HCHAR(3,15,97) 530 CALL SOUND (T, 440, 2) 540 IF SP=2 THEN 570

550 PRINT #1: "//27 86" 560 PRINT #1:"E" 570 CALL HCHAR(3,19,101) 580 CALL SOUND (T, 440, 4) 590 IF SP-2 THEN 610 600 PRINT #1:"F" 610 CALL HCHAR(2,23,102) 620 CALL HCHAR(3,23,108) CALL SOUND (T\$2, 392, 2) 630 64Ø IF SP=2 THEN 67Ø 650 PRINT #1:"//30 96" 660 PRINT #1:"6" 670 CALL HCHAR(3,27,97) 680 CALL HCHAR(4,27,103) 690 CALL SOUND(T, 349, 2) 700 IF SP=2 THEN 730 710 PRINT #1:"//34 109" 720 PRINT #1:"H" 730 CALL HCHAR(7,6,104) 740 CALL HCHAR(8,6,110) 750 Call Sound(1,349,4) 760 IF SP=2 THEN 780 770 PRINT #1:"I" 780 CALL HCHAR(7,10,105) 790 CALL HCHAR(8,10,108) 800 CALL SOUND(T, 330, 2) 810 IF SP=2 THEN 840 820 PRINT #1:"//36 115" 830 PRINT #1:"J" 840 CALL HCHAR(7,14,105) 850 CALL HCHAR(8,14,108) 860 CALL HCHAR(9,14,106) 870 Call Sound(T,330,4) 880 IF SP=2 THEN 910 890 PRINT #1:"K" PRINT #1:"//39 125" 9ØØ 910 CALL HCHAR(7,18,104) 920 CALL HCHAR(8,18,107) 930 CALL SOUND (T/2, 294, 1) 94Ø IF SP=2 THEN 960 950 PRINT #1:"L" 960 CALL VCHAR(12,8,108,2) 970 CALL SOUND(T/2,294,3) IF SP=2 THEN 1000 98Ø 770 PRINI #1:"M" 1000 CALL HCHAR(13,12,110) 1010 CALL HCHAR(13,13,109) 1020 CALL SOUND(T/2,294,2) 1030 IF SP=2 THEN 1050 1040 PRINT #1:"N" 1050 CALL HCHAR(13,17,110) 1060 CALL SOUND(T/2,294,4) 10/0 IF SP=2 THEN 1090 1080 PRINT #1:"0" 1090 CALL HCHAR(13,21,111) 1100 CALL SOUND(T#2,262,2) 1110 IF SP=2 THEN 1140 1120 PRINT #1:"//43 128" 1130 PRINT #1:"P" 1140 CALL HCHAR(13,25,98) CALL HCHAR(14,25,112) 115Ø 1160 CALL SOUND(T, 392, 2) 1170 IF SP=2 THEN 1200 1180 PRINT #1:"//30 96" 1190 PRINT #1:"Q" 1200 CALL HCHAR(18,4,97) 1210 CALL HCHAR(19,4,113) 1220 CALL SOUND (T. 392.4) 1230 IF SP=2 THEN 1250 1240 PRINT #1:"R" 1250 CALL HCHAR(18,8,114)

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1260 CALL SOUND(T#2,347,2) 1270 IF SP=2 THEN 1300 1280 PRINT #1:"//34 109" 1290 PRINT #1:"S" 1300 CALL HCHAR(18,12,115) 1310 CALL SOUND(T,330,2) 1320 IF SP=2 THEN 1350 1330 PRINT #1:"//36 115" 1340 PRINT #1:"T" 1350 CALL HCHAR(17,16,116) 1360 CALL HCHAR(18,16,108) 1370 CALL SOUND(T,330,4) 1380 IF SP=2 THEN 1400 139Ø PRINT #1:"U" 1400 CALL HCHAR(18,20,117) 1410 CALL SOUND(T#2,294,2) 1420 11 SP=2 THEN 1460 1430 PRINT #1:"//39 125" 144Ø PRINT #1:"V" 1450 PRINT #1:"//30 96" 1460 CALL HCHAR(18,24,118) 1470 CALL SOUND(T, 392, 2) 1480 IF SP=2 THEN 1500 1470 PRINT #1: "DUB" 1500 CALL HCHAR(23,10,118) 1510 CALL HCHAR(23,11,119) 1520 CALL SOUND (1,392,4) 1530 IF SP=2 THEN 1550 1540 PRINT #1:"BL" 1550 CALL SOUND (T#2,349,2) 1560 IF SP=2 THEN 1590 1570 PRINT #1:"//34 109" 1580 PRINT #1:"U" 1590 CALL SOUND(T,330,2) 1600 IF SP=2 THEN 1630 1610 PRINT #1:"//36 115" 1620 PRINT #1:"X" 1630 CALL HCHAR(23,15,120) 1640 CALL SOUND(T, 330, 4) 1650 IF SP=2 THEN 1670 1660 PRINT #1:"Y" 1670 CALL HCHAR(23,19,118) 1680 CALL HCHAR(24,19,121) 1690 CALL SOUND (T#2,294,2) 1700 IF SP=2 THEN 1730 171Ø PRINT #1:"//39 125" 1720 PRINT #1:"Z" 1730 CALL HCHAR(23,23,122) 1740 CALL SOUND(T,262,2) 1750 CALL SOUND(T,262,4) 1760 CALL SOUND(T,392,2) 1770 CALL SOUND(T, 392,4) 1780 CALL SOUND (T, 440, 2) 1790 CALL SOUND(T,440,4) 1800 CALL SOUND(T*2,392,2) 1810 CALL SOUND(T, 349, 2) 1820 CALL SOUND (T, 349, 4) 1830 CALL SOUND(T,330,2) 1840 CALL SOUND(T,330,4) 1850 CALL SOUND (T, 294, 2) 1860 CALL SOUND(T, 294, 4) 1870 CALL SOUND (T#4,262,2) 1880 CALL KEY(0,K,S) 1890 IF K<>13 THEN 1880 1900 CALL CLEAR 1910 GOTO 330 192Ø END



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SuperTerm's

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With the Sprinter accessory, SuperTerm can perform concurrent printing - as text appears on your screen, it's simultaneously printed on your printer. Includes all necessary hardware for connecting your parallel printer and computer via the cartridge port. Simply plug-in and go. Free utility software for printing and listing as a stand-alone interface.

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Educational And Entertainment Software For The TI-99/4A

American Software has announced four new software packages for the Texas Instruments 99/4A.

In Fireball, an arcade game for ages ten and older, you must climb a volcano without being hit by fireballs or falling into holes. The game requires either the Editor/Assembler cartridge or the Mini-Memory cartridge. Disk only; \$16.95.

Letter Fun helps preschoolers learn the letters of the alphabet using colorful graphics and music. The child can choose from three different learning levels. Speech Synthesizer and Extended BASIC are required. Cassette \$19.95; disk \$21.95.

Try your luck at the horse racing track with American Derby. This game is set up to simulate the betting that would go on at a track, including variable track conditions, an insider's sheet, and realistic odds. You can bet on up to 36 different horses. Designed for ages ten to adult; up to six may play at a time. Requires Extended BASIC. Cassette \$14.95; disk \$16.95.

Speed Read was written for adults who want to improve their reading speed. This package of programs includes information on the reading process as well as pacing aids and reading passages to test your speed. It requires Extended BASIC. Cassette \$29.95; disk \$31.95 (disk version requires memory expansion).

American Software Design & Distribution Co. P.O. Box 46 Cottage Grove, MN 55016 (612) 459-0557

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Home Educational Software For Apple, Atari, And Commodore

Sunburst Communications, which has supplied educational materials to schools for 12 years, has released three new products from their microcomputer division.

The Incredible Laboratory (ages seven to adult) uses the problem-solving strategy of trial and error and note-taking to discover what combinations of mysterious chemicals make up crazy monsters. Apple and Atari versions are available.

Challenge Math (ages 6–11) lets children practice basic math, estimation, and problem-solving skills. Available for Apple and Commodore 64.

Getting Ready To Read And Add (ages three to six) gives preschoolers practice in letter and number recognition. Available for Apple and Atari.

Suggested retail price for each program is \$39.95

Sunburst Communications, Inc. Pleasantville, NY 10570 (914) 769-5030

New Telecommunications Package For Apple

The Networker modem, recently introduced by ZOOM Telephonics, is a complete telecommunications package for the Apple II, II+, and Ile computers.

For \$129, you get a singleslot, direct-connect, 300-baud modem, terminal software, and a free subscription to The Source.

An enhanced version of the terminal software, Netmaster, can be purchased separately for



Apple owners can get a complete telecommunications package, including modem and terminal software, by purchasing the Netmaster system.

\$79. If purchased with the Networker, the price of the entire package is \$179.

ZOOM Telephonics plans to offer a complete line of modems, including modems for the IBM-PC.

ZOOM Telephonics 207 South St. Boston, MA 02111 (617) 423-1072

Telecommunications Aid

Source Telecomputing Corporation (STC) has announced Apple Sourcelink, the second in its series of communications software designed to supplement use of The Source by personal computer owners.

The software is compatible with the new Apple modem, as well as with the Hayes and Transend modem products, and is designed for the Apple II, IIe, and II+ with a minimum 48K of memory.

It combines features such as automatic dial-up and sign-on procedure for Telenet, Uninet, and Sourcenet data communications networks; "one-button" access to major services on The Source; simultaneous capture of data from The Source in the Apple memory or disks, including